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Level 0

Dirt is good for babies

19th July, 2017

<http://www.breakingnewsenglish.com/1707/170719-dirt-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1707/170719-dirt-0.html>

Parents make sure their baby is clean. Parents do their best to keep dirt away from babies. However, a scientist says dirt makes babies stronger. Dr Jack Gilbert did research into dirt, germs and children. His research is in a book. He said: "It's fine to wash their hands....but if a dog licks their face, that's not a bad thing."

Dr Gilbert said babies should get dirty. Dirt helps babies to fight illnesses. Children get allergies or asthma because parents clean everything too much. This makes children's bodies weaker. Gilbert likes the "five-second rule". This is when you eat something that fell on the floor for fewer than five seconds.

Sources: <http://www.scarymommy.com/jack-gilbert-scientist-dirt-good-for-kids/>
<https://www.immortal.org/34249/dirt-good-kids/>
<http://www.npr.org/sections/health-shots/2017/07/16/537075018/dirt-is-good-why-kids-need-exposure-to-germs>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1707/170719-dirt-0.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|-----------------------------|
| 1. Parents make | a. their face |
| 2. Parents do their | b. stronger |
| 3. keep dirt | c. into dirt |
| 4. dirt makes babies | d. best |
| 5. Dr Jack Gilbert did research | e. their hands |
| 6. It's fine to wash | f. sure their baby is clean |
| 7. a dog licks | g. thing |
| 8. that's not a bad | h. away from babies |

PARAGRAPH TWO:

- | | |
|----------------------------------|------------------------|
| 1. Dr Gilbert said babies should | a. or asthma |
| 2. Dirt helps babies to fight | b. than five seconds |
| 3. Children get allergies | c. bodies weaker |
| 4. parents clean | d. illnesses |
| 5. This makes children's | e. on the floor |
| 6. the five- | f. get dirty |
| 7. you eat something that fell | g. everything too much |
| 8. fewer | h. second rule |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1707/170719-dirt-0.html>

Parents make sure their (1) _____. Parents do their (2) _____ dirt away from babies. However, a scientist (3) _____ makes babies stronger. Dr Jack Gilbert did (4) _____ dirt, germs and children. His research (5) _____. He said: "It's fine to wash their hands....but if (6) _____ their face, that's not a bad thing."

Dr Gilbert said babies (7) _____. Dirt helps babies to (8) _____. Children get allergies or asthma because (9) _____ everything too much. (10) _____ children's bodies weaker. Gilbert likes the "(11) _____". This is when you eat something that fell on the (12) _____ than five seconds.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1707/170719-dirt-0.html>

Parents makesuretheirbabyisclean.Parentsdotheirbesttokeepdirtawayfrombabies.However,ascientistsaysdirtmakesbabiesstronger.DrJackGilbertdidresearchintodirt,germsandchildren.Hisresearchisinabook.Hesaid:"It'sfinetowashtheirhands...butifadoglickstheirface,that'snotabadthing."DrGilbertsaidbabiesshouldgetdirty.Dirthehelpsbabiestofightillnesses.Childrengetallergiesorasthmabecauseparents clean everythingtoomuch.Thismakeschildren'sbodiesweaker.Gilbertlikes the"five-secondrule".Thisiswhenyoueatsomethingthatfellonthe floorforfewerthanfiveseconds.

DIRT SURVEY

From <http://www.breakingnewsenglish.com/1707/170719-dirt-4.html>

Write five GOOD questions about dirt in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

