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Level 4

Author unhappy with use of the word 'meme' 24th May, 2017

http://www.breakingnewsenglish.com/1705/170524-memes-4.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From http://www.breakingnewsenglish.com/1705/170524-memes-4.html

Memes are a growing part of our life and online culture. We know memes as pictures that go viral on social media. People use them to make jokes or comments. However, author Richard Dawkins is unhappy with the Internet calling a meme a "picture with words". Mr Dawkins coined the term 'meme' in his book 'The Selfish Gene'. He said memes are ideas that spread from brain to brain, like genes. He never uses the word 'meme' for a picture with writing on it.

Memes are everywhere today. American universities now offer Meme Studies courses. Memes make politics easier for young people. A Twitter user said, "memes helped people understand [politics and] more complex ideas". Many people used memes to express their views during the 2016 U.S. election. The vice.com website said: "Memes now have as much power, influence and reach as the propaganda posters of yesteryear."

http://www.bbc.co.uk/newsbeat/article/39967075/did-you-know-the-word-meme-is-41-years-old Sources:

http://news.sky.com/story/how-memes-make-dull-and-dry-politics-accessible-10888209

https://www.vice.com/en_us/article/meme-historians-are-an-inevitability

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1705/170524-memes-4.html

PARAGRAPH ONE:

- 1. Memes are a growing
- 2. pictures that go
- 3. social
- 4. make
- 5. Mr Dawkins coined the
- 6. memes are ideas that spread
- 7. He never uses
- 8. a picture with

- a. jokes
- b. from brain to brain
- c. viral
- d. term 'meme'
- e. the word 'meme'
- f. part of our life
- g. writing on it
- h. media

PARAGRAPH TWO:

- 1. Memes are everywhere
- 2. universities now offer
- 3. Memes make politics easier
- 4. politics and more
- 5. Many people
- 6. to express their views during
- 7. power, influence
- 8. the propaganda posters

- a. for young people
- b. the 2016 US election
- c. used memes
- d. Meme Studies courses
- e. and reach
- f. today
- g. of yesteryear
- h. complex ideas

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1705/170524-memes-4.html

Memes are (1)	our life and online culture. We know
memes as pictures (2)	social media. People use
them to make (3)	However, author Richard
Dawkins is unhappy with the Internet	(4) "picture
with words". Mr Dawkins coined the to	erm 'meme' in his book 'The Selfish
Gene'. He said (5)	that spread from brain to brain,
like genes. He never uses the word	'meme' (6)
writing on it.	
Memes are everywhere today.	American universities now offer
(7) Memes	make (8)
young people. A Twitter user said,	"memes helped people understand
[politics and] (9)	". Many people used memes
(10) views d	uring the 2016 U.S. election. The
vice.com website said: "Memes now	(11) power,
influence and reach as the propaganda (."

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1705/170524-memes-4.html

Memesareagrowingpartofourlifeandonlineculture. Weknowmemesa spicturesthatgoviralonsocialmedia. Peopleusethemtomakejokesorc omments. However, author Richard Dawkins is unhappy with the Intern etcallingamemea"picturewithwords". MrDawkinscoinedtheterm'me me'inhisbook'TheSelfishGene'.Hesaidmemesareideasthatspreadfro mbraintobrain, likegenes. Heneveruses the word 'meme' for a picture wi thwritingonit. Memesare everywhere today. American universities no wofferMemeStudiescourses.Memesmakepoliticseasierforyoungpeo ple.ATwitterusersaid, "memeshelpedpeopleunderstand[politicsand] morecomplexideas". Manypeopleused memesto express their views d uringthe2016U.S.election.Thevice.comwebsitesaid:"Memesnowha veasmuchpower, influenceand reachast he propaganda posters of yest eryear."

MEMES SURVEY

From http://www.breakingnewsenglish.com/1705/170524-memes-4.html

Write five GOOD questions about memes in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

Author unhappy with use of the word 'meme' – 24th May, 2012 More free lessons at www.BreakingNewsEnglish.com
QUESTIONS & ASK YOUR PART
QUESTIONS & ASK YOUR PART

WRITING

From http://www.breakingnewsenglish.com/1705/170524-memes-4.html

Write about memes	for 10 minutes	. Read and talk a	bout your partner's pa	per.