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Level 3

London bomber buys bomb parts from Amazon

25th September, 2017

<http://www.breakingnewsenglish.com/1709/170925-parsons-green-bomb.html>

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Please try Levels 0, 1 and 2 (they are easier).

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THE ARTICLE

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

U.K. police have said a man who put a bomb on a London subway train bought most of the parts for the bomb online. Police have accused an 18-year-old Iraqi refugee of planting the bomb on a busy commuter train on September 15. The bomber left his device on a packed subway carriage during the peak rush hour. The bomb exploded at Parsons Green subway station at 8.20am. It caused burns to the face and body of 30 passengers. Police said there would have been more casualties if the bomb had worked properly. It didn't detonate fully so there was less harm to humans than there could have been. Police said the bomb contained, "knives, screws, glass and similar items to increase the likelihood of death".

The bomber bought many of the ingredients for his device from the online shopping site Amazon. One of these ingredients was several hundred grams of an explosive called TATP. This is also called "Mother of Satan" because it is so powerful. Police said the bomber used it to create "maximum destruction". Reporters later checked Amazon for the ingredients and were shocked to find that the site directed them to other things that could be used to make bombs, in the "items frequently bought together" tab. Amazon said it will work to stop this happening. It said: "In light of recent events, we are reviewing our website to ensure that all these products are presented in an appropriate [way]."

Sources: <http://www.mirror.co.uk/news/uk-news/the-amazon-bomber-teenager-accused-11222035>
<http://www.nydailynews.com/news/national/london-subway-bombing-suspect-key-ingredients-amazon-article-1.3514039>
<https://www.thesun.co.uk/news/4528410/court-hears-parsons-green-accused-ahmed-hassan-bought-bomb-ingredients-on-amazon/>

WARM-UPS

1. SUBWAY TRAINS: Students walk around the class and talk to other students about subway trains. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

bomb / London / subway / train / refugee / rush hour / passengers / knives / screws / ingredients / online shopping / powerful / frequently / recent / products / appropriate

Have a chat about the topics you liked. Change topics and partners frequently.

3. TERRORISM: Students A **strongly** believe terrorism will become a thing of the past; Students B **strongly** believe it won't. Change partners again and talk about your conversations.

4. SAFETY: How can trains be safer? Complete this table with your partner(s). Change partners often and share what you wrote.

	Better safety features	How well would it work?
Stations		
Carriages		
Tickets		
Platforms		
Staff		
Other _____		

5. BUSY: Spend one minute writing down all of the different words you associate with the word "busy". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. TRANSPORT: Rank these with your partner. Put the best kinds of transport at the top. Change partners often and share your rankings.

- bullet train
- subway train
- monorail
- tram
- bus
- airplane
- ferry
- taxi

BEFORE READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. A man bought a bomb from Amazon. **T / F**
- b. A 15-year-old put the bomb on a train on September 18. **T / F**
- c. The bomb exploded and burnt the faces of 300 people. **T / F**
- d. The bomb didn't fully explode. **T / F**
- e. The explosive in the bomb is called the "Mother of Satan". **T / F**
- f. The article says the bomber wanted to cause the minimum destruction. **T / F**
- g. Amazon's site directed visitors to more bomb-making equipment. **T / F**
- h. Amazon said it will check its website to make sure everything is OK. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|------------------------|---------------|
| 1. bought | a. blew up |
| 2. planting | b. happenings |
| 3. exploded | c. chances |
| 4. casualties | d. placing |
| 5. likelihood | e. greatest |
| 6. ingredients | f. often |
| 7. maximum | g. purchased |
| 8. frequently | h. suitable |
| 9. events | i. victims |
| 10. appropriate | j. parts |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|--------------------------|
| 1. planting the bomb on a busy commuter | a. hour |
| 2. during the peak rush | b. maximum destruction |
| 3. Police said there would have | c. of death |
| 4. the bomb contained knives, screws, glass | d. events |
| 5. increase the likelihood | e. train |
| 6. several hundred grams of an | f. been more casualties |
| 7. the bomber used it to create | g. explosive called TATP |
| 8. in the items frequently bought together | h. in an appropriate way |
| 9. In light of recent | i. and similar items |
| 10. ensure that all these products are presented | j. tab |

