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Level 4

Indian PM says no to temple in his name

15th February, 2015

<http://www.breakingnewsenglish.com/1502/150215-temple-4.html>

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Please try the harder Level 5 and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1502/150215-temple-4.html>

A temple named to honour India's Prime Minister Narendra Modi might have to be renamed. Supporters of India's leader hoped to open the temple on Sunday. They have abandoned the idea because Modi is horrified by the idea of a temple in his name. His supporters have already unveiled a statue of him sitting under the symbol of his political party. Modi said it was "against India's great traditions" and that, "building such temples is not what our culture teaches us".

People do not know what to do with the temple and statue. Some want to replace the statue with a Hindu god. Others think the statue should stay to honour Mr Modi. The man who donated the land for the temple said: "We love Modi and worship him because he is the finest leader we have ever had." Another supporter believes Modi is an incarnation of God, as he changed things for the better. Modi said people should instead work towards a cleaner India.

Sources: <http://news.sky.com/story/1426159/indian-pm-calls-halt-to-temple-dedication>
<http://www.bbc.com/news/world-asia-india-31433695>
<http://timesofindia.indiatimes.com/india/Modi-idol-covered-inauguration-cancelled-after-PM-tweets-against-it/articleshow/46210645.cms>

MATCHING

From <http://www.breakingnewsenglish.com/1502/150215-temple-4.html>

PARAGRAPH ONE:

- | | |
|--------------------------------------|---------------------------|
| 1. A temple named to honour | a. our culture teaches us |
| 2. might have to | b. statue of him |
| 3. Supporters | c. great traditions |
| 4. hoped to open the | d. be renamed |
| 5. Modi is horrified | e. temple on Sunday |
| 6. unveiled a | f. of India's leader |
| 7. it was against India's | g. by the idea |
| 8. building such temples is not what | h. India's Prime Minister |

PARAGRAPH TWO:

- | | |
|----------------------------|--------------------------|
| 1. People do not know what | a. worship him |
| 2. replace the statue | b. land for the temple |
| 3. Others think the | c. with a Hindu god |
| 4. The man who donated the | d. of God |
| 5. We love Modi and | e. to do with the temple |
| 6. he is the finest leader | f. cleaner India |
| 7. an incarnation | g. we have ever had |
| 8. work towards a | h. statue should stay |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1502/150215-temple-4.html>

(1) _____ honour India's Prime Minister Narendra Modi might have to be renamed. Supporters of India's (2) _____ the temple on Sunday. They have (3) _____ because Modi is horrified by the idea of a temple (4) _____. His supporters have already unveiled a statue of him sitting (5) _____ his political party. Modi said it was "against India's great traditions" and that, "building such temples is not what (6) _____".

People do (7) _____ with the temple and statue. Some want to (8) _____ with a Hindu god. Others think the statue should stay to honour Mr Modi. The man (9) _____ land for the temple said: "We love Modi (10) _____ because he is the finest leader (11) _____." Another supporter believes Modi is an incarnation of God, as he changed things for the better. Modi said people should (12) _____ a cleaner India.

TEMPLES SURVEY

From <http://www.breakingnewsenglish.com/1502/150215-temple-4.html>

Write five GOOD questions about temples in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____
- h) _____

