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2010 FIFA World Cup

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North Korea 0 Cote d'Ivoire 3

http://www.breakingnewsenglish.com/world_cup_news_2010/north-korea_cote-d-ivoire.html

25th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/north-korea_cote-d-ivoire.html

Cote d'Ivoire needed about eight goals and for Brazil to beat Portugal to go through to the last 16. They played like they could get the goals throughout the game. They had 28 shots on goal and an amazing amount of possession. They scored their first goal after 14 minutes – a clever shot from the edge of the area into the bottom corner. The second came 6 minutes later. Didier Drogba smashed a volley against the bar, and Romaric headed the rebound into an empty goal. It really looked like Cote d-Ivoire were in the mood to get double figures. They attacked non-stop for the rest of the half but went in at half-time just 2-0 up. Normal service resumed after the break but wave after wave of Ivorian attacks came to nothing. The Koreans had five in defense. A fifth goal did come in the 82nd minute from Saloman Kalou.

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LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/north-korea_cote-d-ivoire.html

Cote d'Ivoire _____ goals and for Brazil to beat Portugal _____ last 16. They played like they could get the goals throughout the game. They had 28 shots _____ amazing amount of possession. They scored their first goal after 14 minutes – a clever _____ of the area into the bottom corner. The second came 6 minutes later. Didier Drogba _____ against the bar, and Romaric headed the rebound into an empty goal. It really looked like Cote d-Ivoire were in the mood _____. They attacked non-stop for the rest of the half but _____ just 2-0 up. Normal service resumed after the break but wave after wave of Ivorian attacks _____. The Koreans had five in defense. A fifth goal did come in the 82nd minute from Saloman Kalou.

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CORRECT THE SPELLING

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Cote d'Ivoire needed about eight **lgaso** and for Brazil to beat Portugal to go through to the last 16. They **aypdle** like they could get the goals throughout the game. They had 28 shots on goal and an amazing amount of **sopnesosis**. They scored their first goal after 14 minutes – a clever shot from the edge of the area into the bottom **rcoern**. The second came 6 minutes later. Didier Drogba smashed a **olyvel** against the bar, and Romaric headed the rebound into an **mpyte** goal. It really looked like Cote d-Ivoire were in the mood to get double **suiegfr**. They attacked non-stop for the rest of the half but went in at half-time just 2-0 up. Normal service resumed after the **arekb** but wave after wave of Ivorian **asctakt** came to nothing. The Koreans had five in **sdfeeen**. A fifth goal did come in the 82nd minute from Saloman Kalou.

UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/north-korea_cote-d-ivoire.html

Cote d'Ivoire and goals eight about needed for Brazil to beat Portugal to through the 16 go to last. They played the throughout they get goals like could the game. They had 28 shots on goal and an amazing amount of possession. They their goal 14 scored first after minutes – a clever the from shot into area the of edge the bottom corner. The second came 6 minutes later. Didier Drogba the against volley a smashed bar, and Romaric headed the rebound into an empty goal. It really looked like Cote d-Ivoire in mood get were the to double figures. They attacked non-stop the for half the but rest went of in at half-time just 2-0 up. Normal service resumed after the of wave after wave but break attacks Ivorian came to nothing. The Koreans had five in defense. A fifth goal did minute 82nd the in come from Saloman Kalou.

STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/north-korea_cote-d-ivoire.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

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WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

WRITING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/north-korea_cote-d-ivoire.html

Write about this game for 10 minutes. Correct your partner's paper.

HOMWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. MY REPORT: Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TODAY'S GAMES IN ENGLISH: Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.