GAP FILL

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

U.K. police have said a man who put a bomb on a London subway train bought most of the (1) _____ for the bomb online. Police have accused an 18-year-old Iraqi refugee of (2) _____ the bomb on a busy commuter train on September 15. The bomber left his device on a (3) _____ subway carriage during the peak rush hour. The bomb exploded at Parsons Green subway station at 8.20am. It caused (4) _____ to the face and body of 30 passengers. Police said there would have been more (5) _____ if the bomb had worked properly. It didn't (6) _____ fully so there was less harm to humans than there could have been. Police said the bomb contained, "knives, (7) _____, glass and similar items to increase the (8) _____ of death".

burns
detonate
planting
likelihood
parts
screws
casualties
packed

The bomber bought many of the (9) _____ for his device from the online shopping site Amazon. One of these ingredients was several hundred grams of an (10) _____ called TATP. This is also called "Mother of Satan" because it is so (11) _____. Police said the bomber used it to create "(12) _____ destruction". Reporters later checked Amazon for the ingredients and were (13) _____ to find that the site directed them to other things that could be used to make bombs, in the "items (14) _____ bought together" tab. Amazon said it will work to stop this happening. It said: "In light of (15) _____ events, we are reviewing our website to ensure that all these products are presented in an (16) _____ [way]."

shocked
explosive
ingredients
recent
maximum
appropriate
powerful
frequently

LISTENING – Guess the answers. Listen to check.

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

- 1) accused an 18-year-old Iraqi refugee of planting the bomb _____ train
 - a. on a busily commuter
 - b. on a busy computer
 - c. on a busily computer
 - d. on a busy commuter
- 2) The bomber left his device on a packed subway carriage during the _____
 - a. peaked rush hour
 - b. peak rush hour
 - c. peak rushed hour
 - d. peak rush hourly
- 3) Police said there would have been _____
 - a. more casualty
 - b. more casualties
 - c. more casual ties
 - d. more casual at ease
- 4) It didn't detonate fully so there was less _____
 - a. harming to humans
 - b. harmed to humans
 - c. harms to humans
 - d. harm to humans
- 5) knives, screws, glass and similar items to increase the _____
 - a. like this hood of death
 - b. lie key hood of death
 - c. like key hood of death
 - d. likelihood of death
- 6) The bomber bought many of the ingredients for his device from the _____ site
 - a. online shop in
 - b. online shopped in
 - c. online shopping
 - d. online shopper in
- 7) One of these ingredients was several hundred grams of an _____ TATP
 - a. explosive called
 - b. explosively called
 - c. explosives called
 - d. explosion called
- 8) Police said the bomber used it to create " _____ "
 - a. maxi mum destruction
 - b. maxim um destruction
 - c. max e-mum destruction
 - d. maximum destruction
- 9) things that could be used to make bombs, in the "items frequently _____" tab
 - a. bought to gather
 - b. brought to gather
 - c. bought too gather
 - d. bought together
- 10) reviewing our website to ensure that all these products are presented in _____
 - a. an inappropriate way
 - b. an appropriate way
 - c. an appropriately way
 - d. an appropriacy way

LISTENING – Listen and fill in the gaps

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

U.K. police have said a man who (1) _____ a London subway train bought most (2) _____ for the bomb online. Police have accused an 18-year-old Iraqi refugee of planting the bomb on a busy commuter train on September 15. The bomber (3) _____ on a packed subway carriage during the peak rush hour. The bomb exploded at Parsons Green subway station at 8.20am. It caused burns (4) _____ body of 30 passengers. Police said there would have been more casualties if the bomb had worked properly. It didn't detonate fully so there (5) _____ to humans than there could have been. Police said the bomb contained, "knives, screws, glass and similar items to increase (6) _____ death".

