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Ready-to-use ESL/EFL Lessons by Sean Banville

2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"
The Breaking News English.com Resource Book
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Switzerland 0 Honduras 0

http://www.breakingnewsenglish.com/world cup news 2010/switzerland honduras.html

THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/switzerland honduras.html

Switzerland failed to progress to the last because of their inability to finish in front of goal. They needed to win by a 2-goal margin to go through on goal difference in place of Chile. Spain's 2-1 victory over South Americans meant they leapfrogged the Switzerland in the table to take second spot. Despite controlling the game, they could not turn their countless attempts at goal into a goal. Honduras ended the tournament alongside Algeria as the only sides not to score. Switzerland had wave after wave of attacks which always came to nothing. There were too many shots wide of the target or not enough players in the right places to score. The Swiss brought on their top scorer Alexander Frei late on but he made little difference to an overall disappointing performance.

LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/switzerland_honduras.html

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CORRECT THE SPELLING

From http://www.BreakingNewsEnglish.com/world-cup news 2010/switzerland honduras.html

Switzerland	the last 16 because of
their	_ front of goal. They needed
to win by a 2-goal margin	goal
difference in place of Chile.	Spain's 2-1 victory over the
South Americans meant the	y leapfrogged Switzerland in
the table to take second s	pot. Despite controlling the
game, they	countless attempts at
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or no	t enough players in the right
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Alexander Frei late on but	to an
overall disappointing perform	ance.

UNJUMBLE THE WORDS

From http://www.BreakingNewsEnglish.com/world cup news 2010/switzerland honduras.html

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STUDENT WORLD CUP SURVEY

From http://www.BreakingNewsEnglish.com/world_cup_news_2010/switzerland_honduras.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WORLD CUP DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

	Switzerland 0 Honduras 0 – 25th June, 2010 More free lessons at www.BreakingNewsEnglish.com
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WRITING

From http://www.BreakingNewsEnglish.com/world-cup news 2010/switzerland honduras.html

Write about this game for 10 minutes. Correct your partner's paper.						

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

3. WATCH TO									
words you hear classmates.	below.	Bring	them to	class	tomorro	w to	share	with	you