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Level 0

Zombies would wipe out humans in 100 days

10th January, 2017

<http://www.breakingnewsenglish.com/1701/170110-zombies-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <http://www.breakingnewsenglish.com/1701/170110-zombies-0.html>

Zombies are only in horror movies, but students predicted that zombies could kill us in 100 days. Students wrote an article. It said there would only be 273 survivors of a zombie attack. The zombies were really a deadly virus. Someone got the virus. That person gave the virus to other people. It quickly spread around the world.

Students wrote about zombies so they could be creative. They could show people how much physics they knew. It also gave the students writing practice. A professor said it tested how students could use physics in imaginary situations. This could help us in the future with real disasters.

Sources: <https://www.yahoo.com/news/zombies-wipe-humans-less-100-134700805.html>
<http://www.independent.co.uk/news/science/how-long-humans-survive-zombie-apocalypse-scientists-a7513941.html>
<http://www.sciencealert.com/new-study-calculates-how-long-humanity-could-survive-a-zombie-apocalypse>

PHRASE MATCHING

From <http://www.breakingnewsenglish.com/1701/170110-zombies-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|---------------------|
| 1. Zombies are only | a. survivors |
| 2. zombies could kill | b. an article |
| 3. Students wrote | c. around the world |
| 4. there would only be 273 | d. the virus |
| 5. a deadly | e. in horror movies |
| 6. Someone got | f. to other people |
| 7. That person gave the virus | g. us in 100 days |
| 8. It quickly spread | h. virus |

PARAGRAPH TWO:

- | | |
|--------------------------------------|------------------------|
| 1. Students wrote | a. people |
| 2. they could be | b. practice |
| 3. They could show | c. creative |
| 4. how much physics | d. with real disasters |
| 5. It also gave the students writing | e. about zombies |
| 6. it tested how students | f. situations |
| 7. imaginary | g. they knew |
| 8. This could help us in the future | h. could use physics |

LISTEN AND FILL IN THE GAPS

From <http://www.breakingnewsenglish.com/1701/170110-zombies-0.html>

Zombies (1) _____ horror movies, but students predicted that zombies (2) _____ in 100 days. Students wrote an article. It said there (3) _____ 273 survivors of a zombie attack. The zombies were really a (4) _____. Someone got the virus. That person gave the virus (5) _____. It quickly spread (6) _____.

Students wrote about zombies so (7) _____ creative. They (8) _____ people how much physics they knew. It (9) _____ students writing practice. A professor (10) _____ how students could (11) _____ imaginary situations. This could help us in the future (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.breakingnewsenglish.com/1701/170110-zombies-0.html>

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ZOMBIES SURVEY

From <http://www.breakingnewsenglish.com/1701/170110-zombies-4.html>

Write five GOOD questions about zombies in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

