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Level 0

Face recognition scanner to stop toilet paper thieves 23rd March, 2017

http://www.breakingnewsenglish.com/1703/170323-facial-recognition-0.html

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From http://www.breakingnewsenglish.com/1703/170323-facial-recognition-0.html

A Beijing park started using facial recognition scanners to save

toilet paper and stop thieves. They scan people's face and give

them 60 cm of toilet paper. You must wait for nine minutes if

you want extra paper. Some park visitors took too much toilet

paper. The park put up posters asking visitors to use less toilet

paper.

There is a surprise. The scanners are now a tourist attraction.

Visitors are coming to see them. Videos of people using them

have gone viral on the Internet. Staff help people who need

more toilet paper. A social media user said: "This is a really

good idea." The amount of toilet paper used is down by 20%.

Sources: http://www.bbc.com/news/world-asia-china-39324431

http://shanghaiist.com/2017/03/20/toilet_paper_theft_cameras.php

http://www. straitstimes.com/asia/east-asia/face-scanner-to-wipe-out-toilet-paper-theft

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PHRASE MATCHING

From http://www.breakingnewsenglish.com/1703/170323-facial-recognition-0.html

PARAGRAPH ONE:

1. stop

2. They scan

3. give them 60 cm

4. You must wait

5. if you want

6. visitors took too

7. The park put

8. asking visitors to

a. of toilet paper

b. up posters

c. extra paper

d. use less toilet paper

e. people's face

f. for nine minutes

g. thieves

h. much toilet paper

PARAGRAPH TWO:

1. There is a

2. The scanners are now a tourist

3. Visitors are coming

4. gone viral

5. Staff help

6. social

7. This is a really good

8. The amount of toilet paper used

a. idea

b. to see them

c. on the Internet

d. people

e. surprise

f. is down by 20%

g. attraction

h. media

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1703/170323-facial-recognition-0.html

A Beijing (1)	using facial recognition
scanners (2)	paper and stop thieves.
They scan people's (3)	them 60 cm of
toilet paper. You (4)	nine minutes if you
want extra paper. Some park visi	tors (5)
toilet paper. The park (6)	asking visitors
to use less toilet paper.	
(7) surp	orise. The scanners are now a
(8)	Visitors are coming
(9) Vide	eos of people using them have
(10) the	Internet. Staff help people who
need more toilet paper. A (11)	user said:
"This is a really good idea."	The amount of toilet paper
(12) 20%).

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1703/170323-facial-recognition-0.html

Abeijingparkstartedusingfacialrecognitionscannerstosavetoiletpap erandstopthieves. They scanpeople's face and give them 60 cm of to iletp aper. Youmustwaitfornineminutesifyouwantextrapaper. Someparkvi sitorstooktoomuchtoiletpaper.Theparkputuppostersaskingvisitor stouselesstoiletpaper. There is a surprise. The scanners are now atour is tattraction. Visitors are coming to see them. Videosofpeople using them havegoneviralontheInternet.Staffhelppeoplewhoneedmoretoiletpa per. Asocial media usersaid: "This is a really good idea. "The amount of toi letpaperusedisdownby20%.

TOILET PAPER SURVEY

From http://www.breakingnewsenglish.com/1703/170323-facial-recognition-4.html

Write five GOOD questions about toilet paper in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

	anner to stop to		ves – 23rd March, 201 sEnglish.com
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		_	QUESTIONS & ASK YO Do not show these to your speaking page 1

WRITING

From http://www.breakingnewsenglish.com/1703/170323-facial-recognition-0.html

Write about toilet pape	er for 10 minutes.	Read and talk al	oout your partner's paper.