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Level 2

Low social status bad for health

27th November, 2016

<http://www.breakingnewsenglish.com/2016/161127-social-status-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/2016/161127-social-status-2.html>

A new study shows that a low social status can be bad for your health. Researchers from Duke University in the USA looked at the behaviour and health of 45 female monkeys. The monkeys with a lower social status had more health problems. The monkeys were split into five groups. The researchers gave the monkeys time to get to know each other. Then they took one monkey from each group and put her into another group. This meant she was the "new girl" at the bottom of the group. Researchers found that the "new girl" was unhealthier than the other monkeys.

The researchers said that although their study focused on monkeys, the findings could also be true for humans because we share a lot of our DNA with monkeys. Professor Graham Rook, from University College London, told the BBC News that governments need to understand that people with a lower social status have more health problems. He said "people at the bottom" have got cars and TVs, but that does not mean they are happy. If they feel they are at the bottom, their health will get worse. People who are richer can live up to two decades longer than those who are poorer.

Sources: <http://www.nhs.uk/news/2016/11November/Pages/Low-social-status-damages-immune-function.aspx>
<http://www.bbc.com/news/health-38092146>
<https://www.newscientist.com/article/2114070-being-popular-is-good-for-health-in-monkeys-at-least/>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/2016/161127-social-status-2.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|---------------------------|
| 1. A new | a. 45 female monkeys |
| 2. a low social status can | b. into five groups |
| 3. the behaviour and health of | c. unhealthier |
| 4. had more | d. study |
| 5. The monkeys were split | e. know each other |
| 6. time to get to | f. of the group |
| 7. the "new girl" at the bottom | g. be bad for your health |
| 8. the "new girl" was | h. health problems |

PARAGRAPH TWO:

- | | |
|-------------------------------|-------------------------|
| 1. their study focused | a. our DNA with monkeys |
| 2. the findings could also be | b. get worse |
| 3. we share a lot of | c. health problems |
| 4. governments need | d. true for humans |
| 5. have more | e. decades longer |
| 6. people at | f. on monkeys |
| 7. their health will | g. the bottom |
| 8. live up to two | h. to understand |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/2016/161127-social-status-2.html>

A new study (1) _____ social status can be bad for your health. Researchers from Duke University in the USA looked at the behaviour and (2) _____ female monkeys. The monkeys with a lower social status (3) _____ problems. The monkeys (4) _____ five groups. The researchers gave the monkeys time to get to know each other. Then they took one monkey from each group (5) _____ another group. This meant she was the "new girl" at the bottom of the group. Researchers found that (6) _____ unhealthy than the other monkeys.

The researchers said that although (7) _____ on monkeys, the findings could (8) _____ humans because we share (9) _____ DNA with monkeys. Professor Graham Rook, from University College London, told the BBC News that governments need (10) _____ that people with a lower social status have more health problems. He said "(11) _____" have got cars and TVs, but that does not mean they are happy. If they feel they are at the bottom, their health will get worse. People who are richer (12) _____ decades longer than those who are poorer.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/2016/161127-social-status-2.html>

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SOCIAL STATUS SURVEY

From <http://www.breakingnewsenglish.com/2016/161127-social-status-4.html>

Write five GOOD questions about social status in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

