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Mount Fuji to be World Heritage site

4th May, 2013

http://www.breakingnewsenglish.com/1305/130504-mount_fuji.html

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THE ARTICLE

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Japan's Mount Fuji will become a World Heritage Site in June. The United Nations (U.N.) decided on April the 30th to give the famous mountain UNESCO World Heritage status. The U.N. team that made the decision said Fuji was very important to Japanese religion and art. They also said that the 3,776-meter-high volcano was important outside of Japan too. Fuji-san (as Japanese people call it) has been a sacred mountain for more than 1,000 years. Priests say that when you climb it, you move from the "everyday world" at the bottom, to the "world of gods, Buddha and death" at the top. They believe people can wash away their sins by climbing to the top and coming back down again.

Mount Fuji is a major tourist destination. It is very popular with hikers, who want to see the rising sun from its peak. More than 318,000 hikers visited the mountain last summer, with up to 15,000 people climbing each day. Local residents are now worried the World Heritage status will mean more visitors. That means there will be more litter and environmental problems. The local government may ask people to pay to climb the mountain to help preserve its beauty. Governor Shomei Yokouchi said: "It's likely we'll ask mountain climbers to help financially with keeping the mountain clean." Another idea being talked about is to limit the daily number of hikers allowed to the top.

Sources: http://ajw.asahi.com/article/cool_japan/fun_spots/AJ201305010063
<http://www.japantimes.co.jp/news/2013/05/02/national/heritage-status-will-mean-big-changes/#.UYIXq4LqPc9>

WARM-UPS

1. MOUNT FUJI: Students walk around the class and talk to other students about Mount Fuji. Change partners often and share your findings.

2. CHAT: In pairs / groups, decide which of these topics or words from the article are most interesting and which are most boring.

heritage / famous mountains / religion and art / volcano / 1,000 years / wash away sin / tourist destinations / rising sun / last summer / environmental problems / hikers

Have a chat about the topics you liked. Change topics and partners frequently.

3. WORLD BEST: Complete this table with your partner(s). Change partners often and share what you wrote.

The best...	Why?	How to preserve heritage
mountain		
river		
building		
museum		
park		
historic site		

4. WORLD HERITAGE: Students A **strongly** believe that being a World Heritage site is very important; Students B **strongly** believe it isn't. Change partners again and talk about your conversations.

5. MOUNTAINS: Rank these and share your rankings with your partner. Put the best at the top. Change partners often and share your rankings.

- Mount Fuji
- Mount Everest
- Kilimanjaro
- Table Mountain
- Mont Blanc
- Ayers Rock
- Mount Ararat
- Vesuvius

6. MOUNTAIN: Spend one minute writing down all of the different words you associate with the word 'mountain'. Share your words with your partner(s) and talk about them. Together, put the words into different categories.

BEFORE READING / LISTENING

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- | | |
|--|-------|
| a. Mt. Fuji will become a World Heritage site in 2014. | T / F |
| b. The U.N. made Mt. Fuji a World Heritage site because of its beauty. | T / F |
| c. Mount Fuji has been sacred in Egypt for over 1,000 years. | T / F |
| d. People believe going up and down Fuji helps wash away sins. | T / F |
| e. Over 3.18 million people visited Mt. Fuji last year. | T / F |
| f. Around 15,000 people a day visited Mt. Fuji last year. | T / F |
| g. People who live near Mt. Fuji are worried about increasing litter. | T / F |
| h. There are no plans to charge for visiting Mt. Fuji. | T / F |

2. SYNONYM MATCH: Match the following synonyms from the article.

- | | |
|--------------|---------------|
| 1. mountain | a. well-liked |
| 2. status | b. peak |
| 3. sacred | c. important |
| 4. climb | d. control |
| 5. sins | e. holy |
| 6. major | f. garbage |
| 7. popular | g. wrongdoing |
| 8. residents | h. position |
| 9. litter | i. citizens |
| 10. limit | j. scale |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|----------------------------|---------------------------|
| 1. World Heritage | a. volcano |
| 2. the 3,776-meter-high | b. government |
| 3. the everyday | c. their sins |
| 4. wash away | d. sun |
| 5. climbing to the top and | e. world |
| 6. a major tourist | f. number of hikers |
| 7. the rising | g. status |
| 8. local | h. its beauty |
| 9. help preserve | i. destination |
| 10. limit the daily | j. coming back down again |

