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2010 FIFA World Cup

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The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

Netherlands 1 Japan 0

http://www.breakingnewsenglish.com/world_cup_news_2010/netherlands_japan.html

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/netherlands_japan.html

The Netherlands won their second game of the tournament against a very well-organized Japanese side. With six points, the Dutch must surely qualify for the last 16. It was a very hard-fought match and Japan were unlucky to have lost. In the first half they had more of the chances on goal. They defended superbly and limited the Netherlands to just one shot on target. Perhaps the Netherlands were trying to avoid another upset. They played with a lot of patience and did not allow Japan a lot of space. Their goal came early in the second half. Wesley Sneijder's thunderous shot was too much for Japanese goalkeeper Kawashima, who failed to keep it out. Japan had a chance to level the score in the 89th minute when Shinji Okazaki fired his shot over the bar from the corner of the 6-yard box.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world-cup news 2010/netherlands japan.html

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CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world-cup news 2010/netherlands japan.html

Netherlands won The their **dscone** game of the tournament against a very well-organized Japanese side. With six **opstni**, the Dutch must surely **uglfayi** for the last 16. It was a very hard-fought **tmhca** and Japan were unlucky to have lost. In the first half they had more of the **echcans** on goal. They defended superbly and limited the Netherlands to just one shot on ttrega. Perhaps the Netherlands were trying to avoid another etups. They played with a lot of patience and did not allow Japan a lot of space. Their goal came **<u>yrale</u>** in the second half. Wesley Sneijder's thunderous shot was too much for Japanese goalkeeper Kawashima, who failed to keep it out. Japan had a chance to **leelv** the score in the 89th minute when Shinji Okazaki **redfi** his shot over the bar from the corner of the 6-yard box.

UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world cup news 2010/netherlands japan.html

The Netherlands second their won the of game tournament Japanese a well organized against very side. With six points, the Dutch must surely qualify for the last 16. match fought - hard very a was It and Japan were unlucky to have lost. had In first they more the half of the chances on goal. They defended superbly and limited the Netherlands just to target on shot one. Perhaps the Netherlands were trying to avoid another upset. played a of They with lot patience and did not allow Japan a lot of space, came early in the Their goal second half. Wesley Sneijder's thunderous shot was too much for Japanese goalkeeper Kawashima, who failed to keep it out. Japan a to the had chance level score in the 89th minute when Shinji Okazaki fired his shot over the the the yard from of - bar corner 6 box.

STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world cup news 2010/netherlands japan.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

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WRITING

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Vrite about this game for 10 minutes. Correct your partner's paper.						

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

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