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Level 5

Samsung: Don't use dangerous Galaxy Note

12th October, 2016

<http://www.breakingnewsenglish.com/1610/161012-samsung-galaxy-note-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1610/161012-samsung-galaxy-note-5.html>

The tech giant Samsung has warned owners of the Galaxy Note 7 to turn off their phone to stop the device from catching fire. The company will also stop selling the flagship phone. The device, launched in August, was a rival to Apple's iPhone. Engineers must now investigate why so many phones caught fire. Samsung was already hit by a recall of 2.5 million phones in September. Then, many phones burst into flames after their batteries exploded. This new episode further damages the company's image as Samsung said the recently-exploding phones were safe.

Analysts are now guessing how much this trouble will cost Samsung. South Korean media says the company will no longer produce the phone. South Korea's finance minister Yoo Il-ho warned that the country's exports would be damaged by this. He said: "Right now we can't tell what the impact will be in the long term. It's up to the company and the government cannot interfere." The Korea Times said: "It is urgent that the company recover its brand image and the only way to do this is to place quality and customer satisfaction above anything else."

Sources: <http://www.bbc.com/news/business-37614770>
<https://www.cnet.com/news/samsung-asks-all-galaxy-note-7-owners-new-and-replacement-to-shut-down-phones/>
https://www.koreatimes.co.kr/www/news/opinion/2016/10/202_215870.html

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1610/161012-samsung-galaxy-note-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|------------------------|
| 1. stop the device from | a. caught fire |
| 2. stop selling the flagship | b. episode |
| 3. a rival | c. phone |
| 4. investigate why so many phones | d. were safe |
| 5. burst into | e. catching fire |
| 6. This new | f. the company's image |
| 7. further damages | g. to Apple's iPhone |
| 8. the recently-exploding phones | h. flames |

PARAGRAPH TWO:

- | | |
|-----------------------------------|----------------------|
| 1. Analysts are now | a. interfere |
| 2. the company will no longer | b. damaged |
| 3. South Korea's finance | c. satisfaction |
| 4. the country's exports would be | d. produce the phone |
| 5. Right now | e. in the long term |
| 6. what the impact will be | f. minister |
| 7. the government cannot | g. guessing how much |
| 8. customer | h. we can't tell |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1610/161012-samsung-galaxy-note-5.html>

The tech giant Samsung (1) _____ of the Galaxy Note 7 to turn off their phone to (2) _____ from catching fire. The company will also stop selling the flagship phone. The device, launched in August, (3) _____ Apple's iPhone. Engineers must now investigate (4) _____ phones caught fire. Samsung was already hit by a recall of 2.5 million phones in September. Then, many phones (5) _____ after their batteries exploded. This new episode further damages the (6) _____. Samsung said the recently-exploding phones were safe.

Analysts are now guessing how (7) _____ will cost Samsung. South Korean media says the company (8) _____ the phone. South Korea's finance minister Yoo Il-ho warned that the country's exports (9) _____ by this. He said: "Right now we can't tell what the impact will (10) _____. It's up to the company and the government cannot interfere." The Korea Times said: "It is urgent that the company (11) _____ image and the only way to do this is to place quality and (12) _____ above anything else."

PUT A SLASH (/) WHERE THE SPACES ARE

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SMARTPHONES SURVEY

From <http://www.breakingnewsenglish.com/1610/161012-samsung-galaxy-note-4.html>

Write five GOOD questions about smartphones in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <http://www.breakingnewsenglish.com/1610/161012-samsung-galaxy-note-5.html>

Write about **smartphones** for 10 minutes. Read and talk about your partner's paper.
