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Level 2

Japanese robot-wolf to protect farms

9th March, 2018

<https://breakingnewsenglish.com/1803/180309-super-monster-wolf-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1803/180309-super-monster-wolf-2.html>

New technology could help Japanese farmers keep animals away from their farms. Engineers have invented the "Super Monster Wolf" to scare away wild animals from crops of rice, pumpkin and sweet potato. The solar-powered scarecrow robot looks like a real wolf. It has wolf-like hair, big scary teeth and red eyes with infrared sensors. It also has 48 different wolf howls so animals never get used to it. Super Monster Wolf will keep animals like wild boar and deer out of rice paddies, farms and fruit orchards. Farmers lose millions of dollars every year because of hungry animals.

Japan's Agricultural Association (JA) trialled the Super Monster Wolf in nine locations. A JA spokesman said the robot wolf greatly reduced crop losses. He said it was more effective than electric fences at keeping animals out. The robot can sense movement up to one kilometre away and make its scary sounds. The 65cm-long robot will start being made from next month. The price is \$4,800 but farmers will be able to rent the wolf by the month. Japan's farmers are hoping this new electronic wolf will finally stop wild animals eating their crops.

Sources: <https://www.treehugger.com/animals/super-monster-wolf-crop-saving-demon-robot.html>
<http://www.bbc.com/news/blogs-news-from-elsewhere-43303781>
<https://www.chibanippo.co.jp/news/national/480074>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1803/180309-super-monster-wolf-2.html>

PARAGRAPH ONE:

- | | |
|-------------------------|--------------------------|
| 1. New technology could | a. like a real wolf |
| 2. keep animals away | b. wild animals |
| 3. scare away | c. howls |
| 4. solar- | d. from their farms |
| 5. looks | e. red eyes |
| 6. big scary teeth and | f. help Japanese farmers |
| 7. 48 different wolf | g. paddies |
| 8. rice | h. powered |

PARAGRAPH TWO:

- | | |
|------------------------------------|-----------------------|
| 1. trialled the Super Monster Wolf | a. by the month |
| 2. greatly reduced crop | b. sounds |
| 3. more effective than electric | c. eating their crops |
| 4. scary | d. losses |
| 5. The 65cm- | e. fences |
| 6. The price | f. long robot |
| 7. rent the wolf | g. in nine locations |
| 8. stop wild animals | h. is \$4,800 |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1803/180309-super-monster-wolf-2.html>

New technology could help Japanese (1) _____ away from their farms. Engineers have invented the "Super Monster Wolf" to (2) _____ animals from crops of rice, pumpkin and sweet potato. The (3) _____ robot looks like a real wolf. It has wolf-like hair, big scary teeth and red eyes (4) _____. It also has 48 different wolf howls so animals never get used to it. Super Monster Wolf will keep animals like wild boar and deer out (5) _____, farms and fruit orchards. Farmers lose millions of dollars every year (6) _____ animals.

Japan's Agricultural Association (JA) trialled the Super Monster Wolf (7) _____. A JA spokesman said the robot wolf greatly (8) _____. He said it was more effective than electric (9) _____ animals out. The robot can sense movement up to one kilometre away and make (10) _____. The 65cm-long robot will start being made from next month. The price is \$4,800 but farmers (11) _____ to rent the wolf by the month. Japan's farmers are hoping this new electronic wolf will finally stop wild animals (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

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ANIMAL ROBOTS SURVEY

From <https://breakingnewsenglish.com/1803/180309-super-monster-wolf-4.html>

Write five GOOD questions about Animal robots in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1803/180309-super-monster-wolf-2.html>

Write about **animal robots** for 10 minutes. Read and talk about your partner's paper.