GAP FILL

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Japan's Mount Fuji will (1) _____ a World Heritage Site in June. The United Nations (U.N.) decided on April the 30th to give the famous mountain UNESCO World Heritage (2) _____. The U.N. team that made the (3) _____ said Fuji was very important to Japanese religion and art. They also said that the 3,776-meter-high (4) _____ was important outside of Japan too. Fuji-san (as Japanese people call it) has been a (5) _____ mountain for more than 1,000 years. Priests say that when you climb it, you move from the "(6) _____ world" at the bottom, to the "world of gods, Buddha and death" at the top. They believe people can (7) _____ away their sins by (8) _____ to the top and coming back down again.

sacred
climbing
status
volcano
become
everyday
decision
wash

Mount Fuji is a (9) _____ tourist destination. It is very popular with hikers, who want to see the rising sun from its (10) _____. More than 318,000 hikers visited the mountain last summer, with up to 15,000 people climbing (11) _____ day. Local residents are now worried the World Heritage status will mean more visitors. That (12) _____ there will be more litter and environmental problems. The local government may ask people to pay to climb the mountain to help (13) _____ its beauty. Governor Shomei Yokouchi said: "It's likely we'll ask mountain climbers to help (14) _____ with keeping the mountain clean." Another (15) _____ being talked about is to (16) _____ the daily number of hikers allowed to the top.

financially
limit
peak
preserve
major
means
idea
each

LISTENING – Guess the answers. Listen to check

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

- 1) give the famous mountain UNESCO _____
 - a. World Heritage stay to us
 - b. World Heritage statuses
 - c. World Heritage state us
 - d. World Heritage status
- 2) the 3,776-meter-high volcano was important _____ too
 - a. outside if Japan
 - b. outside of Japan
 - c. outside in Japan
 - d. outside for Japan
- 3) you move from the " _____ " at the bottom
 - a. everyone world
 - b. everything world
 - c. everyday world
 - d. every daily world
- 4) They believe people can wash _____
 - a. away their sins
 - b. away their things
 - c. away their sings
 - d. away their thins
- 5) climbing to the top and coming _____
 - a. back down again
 - b. back up again
 - c. back over again
 - d. back dawn again
- 6) Mount Fuji is _____ destination
 - a. a majorly tourist
 - b. a major tourists
 - c. the major tourist
 - d. a major tourist
- 7) hikers who want to see the rising _____
 - a. sun from it speaks
 - b. sun from it's a peak
 - c. sun from its peak
 - d. sun from its peaks
- 8) there will _____ and environmental problems
 - a. be more litter
 - b. be more letter
 - c. be more latter
 - d. be more little
- 9) ask mountain climbers to _____ with keeping the mountain clean
 - a. help financial
 - b. help finance shall we
 - c. helps financially
 - d. help financially
- 10) _____ number of hikers allowed to the top
 - a. limit the day
 - b. limit the daily
 - c. limit a daily
 - d. limits the daily

LISTENING – Listen and fill in the gaps

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Japan's Mount Fuji will become a World Heritage Site in June. The United Nations (U.N.) (1) _____ to give the famous mountain UNESCO World Heritage status. The U.N. team that made the decision said Fuji (2) _____ Japanese religion and art. They also said that the 3,776- (3) _____ important outside of Japan too. Fuji-san (as Japanese people call it) has been (4) _____ more than 1,000 years. Priests say that when you climb it, you move (5) _____ at the bottom, to the "world of gods, Buddha and death" at the top. They believe people can (6) _____ climbing to the top and coming back down again.

Mount Fuji is (7) _____. It is very popular with hikers, who want to see the (8) _____. More than 318,000 hikers visited the mountain last summer, with up to 15,000 people climbing each day. Local (9) _____ the World Heritage status will mean more visitors. That means there will be more litter (10) _____. The local government may ask people to pay to climb the mountain to (11) _____. Governor Shomei Yokouchi said: "It's likely we'll ask mountain climbers to help (12) _____ the mountain clean." Another idea being talked about is to limit the daily number of hikers allowed to the top.

