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Level 0

Climate changed the shape of our nose

19th March, 2017

<http://www.breakingnewsenglish.com/1703/170319-nose-shape-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-0.html>

Everyone's nose is a different shape. Researchers may know why. Researchers say it could be because of the climate. People with wider noses live in warm, humid areas. People with narrower noses live in colder, drier places. The nose makes sure the air we breathe is warm enough. It is like a temperature controller.

Researchers looked at the noses of over 2,600 Africans, Asians and Europeans. They checked their nose width and height, and the distance between the nostrils. The research could help people with the heat or cold, and the humidity if they go to other countries. It is difficult to know how our nose will change shape in the future.

Sources: <http://www.livescience.com/58297-nose-shape-climate-evolution.html>
<http://www.popsci.com/climate-nose-shape-evolution>
http://www.science20.com/news_staff/like_your_nose_thank_climate_changes-224979

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|--------------------|
| 1. Everyone's nose is a different | a. of the climate |
| 2. Researchers may know | b. breathe is warm |
| 3. it could be because | c. humid areas |
| 4. people with wider | d. why |
| 5. live in warm, | e. controller |
| 6. live in colder, drier | f. shape |
| 7. The nose makes sure the air we | g. places |
| 8. It is like a temperature | h. noses |

PARAGRAPH TWO:

- | | |
|------------------------------|-------------------------|
| 1. Researchers looked | a. or cold |
| 2. over 2,600 | b. nose |
| 3. They checked their | c. between the nostrils |
| 4. width and | d. to other countries |
| 5. the distance | e. Africans |
| 6. help people with the heat | f. height |
| 7. if they go | g. in the future |
| 8. change shape | h. at the noses |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-0.html>

Everyone's (1) _____ shape. Researchers may know why. Researchers (2) _____ be because of the climate. People with wider (3) _____ warm, (4) _____. People with narrower noses live in colder, (5) _____. The nose makes sure the air we breathe is warm enough. (6) _____ temperature controller.

Researchers (7) _____ noses of over 2,600 Africans, (8) _____ Europeans. They checked their nose (9) _____, and the distance between the nostrils. The research could help people (10) _____ cold, and the humidity if they (11) _____ countries. It is difficult to know how our nose will change (12) _____ future.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-0.html>

Everyone's nose is a different shape. Researchers may know why. Researchers say it could be because of the climate. People with wide noses live in warm, humid areas. People with narrow noses live in colder, drier places. The nose makes sure the air we breathe is warm enough. It is like a temperature controller. Researchers looked at the noses of over 2,600 Africans, Asians and Europeans. They checked their nose width and height, and the distance between the nostrils. The research could help people with the heat or cold, and the humidity if they go to other countries. It is difficult to know how our nose will change shape in the future.

NOSE SHAPE SURVEY

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-4.html>

Write five GOOD questions about nose shape in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

