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Ready-to-Use English Lessons by Sean Banville

Level 4
Sesame Street and IBM make vocabulary app

11th June, 2017

http://www.breakingnewsenglish.com/1706/170611-vocabulary-app-4.html

Contents

Please try Levels 5 and 6. They are (a little) harder.

THE READING

The children's TV show Sesame Street and IBM have teamed up to make a new vocabulary app for kids. It is the first vocabulary app to use IBM's artificial intelligence (AI) software. The app finds a child's vocabulary level, and then the AI gives the child new vocabulary. The app personalizes learning. As the child uses the app more, it makes sure he or she has understood the new words before giving more.

IBM collected 18,000 multiple-choice tests given to kindergarteners. The researchers said its test results looked good. They said the kids learned and used words like "amplify" and "camouflage," which are usually learned at a later age. Sesame Workshop said the next generation of learning tools and educational technology are a great way to learn inside and outside the classroom. It said: "We're excited to explore it further."

Sources: https://**techcrunch.com**/2017/06/07/sesame-workshop-and-ibm-team-up-to-test-a-new-a-i-powered-teaching-method/
http://**kidscreen.com**/2017/06/07/sesame-and-ibm-watson-test-vocab-app-in-us-schools/
https://**techdigg.com**/2017/06/07/ibm-and-sesame-street-join-forces-to-tackle-education/

PHRASE MATCHING

PARAGRAPH ONE:

1. The children's TV
2. teamed
3. make a new vocabulary app
4. the first vocabulary
5. artificial
6. The app finds a child's
7. As the child uses
8. understood the new

a. vocabulary level
b. the app more
c. app
d. words
e. up
f. for kids
g. show Sesame Street
h. intelligence

PARAGRAPH TWO:

1. 18,000 multiple-
2. its test results looked
3. used words
4. usually learned at
5. the next
6. learning
7. educational
8. We're excited to explore

a. tools
b. like "amplify"
c. generation
d. it further
e. choice tests
f. a later age
g. good
h. technology

LISTEN AND FILL IN THE GAPS

The children's TV show Sesame Street and IBM (1) _____

to make a new vocabulary app for kids. (2) _____

vocabulary app to use IBM's (3) _____ (AI) software. The

app finds a child's vocabulary level, and then (4) _____

the child new vocabulary. The app personalizes learning. (5)

_____ the app more, it makes sure (6)

_____ understood the new words before giving more.

IBM collected 18,000 multiple-choice (7) _____

kindergarteners. The researchers (8) _____ results looked

good. They said the kids learned and (9) _____ "amplify"

and "camouflage," which are usually learned (10) _____.

Sesame Workshop said the next generation (11) _____

and educational technology are a great way to learn inside and outside the

classroom. It said: "We're excited (12) _____."

PUT A SLASH (/)WHERE THE SPACES ARE

Thechildren'sTVshowSesameStreetandIBMhaveteameduptomakea newvocabularyappforkids.ItisthefirstvocabularyapptouseIBM'sartif icialintelligence(AI)software.Theappfindsachild'svocabularylevel,a ndthentheAIgivesthechildnewvocabulary.Theapppersonalizeslearni ng.Asthechildusestheappmore,itmakessureheorshehasunderstoodt henewwordsbeforegivingmore.IBMcollected18,000multiple-choicetestsgiventokindergarteners.Theresearcherssaiditstestresult slookedgood.Theysaidthekidslearnedandusedwordslike"amplify"an d"camouflage,"whichareusuallylearnedatalaterage.SesameWorksh opsaidthenextgenerationoflearningtoolsandeducationaltechnology areagreatwaytolearninsideandoutsidetheclassroom.Itsaid:"We'ree xcitedtoexploreitfurther."

VOCABULARY SURVEY

Write five GOOD questions about vocabulary in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

Write about **vocabulary** for 10 minutes. Read and talk about your partner's paper.

_____

_____

_____

_____

_____

_____

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