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Level 2

Starbucks opens coffee shop with tatami in Kyoto

3rd July, 2017

<http://www.breakingnewsenglish.com/1707/170703-coffee-shop-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-2.html>

Starbucks has opened a coffee shop in Japan's ancient capital of Kyoto. It is unlike any other Starbucks as it has three tatami rooms. Tatami is a traditional straw matting used for floors in Japan. There are no chairs in the tatami rooms. People sit on cushions on the tatami. The coffee shop is in a 100-year-old house in a historic area of Kyoto. It is on the attractive Ninenzaka shopping street between two UNESCO World Heritage-listed temples. The area is popular with tourists. Some of them wear Japanese kimono to go sightseeing in.

Starbucks wants to make sure its shop blends in with its traditional surroundings. There are no neon signs or giant logos. Instead, there is a traditional dark-blue curtain over the front door with a black logo printed on it. Starbucks reformed the house in the traditional style and created a Japanese garden for people to look at. The company wants to be a good neighbor. It will not let people line up in front of the shop as they wait to get in. It will also limit the number of customers during the busiest times. This is to make sure the atmosphere in the area is quiet.

Sources: <https://mainichi.jp/english/articles/20170623/p2g/00m/0bu/002000c>
<http://www.japantimes.co.jp/news/2017/06/28/business/worlds-first-starbucks-coffee-shop-tatami-rooms-open-kyoto/>
<http://www.asahi.com/ajw/articles/AJ201706280030.html>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-2.html>

PARAGRAPH ONE:

- | | |
|--|---------------------|
| 1. Japan's ancient | a. temples |
| 2. Tatami is a traditional straw matting | b. tourists |
| 3. People sit on cushions | c. used for floors |
| 4. a historic area | d. sightseeing |
| 5. two UNESCO World Heritage-listed | e. capital of Kyoto |
| 6. The area is popular with | f. kimono |
| 7. Some of them wear Japanese | g. of Kyoto |
| 8. go | h. on the tatami |

PARAGRAPH TWO:

- | | |
|--|----------------------|
| 1. its shop blends in with its traditional | a. the busiest times |
| 2. There are no neon | b. printed on it |
| 3. a traditional dark-blue curtain over | c. traditional style |
| 4. a black logo | d. area is quiet |
| 5. reformed the house in the | e. signs |
| 6. let people line up in | f. surroundings |
| 7. limit the number of customers during | g. front of the shop |
| 8. make sure the atmosphere in the | h. the front door |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-2.html>

Starbucks (1) _____ coffee shop in Japan's ancient capital of Kyoto. It (2) _____ other Starbucks as it has three tatami rooms. Tatami is a traditional straw matting used (3) _____ Japan. There are no chairs in the tatami rooms. People (4) _____ on the tatami. The coffee shop is in a 100-year-old house in a historic area of Kyoto. (5) _____ attractive Ninen-zaka shopping street between two UNESCO World Heritage-listed temples. The area is popular with tourists. Some of them wear Japanese kimono (6) _____ in.

Starbucks wants to (7) _____ shop blends in with its traditional surroundings. There (8) _____ signs or giant logos. Instead, there is a traditional dark-blue curtain over the front door with a black logo (9) _____. Starbucks reformed the house in the traditional style and created a Japanese garden for (10) _____. The company wants to be a good neighbor. It will not let people line up in front of the shop as they (11) _____. It will also limit the number of customers during the busiest times. This is to make sure the atmosphere in (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-2.html>

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COFFEE SHOPS SURVEY

From <http://www.breakingnewsenglish.com/1707/170703-coffee-shop-4.html>

Write five GOOD questions about coffee shops in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