The bomber bought many of the ingredients (7) _____ the online shopping site Amazon. One of these ingredients was several hundred (8) _____ explosive called TATP. This is also called "Mother of Satan" because it is so powerful. Police said the bomber (9) _____ "maximum destruction". Reporters later checked Amazon for the ingredients and were shocked (10) _____ the site directed them to other things that could be used to make bombs, in the "items frequently bought (11) _____. Amazon said it will work to stop this happening. It said: "In light of recent events, we are reviewing our website to ensure (12) _____ products are presented in an appropriate [way]."

COMPREHENSION QUESTIONS

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

1. How old do police think the bomber is?
2. At what time did the bomb explode?
3. How many casualties were there?
4. What didn't the bomb do?
5. What did screws and glass in the bomb increase the likelihood of?
6. How much TATP did the bomber use?
7. Why is TATP called the "Mother of Satan"?
8. Who checked the Amazon website?
9. Who said it would work to stop this happening?
10. What is Amazon doing to its website?

MULTIPLE CHOICE - QUIZ

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

- 1) How old do police think the bomber is?
 - a) 17
 - b) 18
 - c) 19
 - d) 20
- 2) At what time did the bomb explode?
 - a) 8.50am
 - b) 8.40am
 - c) 8.30am
 - d) 8.20am
- 3) How many casualties were there?
 - a) 30
 - b) 40
 - c) 50
 - d) 60
- 4) What didn't the bomb do?
 - a) close the transport system
 - b) go off
 - c) explode fully
 - d) cause fatalities
- 5) What did screws and glass in the bomb increase the likelihood of?
 - a) subway stations closing
 - b) death
 - c) a transport ban
 - d) more bombs
- 6) How much TATP did the bomber use?
 - a) several hundred grams
 - b) 86 grams
 - c) 2 kilos
 - d) no one knows
- 7) Why is TATP called the "Mother of Satan"?
 - a) that's its real name
 - b) that's the maker's name
 - c) it's so powerful
 - d) that's what the bomber called it
- 8) Who checked the Amazon website?
 - a) reporters
 - b) visitors
 - c) the police
 - d) passengers
- 9) Who said it would work to stop this happening?
 - a) Amazon
 - b) London Transport
 - c) the police
 - d) passengers
- 10) What is Amazon doing to its website?
 - a) monitoring it
 - b) changing its colours
 - c) updating it
 - d) reviewing it

ROLE PLAY

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

Role A – A Bullet Train

You think a bullet train is the best form of transport. Tell the others three reasons why. Tell them what is wrong with their kinds of transport. Also, tell the others which is the worst of these (and why): subway train, monorail or a tram.

Role B – A Subway Train

You think a subway train is the best form of transport. Tell the others three reasons why. Tell them what is wrong with their kinds of transport. Also, tell the others which is the worst of these (and why): bullet train, monorail or a tram.

Role C – A Monorail

You think a monorail is the best form of transport. Tell the others three reasons why. Tell them what is wrong with their kinds of transport. Also, tell the others which is the worst of these (and why): subway train, bullet train or a tram.

Role D – A Tram / Street Car

You think a tram is the best form of transport. Tell the others three reasons why. Tell them what is wrong with their kinds of transport. Also, tell the others which is the worst of these (and why): subway train, monorail or bullet train.

AFTER READING / LISTENING

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'bomb' and 'online'.

bomb	online
-------------	---------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• most• packed• 8.20• 30• fully• death	<ul style="list-style-type: none">• online• grams• create• checked• together• ensure
---	---

SUBWAY TRAINS SURVEY

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

Write five GOOD questions about subway trains in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

SUBWAY TRAINS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'subway'?
3. What do you think of subway trains?
4. How safe is your city?
5. What do you think of the non-stop terror attacks?
6. How can we make our cities safer?
7. Is the world getting more dangerous?
8. Why are there so many bombings around the world?
9. Does terror make you change your daily life?
10. What do you know about this news?

