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Level 2

New UAE law gives workers time off to read

3rd November, 2016

<http://www.breakingnewsenglish.com/1611/161103-reading-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1611/161103-reading-2.html>

The UAE has introduced a law to get people to read more. The law includes many measures to achieve a higher literacy rate. Government workers will have time during working hours to read books. Private companies will have to create libraries at their offices, factories and other workplaces. It will also encourage shopping centres to offer spaces for public libraries. These libraries will be easy to use for people with reading disabilities. Even cafes will have to offer books and other reading materials to their customers.

The UAE's National Reading Law is the idea of President Sheikh Khalifa. The UAE has a National Strategy for Reading. This is a 10-year goal to create a country of "avid readers" and make reading a lifelong habit for adults and students. It also aims to get students to read an average of 20 or more books a year. The UAE's Minister of Education said the new law is: "A road map for building a reading, civilised society capable of change, and a world leader in development." A university president said books and libraries still have their place in society, even in the age of the Internet.

Sources: <http://gulfnews.com/news/uae/government/reading-law-opens-a-new-chapter-in-uae-1.1922410>
<http://www.timeoutdubai.com/aroundtown/news/74292-new-uae-law-will-give-employees-time-off-work-to-read>
<http://www.thenational.ae/uae/uaes-new-reading-law-hailed-for-encouraging-the-nation-to-pick-up-a-book>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1611/161103-reading-2.html>

PARAGRAPH ONE:

- | | |
|------------------------------|---------------------|
| 1. The UAE has introduced | a. rate |
| 2. get people to read | b. measures |
| 3. The law includes many | c. libraries |
| 4. achieve a higher literacy | d. more |
| 5. offices, factories and | e. materials |
| 6. public | f. a law |
| 7. people with reading | g. other workplaces |
| 8. books and other reading | h. disabilities |

PARAGRAPH TWO:

- | | |
|-------------------------------|--------------------------------|
| 1. the idea | a. place in society |
| 2. This is a 10- | b. readers |
| 3. avid | c. or more books |
| 4. make reading a lifelong | d. development |
| 5. read an average of 20 | e. of President Sheikh Khalifa |
| 6. a world leader in | f. of the Internet |
| 7. libraries still have their | g. year goal |
| 8. even in the age | h. habit |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1611/161103-reading-2.html>

The UAE (1) _____ law to get people to read more. The law includes many measures to achieve a (2) _____. Government workers will have time during working hours to read books. (3) _____ will have to create libraries at their offices, factories and other workplaces. It will (4) _____ shopping centres to offer spaces for public libraries. These libraries will (5) _____ for people with reading disabilities. Even cafes will have to offer books and other reading (6) _____ customers.

The UAE's National Reading Law (7) _____ President Sheikh Khalifa. The UAE has a National Strategy for Reading. This is a (8) _____ to create a country of "avid readers" and make reading (9) _____ for adults and students. It also aims to get students (10) _____ of 20 or more books a year. The UAE's Minister of Education said the new law is: "A road map for building a reading, civilised society (11) _____, and a world leader in development." A university president said books and libraries still have their place in society, (12) _____ of the Internet.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1611/161103-reading-2.html>

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READING SURVEY

From <http://www.breakingnewsenglish.com/1611/161103-reading-4.html>

Write five GOOD questions about reading in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

