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Ready-to-Use English Lessons by Sean Banville

Level 0
World Wide Web inventor worried about its future

15th March, 2017

http://www.breakingnewsenglish.com/1703/170315-world-wide-web-0.html

Contents

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

The man who made the Internet is worried. He said people are using the web in dangerous ways. Firstly, companies are making fake news to fool people. This "spreads like wildfire". The second danger is political adverts. They can stop people from voting. Third is government or company control of our personal data.

The web started in 1989. The inventor wanted something for everyone, everywhere to share information and have opportunities. There are now difficult problems with no simple answers. He wants people to control their personal data. He said this helps free speech. He also wants to fight fake news. He asked Internet users to help.

PHRASE MATCHING

PARAGRAPH ONE:

1. The man who	a. in dangerous ways
2. people are using the web	b. from voting
3. fake	c. people
4. to fool	d. data
5. This spreads like	e. news
6. political	f. made the Internet
7. They can stop people	g. adverts
8. personal	h. wildfire

PARAGRAPH TWO:

1. The web started	a. to fight fake news
2. The inventor wanted something for	b. information
3. share	c. personal data
4. difficult problems with no	d. everyone
5. He wants people to control their	e. users to help
6. free	f. simple answers
7. He also wants	g. in 1989
8. He asked Internet	h. speech

LISTEN AND FILL IN THE GAPS

The man who made the (1) _____. He said (2) _____ the web in (3) _____. Firstly, companies are making (4) _____ fool people. This "spreads (5) _____". The second danger is political adverts. They can stop people from voting. Third is government or company (6) _____ personal data.

The (7) _____ 1989. The inventor wanted something for everyone, (8) _____ information and have opportunities. (9) _____ difficult problems with (10) _____. He wants people to control their personal data. He said this (11) _____. He also wants to fight fake news. He asked Internet (12) _____.

PUT A SLASH (/)WHERE THE SPACES ARE

ThemanwhomadetheInternetisworried.Hesaidpeopleareusingthew

ebindangerousways.Firstly,companiesaremakingfakenewstofoolpe

ople.This"spreadslikewildfire".Theseconddangerispoliticaladverts.T

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eopletocontroltheirpersonaldata.Hesaidthishelpsfreespeech.Healso

wantstofightfakenews.HeaskedInternetuserstohelp.

THE WORLD WIDE WEB SURVEY

Write five GOOD questions about the World Wide Web in the table. Do this in pairs.
Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

Write about **the World Wide Web** for 10 minutes. Read and talk about your partner's paper.

_____

_____

_____

_____

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