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Level 4

Chile stops mining project to save penguins

24th August, 2017

http://www.breakingnewsenglish.com/1708/170824-penguins-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From http://www.breakingnewsenglish.com/1708/170824-penguins-4.html

Chile has rejected a billion-dollar mining project to protect

marine life. A company wanted to mine an area that is home

to 80 per cent of the world's Humboldt penguin, as well as blue

whales, fin whales and sea otters. The Andes Iron mining

company wanted to mine millions of tons of iron and build a

new port. Chile's Environment Minister said development was

good, but not at the cost of the environment, health, "or to

unique ecological areas in the world".

Chile's National Mining Society said this was bad news. It said

the project was essential for the economic development of the

country. It would have created \$2.5 billion. The government

said the company had not shown the full negative impact of

the project and questioned the project's finances. It said basic

information was missing and that compensation was too low,

"meaning...the eventual impacts have not been properly taken

care of".

: http://www.**bbc.com**/news/world-latin-america-41007462

https://www.reuters.com/article/us-chile-hydropower-idUSKCN1B11CQ

http://www.nasdaq.com/article/chilean-government-rejects-controversial-25-bln-copper-and-iron-

2

project-20170821-00566s

PHRASE MATCHING

From http://www.breakingnewsenglish.com/1708/170824-penguins-4.html

PARAGRAPH ONE:

- 1. Chile has rejected a billion-dollar
- 2. protect marine
- 3. A company wanted to mine
- 4. fin whales and sea
- 5. mine millions
- 6. build a new
- 7. not at the cost
- 8. unique ecological

- a. otters
- b. of the environment
- c. life
- d. areas in the world
- e. an area
- f. of tons of iron
- g. mining project
- h. port

PARAGRAPH TWO:

- 1. this was bad
- 2. essential for the economic
- 3. It would have
- 4. shown the full negative
- 5. questioned the project's
- 6. It said basic information
- 7. compensation was too
- 8. been properly taken

- a. impact of the project
- b. low
- c. news
- d. care of
- e. created \$2.5 billion
- f. development
- g. was missing
- h. finances

LISTEN AND FILL IN THE GAPS

From http://www.breakingnewsenglish.com/1708/170824-penguins-4.html

Chile (1)	billion-dollar mining project to protect
marine life. A company wanted (2)	that is home to
80 per cent of the world's Humbo	ldt penguin, (3)
whales, fin whales (4)	The Andes Iron mining
company wanted to mine (5)	of iron and build a
new port. Chile's Environment Minis	ster said development was good, but not
at (6) envi	ronment, health, "or to unique ecological
areas in the world".	
Chile's National Mining Society (7)	bad news. It said
the project (8)	the economic development of the
country. It would have created \$2.	5 billion. The (9)
company had not shown the full	(10) the project
and questioned the project's	finances. It said basic information
(11) that c	ompensation was too low, "meaningthe
(12) have r	not been properly taken care of".

PUT A SLASH (/)WHERE THE SPACES ARE

From http://www.breakingnewsenglish.com/1708/170824-penguins-4.html

Chilehasrejectedabillion-dollarminingprojecttoprotectmarinelife.Ac ompanywantedtomineanareathatishometo80percentoftheworld'sH umboldtpenguin, as well as bluewhales, fin whales and sea otters. The An desIronminingcompanywantedtominemillionsoftonsofironandbuild anewport. Chile's Environment Ministers aid development was good, bu tnotatthecostoftheenvironment, health, "ortounique ecological areasi ntheworld". Chile's National Mining Society said this was badnews. It sai dtheprojectwasessentialfortheeconomicdevelopmentofthecountry. Itwouldhavecreated\$2.5billion.Thegovernmentsaidthecompanyha dnotshownthefullnegativeimpactoftheprojectandquestionedtheproj ect'sfinances. Its aid basic information was missing and that compensati onwastoolow,"meaning...theeventualimpactshavenotbeenproperlyt akencareof".

PENGUINS SURVEY

From http://www.breakingnewsenglish.com/1708/170824-penguins-4.html

Write five GOOD questions about penguins in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From http://www.breakingnewsenglish.com/1708/170824-penguins-4.html

Write about penguins	for 10 minutes.	Read and talk about yo	ur partner's paper.