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Level 0

Teen drivers most at risk of crashing

18th October, 2016

<http://www.breakingnewsenglish.com/1610/161018-teen-drivers-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1610/161018-teen-drivers-0.html>

Teenage drivers are the most likely to crash. Teens are 1.6 times likelier to crash than adult drivers. Teen driver deaths are increasing. There is a lot to do to cut teen crashes and deaths. A road safety group said: "The increase in teen driver fatal crashes is [worrying] and [we] are keeping a watchful eye."

There is a special Driving Skills for Life program. It is in 35 countries. It teaches new drivers about road dangers and safe driving. It has been very successful in helping [new] and younger drivers be safer. The biggest risk is the first six months after teens get their license. It's easy to understand why parents worry.

Sources: <http://www.forbes.com/sites/tanyamohn/2016/10/16/older-teen-drivers-involved-in-more-fatal-crashes-than-younger-onesdeaths-spiked-10-report-finds/>
<http://www.ctvnews.ca/autos/teen-drivers-are-still-the-most-at-risk-of-crashing-study-1.3117748>
<http://www.shreveporttimes.com/story/news/2016/10/16/parents-key-reducing-teen-drivers-chances-being-crash/92226200/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1610/161018-teen-drivers-0.html>

PARAGRAPH ONE:

- | | |
|--|----------------|
| 1. Teenage | a. increasing |
| 2. the most likely to | b. to crash |
| 3. Teens are 1.6 times likelier | c. eye |
| 4. Teen driver deaths are | d. crash |
| 5. There is | e. is worrying |
| 6. A road safety | f. drivers |
| 7. The increase in teen driver fatal crashes | g. group |
| 8. we are keeping a watchful | h. a lot to do |

PARAGRAPH TWO:

- | | |
|--------------------------------------|----------------------|
| 1. a special Driving Skills for Life | a. dangers |
| 2. It is in | b. new drivers |
| 3. It teaches | c. why parents worry |
| 4. road | d. 35 countries |
| 5. It has been very | e. get their license |
| 6. helping new and | f. program |
| 7. the first six months after teens | g. successful |
| 8. It's easy to understand | h. younger drivers |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1610/161018-teen-drivers-0.html>

Teenage drivers are the (1) _____ crash. Teens are 1.6 times likelier to crash (2) _____ drivers. Teen driver deaths (3) _____. There is a lot to do (4) _____ crashes and deaths. A road safety group said: "(5) _____ teen driver fatal crashes is [worrying] and [we] are keeping a (6) _____."

There (7) _____ Driving Skills for Life program. (8) _____ countries. It teaches new drivers about road dangers (9) _____. It has been very successful (10) _____ and younger drivers be safer. The biggest (11) _____ first six months after teens get their license. It's easy to understand (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1610/161018-teen-drivers-0.html>

Teenaged drivers are the most likely to crash. Teens are 1.6 times likely to crash than adult drivers. Teen driver deaths are increasing. There is a lot of road cuts, teen crashes and deaths. A road safety group said: "The increase in teen driver fatal crashes is [worrying] and [we] are keeping a watchful eye." There is a special Driving Skills for Life program. It is in 35 countries. It teaches new drivers about road dangers and safe driving. It has been very successful in helping [new] and younger drivers be safer. The biggest risk is the first six months after teens get their license. It's easy to understand why parents worry.

TEEN DRIVERS SURVEY

From <http://www.breakingnewsenglish.com/1610/161018-teen-drivers-4.html>

Write five GOOD questions about teen drivers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <http://www.breakingnewsenglish.com/1610/161018-teen-drivers-0.html>

Write about **teen drivers** for 10 minutes. Read and talk about your partner's paper.
