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Level 1

Families get government help with housework

24th April, 2017

<http://www.breakingnewsenglish.com/1704/170424-household-help-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1704/170424-household-help-1.html>

Workers in two German towns will get government help with the housework. The government has a new project to help people who want to work more. People who work more hours will get vouchers to get help with the housework, such as cleaning and ironing. This will help to support family life and to reduce the shadow economy. The shadow economy is when people pay for things in cash but do not pay tax, so the government loses money.

The government said that women work less than they want to because they do housework and look after the family. If these women worked longer hours, they would get a government voucher and could then afford to pay for help with the housework. The new system would create jobs for people and create more tax for the government. A spokesman said: "With professional help in the home, it is easier to balance work and family life."

Sources: <http://www.bbc.com/news/world-europe-39675081>
<http://www.faz.net/aktuell/beruf-chance/arbeitswelt/modellprojekt-in-wuerttemberg-gutscheine-fuer-die-angemeldete-putzfrau-14981573.html>
<https://www.bmfsfj.de/bmfsfj/aktuelles/presse/pressemitteilungen/projektstart--gutscheine-fuer-haushaltsnahe-dienstleistungen/115886>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1704/170424-household-help-1.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|-----------------------|
| 1. help with the | a. economy |
| 2. help people who want | b. and ironing |
| 3. get vouchers to get help | c. money |
| 4. such as cleaning | d. housework |
| 5. help to support | e. with the housework |
| 6. The shadow | f. in cash |
| 7. people pay for things | g. to work more |
| 8. the government loses | h. family life |

PARAGRAPH TWO:

- | | |
|--------------------------------|-----------------------|
| 1. women work less than | a. jobs |
| 2. If these women worked | b. in the home |
| 3. get a government | c. they want to |
| 4. afford to pay | d. and family life |
| 5. The new system would create | e. voucher |
| 6. create more tax | f. for help |
| 7. professional help | g. longer hours |
| 8. easier to balance work | h. for the government |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1704/170424-household-help-1.html>

Workers in two German (1) _____ government help with the housework. The government (2) _____ project to help people who want to work more. People who work more hours will (3) _____ get help with the housework, such as cleaning and ironing. This (4) _____ support family life and to reduce the (5) _____. The shadow economy is when people pay for things in cash but do not (6) _____ government loses money.

The government said that women (7) _____ they want to because they do housework and (8) _____ family. If these women worked longer hours, they (9) _____ government voucher and could then (10) _____ for help with the housework. The new system would create jobs for people and create more (11) _____ government. A spokesman said: "With professional help in the home, it is easier to balance (12) _____ life."

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1704/170424-household-help-1.html>

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HOUSEWORK SURVEY

From <http://www.breakingnewsenglish.com/1704/170424-household-help-4.html>

Write five GOOD questions about housework in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

