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2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS" The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

Paraguay 0 New Zealand 0

http://www.breakingnewsenglish.com/world_cup_news_2010/paraguay_new-zealand.html

24th June, 2010

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/paraguay new-zealand.html

Paraguay secured their place in the last 16 with a 0-0 draw against New Zealand. The result meant the South Americans finished top of their group, while New Zealand finished the tournament unbeaten and above world champions Italy. If New Zealand had scored, they could have gone through. Unfortunately, they didn't once trouble the Paraguayan goalkeeper. New Zealand's 'keeper was his team's hero again as he kept out a few goal-bound shots. The best of these was from Manchester City striker Roque Santa Cruz. As the clock ticked down, New Zealand and the teams in the other group match, Slovakia and Italy, were still unsure who would go through at the final whistle. A goal from any of the teams could send the others out. It failed to come in this match so Paraguay went through as winners.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/paraguay_new-zealand.html

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Santa Cruz.	As	, New Zealand
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Italy,		would go through at the
final whistle.	A goal from ar	ny of the teams could send the
others out.	It	this match so

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CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/paraguay_new-zealand.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1.	 	 	
2.			
3.			
4.			
5.		 	
6.	 	 	

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WORLD CUP DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

WRITING

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/paraguay_new-zealand.html

Write about this game for 10 minutes. Correct your partner's paper.

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HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. MY REPORT: Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TODAY'S GAMES IN ENGLISH: Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

