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## **Level 4**

### **White man attacked for having dreadlocks**

**5th April, 2016**

<http://www.breakingnewsenglish.com/1604/160405-dreadlocks-4.html>

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Please try the harder Level 5 and the 26–page Level 6 (harder).

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# THE READING

From <http://www.breakingnewsenglish.com/1604/160405-dreadlocks-4.html>

There is a debate in the USA about white people having dreadlocks. A YouTube video of a black female student asking a white male student about his dreadlocks went viral. The woman told the guy that he should not have the hairstyle because it was part of her culture. He replied that many cultures had dreadlocks, including the ancient Egyptians. The university said it would promptly investigate the incident.

Dreadlocks are hair that is woven together. Historians are not sure where they first came from. People in ancient Egypt, Europe, the Pacific islands, Australia and Africa had them. A writer said black people often have negative experiences in society because of dreadlocks. She asked if white people with dreadlocks also had the same problems. She said "There are...racial connotations and stereotypes attached to them."

Sources: <http://www.independent.co.uk/student/news/dreadlocks-cultural-appropriation-row-intensifies-as-students-come-forward-to-provide-more-context-a6963251.html>  
<http://edition.cnn.com/2016/03/31/living/white-dreadlocks-cultural-appropriation-feat/index.html>  
<https://www.washingtonpost.com/news/morning-mix/wp/2016/03/31/can-a-white-guy-have-dreadlocks-this-puzzling-viral-video-wades-into-the-politics-of-black-hair/>

# MATCHING

From <http://www.breakingnewsenglish.com/1604/160405-dreadlocks-4.html>

## PARAGRAPH ONE:

- |  |                           |
|--|---------------------------|
| 1. There is a debate                     | a. dreadlocks             |
| 2. A YouTube                             | b. viral                  |
| 3. went                                  | c. Egyptians              |
| 4. The woman told the guy that he should | d. video                  |
| 5. it was part                           | e. in the USA             |
| 6. many cultures had                     | f. of her culture         |
| 7. ancient                               | g. the incident           |
| 8. promptly investigate                  | h. not have the hairstyle |

## PARAGRAPH TWO:

- |                             |                      |
|-----------------------------|----------------------|
| 1. Dreadlocks are hair that | a. experiences       |
| 2. Historians are not       | b. Egypt             |
| 3. where they first         | c. attached to them  |
| 4. People in ancient        | d. connotations      |
| 5. the Pacific              | e. is woven together |
| 6. negative                 | f. came from         |
| 7. racial                   | g. sure              |
| 8. stereotypes              | h. islands           |

# LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1604/160405-dreadlocks-4.html>

There (1) \_\_\_\_\_ the USA about white people having dreadlocks. A YouTube video (2) \_\_\_\_\_ student asking a white male student about his dreadlocks went viral. The woman told the guy (3) \_\_\_\_\_ not have the hairstyle (4) \_\_\_\_\_ of her culture. He replied (5) \_\_\_\_\_ had dreadlocks, including the ancient Egyptians. The university said it would promptly (6) \_\_\_\_\_.

Dreadlocks are hair that (7) \_\_\_\_\_. Historians are not sure where they (8) \_\_\_\_\_. People in ancient Egypt, Europe, the Pacific islands, Australia and (9) \_\_\_\_\_. A writer said black people (10) \_\_\_\_\_ experiences in society because of dreadlocks. She asked if white people with dreadlocks (11) \_\_\_\_\_ problems. She said "There are...racial connotations and stereotypes (12) \_\_\_\_\_."

# DREADLOCKS SURVEY

From <http://www.breakingnewsenglish.com/1604/160405-dreadlocks-4.html>

Write five GOOD questions about dreadlocks in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

*White man attacked for having dreadlocks – 5th April, 2016*  
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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)

b)

c)

d)

e)

f)

g)

h)