COMPREHENSION QUESTIONS

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

1. When was the decision made to make Mt. Fuji a World Heritage site?

2. What two things in Japan is Mt. Fuji important to?

3. What has Fuji been for over 1,000 years?

4. What kind of world do priests say is at the bottom of Fuji?

5. What can people wash away by climbing Fuji?

6. What do people want to see from the top of Fuji?

7. How many people climbed Fuji every day last year?

8. What problems do local people worry about?

9. What might people have to do to climb Fuji?

10. What might be limited on Fuji?

MULTIPLE CHOICE - QUIZ

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

1. When was the decision made to make Mt. Fuji a World Heritage site?
 - a) June
 - b) 30th April
 - c) in 2010
 - d) January
2. What two things in Japan is Mt. Fuji important to?
 - a) painting and photography
 - b) climbing and hiking
 - c) religion and art
 - d) flowers and trees
3. What has Fuji been for over 1,000 years?
 - a) mysterious
 - b) dangerous
 - c) snow-covered
 - d) sacred
4. What kind of world do priests say is at the bottom of Fuji?
 - a) a dirty world
 - b) an everyday world
 - c) a spiritual world
 - d) a modern world
5. What can people wash away by climbing Fuji?
 - a) sins
 - b) things
 - c) worries
 - d) dirt
6. What do people want to see from the top of Fuji?
 - a) the rising sun
 - b) Tokyo
 - c) a small statue
 - d) the snow
7. How many people climbed Fuji every day last year?
 - a) 3.18 million
 - b) 318,000
 - c) 150,000
 - d) 15,000
8. What problems do local people worry about?
 - a) money and the future
 - b) noise and crime
 - c) litter and environmental problems
 - d) snow and cherry blossoms
9. What might people have to do to climb Fuji?
 - a) register
 - b) carry a recycling litter bag
 - c) have a medical test
 - d) pay
10. What might be limited on Fuji?
 - a) the days people can visit
 - b) the number of climbers
 - c) the snowfall
 - d) the price of noodles

ROLE PLAY

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Role A – Mount Fuji

You think Mount Fuji is the best place to visit on Earth. Tell the others three reasons why. Tell the others what's wrong with their sites and why Fuji is better.

Role B – The Pyramids

You think the Pyramids are the best place to visit on Earth. Tell the others three reasons why. Tell the others what's wrong with their sites and why the Pyramids are better.

Role C – The Amazon jungle

You think The Amazon Jungle is the best place to visit on Earth. Tell the others three reasons why. Tell the others what's wrong with their sites and why the Amazon is better.

Role D – Disneyland

You think Disneyland is the best place to visit on Earth. Tell the others three reasons why. Tell the others what's wrong with their sites and why Disneyland is better.

AFTER READING / LISTENING

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'world' and 'heritage'.

world	heritage
--------------	-----------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• June• famous• important• 1,000• bottom• wash	<ul style="list-style-type: none">• peak• 15,000• worried• pay• beauty• limit
---	--

MOUNT FUJI SURVEY

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Write five GOOD questions about Mount Fuji in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

MOUNT FUJI DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- a) What did you think when you read the headline?
- b) What springs to mind when you hear the name 'Mount Fuji'?
- c) Is Mount Fuji the most beautiful mountain in the world?
- d) Are you surprised it isn't already a World Heritage site?
- e) What is the importance of being a World Heritage site?
- f) What are the important sites in your country's heritage?
- g) Why is heritage important?
- h) Do you think a mountain can be sacred?
- i) Why is Mount Fuji so important to Japanese people?
- j) What images do you have in your mind of Mount Fuji?

