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## **Level 0**

### **Why do people yawn?**

**3rd September, 2017**

<http://www.breakingnewsenglish.com/1709/170903-yawning-0.html>

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**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <http://www.breakingnewsenglish.com/1709/170903-yawning-0.html>

Why do we yawn? A new study researched this. It found that yawning is unstoppable. We yawn when we see others yawn.

We yawn more when we try to stop yawning. Some people want to yawn more than other people. Reading about yawning could make us yawn. You might want to yawn right now.

The researchers studied the actions and brain activity of 36 people. They looked at videos of other people yawning. They then had to yawn or stop themselves yawning. The people were videoed doing this. Jackson said understanding more about yawning will help to treat illnesses. He wants to find ways to help the brain.

Sources: <http://www.nottinghampost.com/news/nottingham-news/why-is-yawning-contagious-answer-407557>  
<http://metro.co.uk/2017/08/31/why-is-yawning-contagious-6892289/>  
<http://www.medicalnewstoday.com/articles/319227.php>

# PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1709/170903-yawning-0.html>

## PARAGRAPH ONE:

- |                                |                 |
|--------------------------------|-----------------|
| 1. It found that yawning is    | a. to yawn      |
| 2. We yawn when we see         | b. want to      |
| 3. We yawn more when we try to | c. people       |
| 4. Some people want            | d. now          |
| 5. more than other             | e. unstoppable  |
| 6. Reading about yawning could | f. stop yawning |
| 7. You might                   | g. others yawn  |
| 8. yawn right                  | h. make us yawn |

## PARAGRAPH TWO:

- |                                |                       |
|--------------------------------|-----------------------|
| 1. The researchers studied the | a. yawning            |
| 2. brain                       | b. illnesses          |
| 3. They looked at videos       | c. actions            |
| 4. stop themselves             | d. about yawning      |
| 5. The people were             | e. to help the brain  |
| 6. understanding more          | f. activity           |
| 7. help to treat               | g. of other people    |
| 8. He wants to find ways       | h. videoed doing this |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1709/170903-yawning-0.html>

Why do we yawn? A new study (1) \_\_\_\_\_. It found that yawning is unstoppable. We yawn (2) \_\_\_\_\_ others yawn. We yawn more when we (3) \_\_\_\_\_ yawning. Some people want to yawn (4) \_\_\_\_\_ people. Reading about yawning could (5) \_\_\_\_\_. You might want to (6) \_\_\_\_\_.

The researchers studied (7) \_\_\_\_\_ brain activity of 36 people. They (8) \_\_\_\_\_ of other people yawning. They then (9) \_\_\_\_\_ or stop themselves yawning. The people (10) \_\_\_\_\_ this. Jackson said understanding (11) \_\_\_\_\_ will help to treat illnesses. He wants to (12) \_\_\_\_\_ help the brain.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1709/170903-yawning-0.html>

Why do we yawn? A new study researched this. It found that yawning is un-  
stoppable. We yawn when we see others yawn. We yawn more when we try  
to stop yawning. Some people want to yawn more than other people. Re-  
ading about yawning could make us yawn. You might want to yawn right now.  
The researchers studied the actions and brain activity of 36 people. They  
looked at videos of other people yawning. They then had to yawn or stop  
themselves yawning. The people were videoed doing this. Jackson said  
understanding more about yawning will help to treat illnesses. He wants  
to find ways to help the brain.

# YAWNING SURVEY

From <http://www.breakingnewsenglish.com/1709/170903-yawning-4.html>

Write five GOOD questions about yawning in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Why do people yawn? – 3rd September, 2017*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

