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Level 0

Maori haka and language may keep dementia away

14th May, 2017

<http://www.breakingnewsenglish.com/1705/170514-maori-haka-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1705/170514-maori-haka-0.html>

The Maori war dance (the haka) and being bilingual may help to keep dementia away. A study looked at dementia in people in their 80s and 90s. Maoris have less health care, less income and more heart diseases than non-Maoris. The researchers found no differences between Maoris and non-Maoris.

The haka is an old war cry. People chant and stamp their feet. Warriors did it before battles to show their strength. The famous All Blacks rugby team started using it in 1905. The All Blacks now do it before all their matches. A professor said that thinking about and doing the haka help to keep the brain healthy.

Sources: <http://www.bbc.com/news/blogs-news-from-elsewhere-39881974>
<https://www.maoritelevision.com/news/national/kapa-haka-and-te-reo-maori-may-help-maori-avoid-dementia>
http://www.nzherald.co.nz/health/news/article.cfm?c_id=204&objectid=11853969

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1705/170514-maori-haka-0.html>

PARAGRAPH ONE:

- | | |
|----------------------|-------------------|
| 1. The Maori war | a. care |
| 2. being | b. no differences |
| 3. A study looked | c. 80s and 90s |
| 4. people in their | d. dance |
| 5. less health | e. diseases |
| 6. less | f. bilingual |
| 7. heart | g. at dementia |
| 8. researchers found | h. income |

PARAGRAPH TWO:

- | | |
|---------------------------|-------------------|
| 1. The haka is an old war | a. battles |
| 2. People chant and stamp | b. matches |
| 3. Warriors did it before | c. healthy |
| 4. show their | d. their feet |
| 5. started using it | e. doing the haka |
| 6. do it before all their | f. cry |
| 7. thinking about and | g. in 1905 |
| 8. keep the brain | h. strength |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1705/170514-maori-haka-0.html>

The Maori (1) _____, the haka, and being bilingual may (2) _____ dementia away. A study looked at dementia in (3) _____ 80s and 90s. Maoris have less health care, (4) _____ and more heart (5) _____ non-Maoris. The researchers found (6) _____ between Maoris and non-Maoris.

The haka (7) _____ war cry. People chant and (8) _____. Warriors did it before battles to show their strength. The famous All Blacks rugby team (9) _____ it in 1905. The All Blacks (10) _____ before all their matches. A professor said that (11) _____ and doing the haka help to keep (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1705/170514-maori-haka-0.html>

The Maori war dance (the haka) and being bilingual may help to keep dementia away. A study looked at dementia in people in their 80s and 90s. Maori have less healthcare, less income and more heart disease than non-Maori. The researchers found no differences between Maori and non-Maori. The haka is an old war cry. People chant and stamp their feet. Warriors did it before battle to show their strength. The famous All Blacks rugby team started using it in 1905. The All Blacks now do it before all their matches. A professor said that thinking about and doing the haka helped to keep the brain healthy.

DEMENTIA SURVEY

From <http://www.breakingnewsenglish.com/1705/170514-maori-haka-4.html>

Write five GOOD questions about dementia in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

