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# 2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

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## Slovenia 2 USA 2

http://www.breakingnewsenglish.com/world\_cup\_news\_2010/slovenia\_usa.html

#### THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/slovenia usa.html

The USA came from two goals behind to draw in this exciting Group C match. This game saw the World Cup's smallest nation, Slovenia, against its biggest, the USA. Size didn't matter in the first half as Slovenia scored two goals. The first was a beautifully struck curler from Valter Birsa which left the US goalkeeper rooted to the spot. The second came from Zlatan Ljubijankic just before half-time. The US coach's pep talk during the break must have worked because the Americans came out much stronger. They got a goal back two minutes into the second half. A defensive slip let Landon Donavon break into the box to smash the ball into the roof of the net. The USA pressed for an equalizer and got it with eight minutes to go. There was still time for a disallowed US goal before the final whistle.

#### **LISTENING GAP FILL**

From <a href="http://www.BreakingNewsEnglish.com/world-cup">http://www.BreakingNewsEnglish.com/world-cup</a> news 2010/slovenia usa.html

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exciting Gro	oup C mat	tch. This	game saw	the World	l Cup's
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scored	two	goals.	The	first	was
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the ball into				The USA p	ressed
for an equa	alizer and	d got it v	with eight	minutes	to go.
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before the f	inal whist	le.			

#### CORRECT THE SPELLING

From <a href="http://www.BreakingNewsEnglish.com/world-cup-news-2010/slovenia-usa.html">http://www.BreakingNewsEnglish.com/world-cup-news-2010/slovenia-usa.html</a>

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#### **UNJUMBLE THE WORDS**

From <a href="http://www.BreakingNewsEnglish.com/world-cup-news-2010/slovenia-usa.html">http://www.BreakingNewsEnglish.com/world-cup-news-2010/slovenia-usa.html</a>

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#### STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world cup news 2010/slovenia usa.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

### **WORLD CUP DISCUSSION**

#### **STUDENT A's QUESTIONS** (Do not show these to student B)

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RLC	CUP DISCUSSION
RLD	CUP DISCUSSION
RLC	CUP DISCUSSION
RLD	CUP DISCUSSION
RLC	CUP DISCUSSION
RLD	CUP DISCUSSION

#### **WRITING**

From <a href="http://www.BreakingNewsEnglish.com/world-cup">http://www.BreakingNewsEnglish.com/world-cup</a> news 2010/slovenia usa.html

Write about this game for 10 minutes. Correct your partner's paper.	

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

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