Mount Fuji to be World Heritage site – 4th May, 2013
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MOUNT FUJI DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- a) Did you like reading this article? Why/not?
- b) Why do so many people want to visit Mount Fuji?
- c) Do you like hiking to the top of mountains?
- d) Do you get angry when you see people leaving litter on mountains?
- e) What can local residents do to keep Mount Fuji clean?
- f) What environmental problems are there in your local area?
- g) Is it a good idea to make people pay to climb Mount Fuji?
- h) Is it a good idea to limit the number of hikers each day?
- i) What would you think of if you were on Fuji looking at the sun rise?
- j) What questions would you like to ask UNESCO's boss about Mt. Fuji?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

MULTIPLE CHOICE - LANGUAGE

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Japan's Mount Fuji will become (1) _____ World Heritage Site in June. The United Nations (U.N.) decided (2) _____ April the 30th to give the famous mountain UNESCO World Heritage status. The U.N. team that made the (3) _____ said Fuji was very important to Japanese religion and art. They also said that the 3,776-meter-high (4) _____ was important outside of Japan too. Fuji-san (as Japanese people call it) has been a sacred mountain for more than 1,000 years. Priests say that when you climb it, you move from the "(5) _____ world" at the bottom, to the "world of gods, Buddha and death" at the top. They believe people can wash away their (6) _____ by climbing to the top and coming back down again.

Mount Fuji is a (7) _____ tourist destination. It is very popular with hikers, who want to see the rising sun from its (8) _____. More than 318,000 hikers visited the mountain last summer, with up to 15,000 people climbing each day. Local residents are now worried the World Heritage status will mean more visitors. That means there will be more (9) _____ and environmental problems. The (10) _____ government may ask people to pay to climb the mountain to help (11) _____ its beauty. Governor Shomei Yokouchi said: "It's likely we'll ask mountain climbers to help financially with keeping the mountain clean." Another idea being talked about is to limit the (12) _____ number of hikers allowed to the top.

Put the correct words from the table below in the above article.

- | | | | | |
|-----|------------------|-----------------|----------------|----------------|
| 1. | (a) a | (b) the | (c) one | (d) finally |
| 2. | (a) at | (b) in | (c) on | (d) by |
| 3. | (a) decides | (b) deciding | (c) decision | (d) decide |
| 4. | (a) valley | (b) archipelago | (c) atoll | (d) volcano |
| 5. | (a) everyday | (b) everyone | (c) everything | (d) everywhere |
| 6. | (a) worries | (b) sins | (c) feet | (d) dishes |
| 7. | (a) majors | (b) majority | (c) majorly | (d) major |
| 8. | (a) peaks | (b) peak | (c) peaking | (d) peek |
| 9. | (a) latter | (b) letter | (c) litter | (d) lottery |
| 10. | (a) locale | (b) locally | (c) locals | (d) local |
| 11. | (a) preservation | (b) preserving | (c) preserves | (d) preserve |
| 12. | (a) day | (b) daily | (c) dailies | (d) dally |

SPELLING

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Paragraph 1

1. The edntiU Nations (U.N.)
2. the musafu mountain
3. important to Japanese goiinelr
4. the 3,776-meter-high vaoclon
5. a eadcsr mountain
6. imcilnbg to the top

Paragraph 2

7. a major oiturst destination
8. see the iirngs sun
9. there will be more lritte
10. nreoealtnivn problems
11. help epresvre its beauty
12. ask mountain climbers to help nfinlaiclay

PUT THE TEXT BACK TOGETHER

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Number these lines in the correct order.

- () mountain for more than 1,000 years. Priests say that when you climb it, you move from the
- () "everyday world" at the bottom, to the "world of gods, Buddha and death" at the top. They believe
- () Mount Fuji is a major tourist destination. It is very popular with hikers, who want to see the rising
- () ask mountain climbers to help financially with keeping the mountain clean." Another idea
- () made the decision said Fuji was very important to Japanese religion and art. They also said that the 3,776-meter-high
- (**1**) Japan's Mount Fuji will become a World Heritage Site in June. The United Nations (U.N.) decided
- () each day. Local residents are now worried the World Heritage status will mean more visitors. That means
- () sun from its peak. More than 318,000 hikers visited the mountain last summer, with up to 15,000 people climbing
- () volcano was important outside of Japan too. Fuji-san (as Japanese people call it) has been a sacred
- () people can wash away their sins by climbing to the top and coming back down again.
- () being talked about is to limit the daily number of hikers allowed to the top.
- () on April the 30th to give the famous mountain UNESCO World Heritage status. The U.N. team that
- () there will be more litter and environmental problems. The local government may ask people to pay to
- () climb the mountain to help preserve its beauty. Governor Shomei Yokouchi said: "It's likely we'll

PUT THE WORDS IN THE RIGHT ORDER

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

1. very was Fuji religion Japanese to important.