London bomber buys bomb parts from Amazon – 25th September, 2017
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SUBWAY TRAINS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'train'?
13. What do you think about what you read?
14. How can items to make a bomb be on Amazon?
15. How can stores make sure they sell no dangerous items?
16. What can websites do to reduce terror attacks?
17. What do you think of the website Amazon?
18. Is your country getting safer or more dangerous?
19. How safe will the world be in 10 years from now?
20. What questions would you like to ask a terrorism expert?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

U.K. police have said a man who (1) _____ a bomb on a London subway train bought most of the parts for the bomb (2) _____. Police have accused an 18-year-old Iraqi refugee of (3) _____ the bomb on a busy commuter train on September 15. The bomber left his device on a packed subway carriage during the (4) _____ rush hour. The bomb exploded at Parsons Green subway station at 8.20am. It caused burns to the face and body of 30 passengers. Police said there would have been more (5) _____ if the bomb had worked properly. It didn't detonate fully so there was less harm to humans than there could have been. Police said the bomb contained, "knives, screws, glass and (6) _____ items to increase the likelihood of death".

The bomber bought many of the ingredients for his (7) _____ from the online shopping site Amazon. One of these ingredients was several hundred grams of an explosive called TATP. This is also called "Mother of Satan" because it is so (8) _____. Police said the bomber used it to create "maximum (9) _____". Reporters later checked Amazon for the ingredients and were shocked to find that the site directed them to (10) _____ things that could be used to make bombs, in the "items (11) _____ bought together" tab. Amazon said it will work to stop this happening. It said: "In light of recent events, we are reviewing our website to ensure that all these products are (12) _____ in an appropriate [way]."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|-----------------|-----------------|------------------|---------------------|
| 1. | (a) puts | (b) putting | (c) put | (d) putter |
| 2. | (a) online | (b) inline | (c) offline | (d) rip line |
| 3. | (a) seeding | (b) scattering | (c) sewing | (d) planting |
| 4. | (a) poke | (b) peak | (c) perk | (d) park |
| 5. | (a) casualness | (b) causalities | (c) casualties | (d) casuals |
| 6. | (a) similitudes | (b) similarity | (c) simile | (d) similar |
| 7. | (a) advice | (b) device | (c) vice | (d) avarice |
| 8. | (a) powerless | (b) powers | (c) powerfully | (d) powerful |
| 9. | (a) destruction | (b) destructive | (c) destructs | (d) destructiveness |
| 10. | (a) the others | (b) others | (c) another | (d) other |
| 11. | (a) frequents | (b) frequented | (c) frequently | (d) frequency |
| 12. | (a) presented | (b) presents | (c) presentation | (d) presenter |

SPELLING

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

Paragraph 1

1. an 18-year-old Iraqi rgueeef
2. a packed subway rgrcaeai
3. 30 ssneresapg
4. there would have been more luiastcesa
5. screws, glass and mrsiial items
6. increase the ielkhoildo of death

Paragraph 2

7. the ingredients for his ieecvd
8. several hundred grams of an ioeesvpxl
9. create mxmaumi destruction
10. items fruyenteql bought together
11. In light of eercnt events
12. in an iaoeprprat way

PUT THE TEXT BACK TOGETHER

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

Number these lines in the correct order.

- (**1**) U.K. police have said a man who put a bomb on a London subway train bought most of the parts for the bomb
- () ensure that all these products are presented in an appropriate [way]."
- () to make bombs, in the "items frequently bought together" tab. Amazon said it will work to stop this
- () happening. It said: "In light of recent events, we are reviewing our website to
- () screws, glass and similar items to increase the likelihood of death".
- () train on September 15. The bomber left his device on a packed subway carriage during the peak rush
- () was several hundred grams of an explosive called TATP. This is also called "Mother of Satan" because it is so
- () there was less harm to humans than there could have been. Police said the bomb contained, "knives,
- () powerful. Police said the bomber used it to create "maximum destruction". Reporters later checked
- () The bomber bought many of the ingredients for his device from the online shopping site Amazon. One of these ingredients
- () online. Police have accused an 18-year-old Iraqi refugee of planting the bomb on a busy commuter
- () Amazon for the ingredients and were shocked to find that the site directed them to other things that could be used
- () passengers. Police said there would have been more casualties if the bomb had worked properly. It didn't detonate fully so
- () hour. The bomb exploded at Parsons Green subway station at 8.20am. It caused burns to the face and body of 30

