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Level 4

Arrested clock-making teen invited to White House

20th September, 2015

<http://www.breakingnewsenglish.com/1509/150920-white-house-4.html>

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Please try the harder Level 5 and the 26-page Level 6 (harder).

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THE READING

From <http://www.breakingnewsenglish.com/1509/150920-white-house-4.html>

President Barack Obama has invited the Texas student who was arrested over a clock he made for school to the White House. Teachers believed Ahmed Mohamed, 14, had brought a homemade bomb to school. The police questioned Ahmed for hours and then realised it was all a mistake. Ahmed's story then went viral on the Internet. President Obama tweeted: "We should inspire more kids like you to like science. It's what makes America great."

Ahmed's arrest has put the focus on Islamophobia and of how people treat Muslims. Ahmed said that because of his religion, kids at school called him a 'terrorist'. He said the police made him feel as though he was a criminal and a terrorist. His school even suspended him. Twitter offered him a training contract and Google invited him to a science fair. Facebook boss Mark Zuckerberg said: "The future belongs to people like Ahmed."

Sources: <http://cnnphilippines.com/world/2015/09/18/US-Texas-student-Ahmed-clock-bomb.html>
<http://www.dallasnews.com/news/community-news/northwest-dallas-county/headlines/20150917-fame-from-arrest-over-clock-puts-teen-in-viral-vortex.ece>
<http://www.theguardian.com/us-news/2015/sep/17/ahmed-mohamed-is-tired-excited-to-meet-obama-and-wants-his-clock-back>

MATCHING

From <http://www.breakingnewsenglish.com/1509/150920-white-house-4.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|--------------------|
| 1. arrested over a clock | a. all a mistake |
| 2. homemade | b. viral |
| 3. The police questioned | c. he made |
| 4. realised it was | d. America great |
| 5. Ahmed's story then went | e. bomb |
| 6. on the | f. to like science |
| 7. inspire more kids like you | g. Ahmed for hours |
| 8. It's what makes | h. Internet |

PARAGRAPH TWO:

- | | |
|-------------------------------------|----------------------|
| 1. Ahmed's arrest has put the focus | a. was a criminal |
| 2. how people treat | b. contract |
| 3. because of his | c. on Islamophobia |
| 4. him feel as though he | d. him |
| 5. His school even suspended | e. Muslims |
| 6. Twitter offered him a training | f. fair |
| 7. invited him to a science | g. people like Ahmed |
| 8. The future belongs to | h. religion |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1509/150920-white-house-4.html>

President Barack Obama (1) _____ Texas student who was arrested over a clock (2) _____ school to the White House. Teachers believed Ahmed Mohamed, 14, had brought (3) _____ to school. The police questioned Ahmed for hours and then (4) _____ a mistake. Ahmed's story then went (5) _____. President Obama tweeted: "We should inspire more kids like (6) _____. It's what makes America great."

Ahmed's arrest has (7) _____ Islamophobia and of how people treat Muslims. Ahmed said (8) _____ religion, kids at school called him a 'terrorist'. He said the police (9) _____ as though he was a criminal and a terrorist. (10) _____ suspended him. Twitter offered him a training contract and Google invited him (11) _____. Facebook boss Mark Zuckerberg said: "The future (12) _____ like Ahmed."

AHMED MOHAMED'S CLOCK SURVEY

From <http://www.breakingnewsenglish.com/1509/150920-white-house-4.html>

Write five GOOD questions about Ahmed Mohamed's clock in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

FREE WRITING

From <http://www.breakingnewsenglish.com/1509/150920-white-house-4.html>

Write about **Ahmed Mohamed's clock** for 10 minutes. Comment on your partner's paper.
