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# 2010 FIFA World Cup

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS" The Breaking News English.com Resource Book http://www.breakingnewsenglish.com/book.html

# **Uruguay 2 South Korea 1**

http://www.breakingnewsenglish.com/world\_cup\_news\_2010/uruguay\_south-korea.html

26th June, 2010

# THE ARTICLE

From http://www.BreakingNewsEnglish.com/world cup news 2010/uruguay south-korea.html

Uruguay are the first team through to the guarterfinals of the tournament. They won a very hard-fought and exciting match against a determined Korean team. The Koreans nearly went ahead in the fifth minute when Park Chu-Young's beautifully curled free-kick rounded the Uruguayan wall and hit the post. Two minutes later Luis Suarez scored Uruguay's first - a well-taken half-volley from a tight angle across the face of the goal. Uruguay seemed content with their one-goal lead as they sat back in their own half for an hour and soaked up non-stop Korean pressure. The waves of attacks by the Koreans finally paid off in the 68th minute when Lee Chung-Yong jumped above the Uruguayan defense to head the ball home. It looked like Korea had the advantage until Suarez curled in a brilliant shot from the edge of the penalty area with ten minutes to go.

# LISTENING GAP FILL

From http://www.BreakingNewsEnglish.com/world\_cup\_news\_2010/uruguay\_south-korea.html

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# **CORRECT THE SPELLING**

From http://www.BreakingNewsEnglish.com/world cup news 2010/uruguay south-korea.html

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#### **UNJUMBLE THE WORDS**

From http://www.BreakingNewsEnglish.com/world\_cup\_news\_2010/uruguay\_south-korea.html

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# **STUDENT WORLD CUP SURVEY**

From http://www.BreakingNewsEnglish.com/world\_cup\_news\_2010/uruguay\_south-korea.html

Write five GOOD questions about the World Cup in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### WORLD CUP DISCUSSION

**STUDENT A's QUESTIONS** (Do not show these to student B)

1.	 	 	 
3.			
5.	 	 	 
6.	 	 	 

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## WORLD CUP DISCUSSION

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**STUDENT B's QUESTIONS** (Do not show these to student A)

		 -

\_\_\_\_\_

# WRITING

From http://www.BreakingNewsEnglish.com/world\_cup\_news\_2010/uruguay\_south-korea.html

Write about this game for 10 minutes. Correct your partner's paper.

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#### HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. MY REPORT:** Write a newspaper report about yesterday's games. Read your report to your partner(s) in your next lesson.

**3. WATCH TODAY'S GAMES IN ENGLISH:** Write down all the new words you hear below. Bring them to class tomorrow to share with your classmates.