PUT THE WORDS IN THE RIGHT ORDER

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

1. on a man London who subway put train a A bomb .
2. bomb busy 15 commuter Planting train on on a September the .
3. The his a carriage left on subway bomber device packed .
4. have would there said Police casualties more been .
5. was detonate less fully harm so It there didn't .
6. ingredients device bought the
7. called explosive an of grams hundred Several TATP .
8. create Police bomber to destruction the it maximum said used .
9. to things used Other bombs could make that be .
10. an products appropriate are way presented All in these .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

U.K. police have said a man who *put / puts* a bomb on a London subway train bought most of the parts for the bomb *offline / online*. Police have accused an 18-year-old Iraqi *refuge / refugee* of planting the bomb on a busy *commuter / computer* train on September 15. The bomber left his device on a *packed / packaged* subway carriage during the peak rush hour. The bomb *exploded / explosion* at Parsons Green subway station at 8.20am. It caused *burns / burnt* to the face and body of 30 passengers. Police said there would have been more *causes / casualties* if the bomb had worked properly. It didn't detonate fully so there was less *harmful / harm* to humans than there could have been. Police said the bomb contained, "knives, screws, glass and similar items to increase the likelihood of *dead / death*".

The bomber bought many of the *greedy / ingredients* for his device from the online shopping site Amazon. One of *these / them* ingredients was several hundred grams of an *explosion / explosive* called TATP. This is also called "Mother of Satan" because it is so *powerful / power*. Police said the bomber used it *to / for* create "maximum destruction". Reporters later *checking / checked* Amazon for the ingredients and were *shocking / shocked* to find that the site directed them to other things that could be *use / used* to make bombs, in the "items frequently bought together" tab. Amazon said it will work to stop this happening. It said: "In *flight / light* of recent events, we are reviewing our website to ensure that all these products are presented in an appropriate way / weigh."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

_.K. p_l_c_ h_v_ s__d _ m_n wh_ p_t _ b_mb _n _
L_nd_n s_bw_y tr__n b__ght m_st _f th_ p_rts f_r th_
b_mb _nl_n_. P_l_c_ h_v_ _cc_s_d _n 18-y__r-ld
_r_q_ r_f_g__ _f pl_nt_ng th_ b_mb _n _ b_sy
c_mm_t_r tr__n _n S_pt_mb_r 15. Th_ b_mb_r l_ft h_s
d_v_c_ _n _ p_ck_d s_bw_y c_rr__g_ d_r_ng th_ p__k
r_sh h__r. Th_ b_mb _xpl_d_d _t P_rs_ns Gr__n s_bw_y
st_t__n _t 8.20_m. _t c__s_d b_rns t_ th_ f_c_ _nd
b_dy _f 30 p_ss_ng_rs. P_l_c_ s__d th_r w__ld h_v_
b__n m_r_ c_s__lt__s _f th_ b_mb h_d w_rk_d
pr_p_rly. _t d_dn't d_t_n_t_ f_lly s_ th_r w_s l_ss
h_rm t_ h_m_ns th_n th_r c__ld h_v_ b__n. P_l_c_
s__d th_ b_mb c_nt__n_d, "kn_v_s, scr_ws, gl_ss _nd
s_m_l_r_t_ms t_ _ncr__s_ th_ l_k_l_h__d _f_d__th."

Th_ b_mb_r b__ght m_ny _f th_ _ngr_d__nts f_r h_s
d_v_c_ fr_m th_ _nl_n_ sh_pp_ng s_t_ _m_z_n. _n_ _f
th_s_ _ngr_d__nts w_s s_v_r_l h_ndr_d gr_ms _f _n
_xpl_s_v_ c_ll_d T_TP. Th_s_ s__ls_ c_ll_d "M_th_r _f
S_t_n" b_c__s_ _t_ s_s_ p_w_rf_l. P_l_c_ s__d th_
b_mb_r _s_d _t_ t_ cr__t_ "m_x_m_m d_str_ct__n".
R_p_rt_rs l_t_r ch_ck_d _m_z_n f_r th_ _ngr_d__nts
_nd w_r_ sh_ck_d t_f_nd th_t th_s_t_ d_r_ct_d th_m
t_ _th_r th_ngs th_t c__ld b_ _s_d t_ m_k_ b_mbs, _n
th_ "_t_ms fr_q__ntly b__ght t_g_th_r" t_b. _m_z_n
s__d _t_w_ll w_rk_t_ st_p th_s h_pp_n_ng. _t_s__d: "_n
l_gh_t _f_r_c_nt _v_nts, w__r_r_v__w_ng __r w_bs_t_
t__ns_r_ th_t _ll th_s_ pr_d_cts _r pr_s_nt_d _n _n
_ppr_pr__t_ [w_y]."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