2. years A sacred mountain for more than 1,000.

3. from world bottom move everyday the You the at.

4. sins can wash They away believe their people.

5. to back and the down coming Climbing again top.

6. sun rising the see to want who Hikers peak its from.

7. problems more litter There and will environmental be.

8. climb The local government may ask people to pay to.

9. we'll climbers financially likely mountain help It's ask to.

10. top Limit the daily number of hikers allowed to the.

CIRCLE THE CORRECT WORD (20 PAIRS)

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Japan's Mount Fuji will *become / becoming* a World Heritage Site in June. The United Nations (U.N.) decided *in / on* April the 30th to give the famous mountain UNESCO World Heritage status. The U.N. team that *did / made* the decision said Fuji was very important to Japanese *religion / religious* and art. They also said that the 3,776-meter-high *volcano / plateau* was important outside of Japan too. Fuji-san (*as / has* Japanese people call it) has been a *sacred / scared* mountain for more than 1,000 years. Priests *say / talk* that when you climb it, you move from the "*everywhere / everyday* world" at the bottom, to the "world of gods, Buddha and death" at the top. They believe people can wash away their *sins / things* by climbing to the top and coming back down again.

Mount Fuji is a *major / minor* tourist destination. It is very *common / popular* with hikers, who want to see the *rising / rise* sun from its peak. More than 318,000 hikers visited the mountain last summer, with *down / up* to 15,000 people climbing each day. Local *residence / residents* are now *worried / worry* the World Heritage status will mean more visitors. That means there will be more *glitter / litter* and environmental problems. The local government may ask people to *paid / pay* to climb the mountain to help preserve its beauty. Governor Shomei Yokouchi said: "It's *likely / liked* we'll ask mountain climbers to help financially with keeping the mountain clean." Another idea being talked about is to limit the *dailies / daily* number of hikers allowed to the top.

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

J_p_n's M__nt F_j_ w_ll b_c_m__ W_rld H_r_t_g_ S_t__n J_n_. Th__n_t_d N_t__ns (.N.) d_c_d_d_n _pr_l th_ 30th t_g_v_ th_ f_m__s m__nt__n _N_SC_ W_rld H_r_t_g_ st_t_s. Th__ .N. t__m th_t m_d_ th_ d_c_s__n s__d F_j_ w_s v_ry _mp_rt_nt t_ J_p_n_s_r_l_g__n _nd _rt. Th_y _ls_ s__d th_t th_ 3,776-m_t_r-h_g_h v_l_c_n_ w_s _mp_rt_nt __ts_d_ _f J_p_n t__ . F_j_-s_n (_s J_p_n_s_ p__pl_ c_ll _t) h_s b__n _s_cr_d m__nt__n f_r m_r_ th_n 1,000 y__rs. Pr__sts s_y th_t wh_n y__ cl_mb _t, y__ m_v_ fr_m th_ "_v_ryd_y w_rld" _t th_ b_tt_m, t_ th_ "w_rld _f g_ds, B_ddh__nd d__th" _t th_ t_p. Th_y b_l__v_ p__pl_ c_n w_sh _w_y th__r s_ns by cl_mb_ng t_ th_ t_p _nd c_m_ng b_ck d_wn _g__n.

M__nt F_j_ __s _ m_j_r t__r st_d st_n t__n. _t _s v_ry p_p_l_r w_th h_k_rs, wh_ w_nt t_ s__ th_ r_s_ng s_n fr_m _ts p__k. M_r_ th_n 318,000 h_k_rs v_s_t_d th_ m__nt__n l_st s_mm_r, w_th _p_t_ 15,000 p__pl_ cl_mb_ng __ch_d_y. L_c_l_r_s_d_nts _r_n_w w_rr__d th_ W_rld H_r_t_g_ st_t_s w_ll m__n m_r_ v_s_t_rs. Th_t m__ns th_r_ w_ll b_ m_r_ l_tt_r _nd _nv_r_nm_nt_l pr_b_l_ms. Th_ l_c_l_g_v_rnm_nt m_y _sk p__pl_ t_ p_y t_ cl_mb th_ m__nt__n t_ h_lp pr_s_rv__ts b__ty. G_v_rn_r Sh_m__ Y_k__ch_ s__d: "_t's l_k_ly w_'ll _sk m__nt__n cl_mb_rs t_ h_lp f_n_c__lly w_th k__p_ng th_ m__nt__n cl__n." _n_th_r_d__ b__ng t_lk_d_b__t_s t_l_m_t th_d__ly n_mb_r _f h_k_rs _ll_w_d t_ th_ t_p.

