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Level 2

Climate changed the shape of our nose

19th March, 2017

<http://www.breakingnewsenglish.com/1703/170319-nose-shape-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-2.html>

Have you ever thought why everyone's nose is a different shape? Researchers have a possible explanation for this. A study from Pennsylvania State University says the Earth's climate could change the shape of our nose. The study found that people with wider noses usually live in warm, humid areas. People with narrower noses more commonly live in colder, drier places. The nose is important in making sure the air we breathe gets to our lungs in a warm and moist condition. The shape of the nose makes sure this happens. The nose is a little like a temperature controller.

Researchers used 3D images to measure the nose width and height, and the distance between the two nostrils of over 2,600 people from Africa, Asia and Europe. The researchers said their study could help people to adjust to the heat or cold, and the humidity if they travel to or live in other countries. It could help with breathing problems. A researcher said changing lifestyles, travel and climate change make it difficult to predict if our nose will always change shape. He said: "We move around the world way too much. That makes it...complicated to predict the future [evolution] of the nose."

Sources: <http://www.livescience.com/58297-nose-shape-climate-evolution.html>
<http://www.popsci.com/climate-nose-shape-evolution>
http://www.science20.com/news_staff/like_your_nose_thank_climate_changes-224979

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-2.html>

PARAGRAPH ONE:

- | | |
|--|-------------------------|
| 1. Researchers have a possible | a. of our nose |
| 2. change the shape | b. moist condition |
| 3. people with wider noses usually live | c. controller |
| 4. the air we | d. in warm, humid areas |
| 5. gets to our | e. sure this happens |
| 6. in a warm and | f. breathe |
| 7. The shape of the nose makes | g. lungs |
| 8. The nose is a little like a temperature | h. explanation for this |

PARAGRAPH TWO:

- | | |
|---------------------------------|-----------------------|
| 1. 3D | a. the two nostrils |
| 2. width and | b. predict |
| 3. the distance between | c. height |
| 4. help people | d. problems |
| 5. live | e. images |
| 6. It could help with breathing | f. too much |
| 7. difficult to | g. to adjust |
| 8. We move around the world way | h. in other countries |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-2.html>

Have (1) _____ why everyone's nose is a different shape? Researchers have a (2) _____ for this. A study from Pennsylvania State University says the Earth's climate could change (3) _____ nose. The study found that people with wider noses usually live in warm, humid areas. People with narrower noses more (4) _____ colder, drier places. The nose is important in making sure the air we breathe gets (5) _____ a warm and moist condition. The shape of the nose makes sure this happens. (6) _____ like a temperature controller.

Researchers used 3D (7) _____ the nose width and height, and the distance between the two (8) _____ 2,600 people from Africa, Asia and Europe. The researchers said their study could help (9) _____ to the heat or cold, and the humidity if they travel to or live in other countries. It could help with (10) _____. A researcher said changing lifestyles, travel and climate change make it difficult to predict if our nose will always change shape. He said: "We move around the world (11) _____. That makes it...complicated to predict the future (12) _____ the nose."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-2.html>

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NOSE SHAPE SURVEY

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-4.html>

Write five GOOD questions about nose shape in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <http://www.breakingnewsenglish.com/1703/170319-nose-shape-2.html>

Write about **nose shape** for 10 minutes. Read and talk about your partner’s paper.