uk police have said a man who put a bomb on a london subway train bought most of the parts for the bomb online police have accused an 18-year-old iraqi refugee of planting the bomb on a busy commuter train on september 15 the bomber left his device on a packed subway carriage during the peak rush hour the bomb exploded at parsons green subway station at 820am it caused burns to the face and body of 30 passengers police said there would have been more casualties if the bomb had worked properly it didn't detonate fully so there was less harm to humans than there could have been police said the bomb contained "knives screws glass and similar items to increase the likelihood of death"

the bomber bought many of the ingredients for his device from the online shopping site amazon one of these ingredients was several hundred grams of an explosive called tatp this is also called "mother of satan" because it is so powerful police said the bomber used it to create "maximum destruction" reporters later checked amazon for the ingredients and were shocked to find that the site directed them to other things that could be used to make bombs in the "items frequently bought together" tab amazon said it will work to stop this happening it said "in light of recent events we are reviewing our website to ensure that all these products are presented in an appropriate [way]"

PUT A SLASH (/) WHERE THE SPACES ARE

From <http://www.BreakingNewsEnglish.com/1709/170925-parsons-green-bomb.html>

U.K. police has said a man who put a bomb on a London subway train bought most of the parts for the bomb online. Police have accused an 18-year-old Iraq refugee of planting the bomb on a busy commuter train on September 15. The bomber left this device on a packed subway carriage during the peak rush hour. The bomb exploded at Parsons Green subway station at 8.20 am. It caused burns to the face and body of 30 passengers. Police said there would have been more casualties if the bomb had worked properly. It didn't detonate fully so there was less harm to humans than there could have been. Police said the bomb contained, "knives, screws, glass and similar items to increase the likelihood of death". The bomber bought many of the ingredients for his device from the online shopping site Amazon. One of these ingredients was several hundred grams of an explosive called TATP. This is also called "Mother of Satan" because it is so powerful. Police said the bomber used it to create "maximum destruction". Reporter Slater checked Amazon for the ingredients and was shocked to find that he had directed them to other things that could be used to make bombs, in the "items frequently bought together" tab. Amazon said it will work to stop this happening. It said: "In light of recent events, we are reviewing our website to ensure that all these products are presented in an appropriate [way]."

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about subway trains. Share what you discover with your partner(s) in the next lesson.

3. SUBWAY TRAINS: Make a poster about subway trains. Show your work to your classmates in the next lesson. Did you all have similar things?

4. SAFETY: Write a magazine article about terrorism and public safety. Include imaginary interviews with people who think we can never be safe from terrorism.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on subway trains. Ask him/her three questions about them. Give him/her three of your ideas on how they could be better. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

TRUE / FALSE (p.4)

a F b F c F d T e T f F g T h T

SYNONYM MATCH (p.4)

- | | |
|-----------------|---------------|
| 1. bought | a. purchased |
| 2. planting | b. placing |
| 3. exploded | c. blew up |
| 4. casualties | d. victims |
| 5. likelihood | e. chances |
| 6. ingredients | f. parts |
| 7. maximum | g. greatest |
| 8. frequently | h. often |
| 9. events | i. happenings |
| 10. appropriate | j. suitable |

COMPREHENSION QUESTIONS (p.8)

- 18
- 8.20am
- 30
- Fully detonate
- Death
- Several hundred grams
- Because it's so powerful
- Reporters
- Amazon
- Reviewing it

MULTIPLE CHOICE - QUIZ (p.9)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)