PUNCTUATE THE TEXT AND ADD CAPITALS

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

japan's mount fuji will become a world heritage site in june the united nations (un) decided on april the 30th to give the famous mountain unesco world heritage status the un team that made the decision said fuji was very important to japanese religion and art they also said that the 3776-meter-high volcano was important outside of japan too fuji-san (as japanese people call it) has been a sacred mountain for more than 1000 years priests say that when you climb it you move from the "everyday world" at the bottom to the "world of gods buddha and death" at the top they believe people can wash away their sins by climbing to the top and coming back down again

mount fuji is a major tourist destination it is very popular with hikers who want to see the rising sun from its peak more than 318000 hikers visited the mountain last summer with up to 15000 people climbing each day local residents are now worried the world heritage status will mean more visitors that means there will be more litter and environmental problems the local government may ask people to pay to climb the mountain to help preserve its beauty governor shomei yokouchi said "it's likely we'll ask mountain climbers to help financially with keeping the mountain clean" another idea being talked about is to limit the daily number of hikers allowed to the top

PUT A SLASH (/) WHERE THE SPACES ARE

From http://www.BreakingNewsEnglish.com/1305/130504-mount_fuji.html

Japan's Mount Fuji will become a World Heritage Site in June. The United Nations (U.N.) decided on April the 30th to give the famous mountain UNESCO World Heritage status. The U.N. team that made the decisions said Fuji was very important to Japanese religion and art. They also said that the 3,776-meter-high volcano was important outside of Japan too. Fuji-san (as Japanese people call it) has been a sacred mountain for more than 1,000 years. Priests say that when you climb it, you move from the "everyday world" at the bottom, to the "world of gods, Buddha and death" at the top. They believe people can wash away their sins by climbing to the top and coming back down again. Mount Fuji is a major tourist destination. It is very popular with hikers, who want to see the rising sun from its peak. More than 318,000 hikers visited the mountain last summer, with up to 15,000 people climbing each day. Local residents are now worried the World Heritage status will mean more visitors. That means there will be more litter and environmental problems. The local government may ask people to pay to climb the mountain to help preserve its beauty. Governor Shomei Yokouchi said: "It's likely we'll ask mountain climbers to help financially with keeping the mountain clean." Another idea being talked about is to limit the daily number of hikers allowed to the top.

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about Mount Fuji. Share what you discover with your partner(s) in the next lesson.

3. WORLD HERITAGE: Make a poster about World Heritage sites. Show your work to your classmates in the next lesson. Did you all have similar things?

4. FUJI: Write a magazine article about Mt. Fuji becoming a World Heritage site. Include imaginary interviews with people who are for and against it.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to the boss of UNESCO. Ask him/her three questions about Mount Fuji. Give him/her three of your opinions on the mountain. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b F c T d T e F f T g T h F

SYNONYM MATCH (p.4)

- | | |
|--------------|---------------|
| 1. mountain | a. peak |
| 2. status | b. position |
| 3. sacred | c. holy |
| 4. climb | d. control |
| 5. sins | e. wrongdoing |
| 6. major | f. important |
| 7. popular | g. well-liked |
| 8. residents | h. citizens |
| 9. litter | i. garbage |
| 10. limit | j. scale |

COMPREHENSION QUESTIONS (p.8)

1. 30th April
2. Religion and art
3. Sacred
4. An everyday world
5. Sins
6. The rising sun
7. 15,000
8. Litter and environmental problems
9. Pay
10. The number of climbers

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. c 3. d 4. b 5. a 6. a 7. d 8. c 9. d 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)