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Level 0

Language barriers holding back global science

4th January, 2017

<http://www.breakingnewsenglish.com/1701/170104-language-barriers-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-0.html>

Language barriers are holding back science. English is the language of science, but a third of research is not in English. Researchers said scientists miss a lot of important research. Journals should have summaries of a study in many languages. They said universities should translate research into different languages.

International companies are asking staff to use only English to reduce language barriers. Volkswagen said English is its official language. Japan's carmaker Honda said its staff must use English by 2020. Scientists need to be serious about this. The WHO missed important research about avian flu because it was in Chinese.

Sources: http://www.science20.com/news_articles/lingua_franca_needed_too_much_science_is_not_published_in_english-205757
<http://qz.com/875491/japanese-white-collar-workers-are-already-being-replaced-by-artificial-intelligence/>
<http://www.hindustantimes.com/world-news/science-missing-out-on-non-english-studies-says-cambridge-study/story-MUnIMALQIjknh5zVtZeXeL.html>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-0.html>

PARAGRAPH ONE:

- | | |
|----------------------------|-------------------------|
| 1. Language barriers are | a. translate research |
| 2. English is the language | b. English |
| 3. a third | c. summaries |
| 4. not in | d. languages |
| 5. scientists miss | e. of research |
| 6. Journals should have | f. of science |
| 7. universities should | g. holding back science |
| 8. different | h. a lot |

PARAGRAPH TWO:

- | | |
|--|---------------------|
| 1. International | a. language |
| 2. asking staff to | b. by 2020 |
| 3. reduce language | c. Chinese |
| 4. Volkswagen said English is its official | d. use only English |
| 5. its staff must use English | e. research |
| 6. Scientists need to be serious | f. companies |
| 7. The WHO missed important | g. about this |
| 8. it was in | h. barriers |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-0.html>

Language barriers (1) _____ back science.

English (2) _____ of science, but a third of

research (3) _____ English. Researchers said

scientists (4) _____ of important research.

Journals should have summaries (5) _____

many languages. They said universities should translate research

into (6) _____.

International companies are (7) _____ to use

only English (8) _____ language barriers.

Volkswagen said English (9) _____ language.

Japan's carmaker Honda said its (10) _____

English by 2020. Scientists need (11) _____

about this. The WHO missed important research about avian flu

(12) _____ in Chinese.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-0.html>

Languagebarriersareholdingbackscience.Englishisthelanguageofscience, butathirdofresearchisnotinEnglish. Researcherssaidscientistsmissalotofimportantresearch. Journalsshouldhavesummariesofstudyinmanylanguages. Theysaiduniversitiesshouldtranslateresearchintodifferentlanguages. InternationalcompaniesareaskingstafftouseonlyEnglishtoreducelanguagebarriers. VolkswagensaidEnglishisitsofficiallanguage. Japan'scarmakerHondasaiditsstaffmustuseEnglishby2020. Scientistsneedtobeseriousaboutthis. TheWHOmissedimportantresearchaboutavianflubecauseitwasinChinese.

LANGAUGE BARRIERS SURVEY

From <http://www.breakingnewsenglish.com/1701/170104-language-barriers-4.html>

Write five GOOD questions about langauge barriers in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

