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Level 4 – 13th June, 2018

Pope warns fossil fuels threaten humanity

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<https://breakingnewsenglish.com/1806/180613-fossil-fuels-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1806/180613-fossil-fuels-4.html>

Pope Francis gave a warning to 50 top oil company executives about the dangers of fossil fuels. At a private meeting on Saturday, he asked oil companies to switch to renewable energies for the sake of our planet. He said global warming represented a challenge of "epochal proportions". He said companies must act and that there was no time to lose. He warned that: "With each month that passes, the challenge of energy transition becomes more pressing."

Pope Francis explained the importance of greener energy. He said: "The energy question has become one of the principal challenges...facing the international community. The way we meet this challenge will determine our overall quality of life." Francis said fossil fuels led to poverty and war and could either cause more wars or prevent them. He added: "Clean energy is a duty that we owe...generations yet to come."

Sources: <https://www.motherjones.com/environment/2018/06/pope-francis-did-not-mince-words-with-oil-company-execs/>
https://www.huffingtonpost.com/entry/pope-francis-warns-oil-execs-fossil-fuels-destroying-earth_us_5b1c5bbce4b0adfb826a0718
<https://www.salon.com/2018/06/10/there-is-no-time-to-lose-pope-francis-warns-oil-executives-on-climate-change/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1806/180613-fossil-fuels-4.html>

PARAGRAPH ONE:

- | | |
|-------------------------|--------------------|
| 1. Pope Francis gave | a. of fossil fuels |
| 2. 50 top oil company | b. to lose |
| 3. the dangers | c. energies |
| 4. At a private | d. of our planet |
| 5. switch to renewable | e. a warning |
| 6. for the sake | f. executives |
| 7. there was no time | g. passes |
| 8. With each month that | h. meeting |

PARAGRAPH TWO:

- | | |
|----------------------------------|-------------------|
| 1. the importance of | a. and war |
| 2. The energy | b. this challenge |
| 3. one of the principal | c. greener energy |
| 4. facing the international | d. of life |
| 5. The way we meet | e. question |
| 6. determine our overall quality | f. to come |
| 7. fossil fuels led to poverty | g. challenges |
| 8. generations yet | h. community |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1806/180613-fossil-fuels-4.html>

Pope Francis (1) _____ to 50 top oil company executives about the (2) _____ fuels. At a private meeting on Saturday, he asked oil companies to switch to renewable energies for the (3) _____ planet. He said global warming represented a challenge of "epochal proportions". He said companies (4) _____ that there was no time to lose. He warned that: "With (5) _____ passes, the challenge of energy transition (6) _____."

Pope Francis (7) _____ of greener energy. He said: "The energy question has become one of (8) _____...facing the international community. The way (9) _____ challenge will determine our overall (10) _____." Francis said fossil fuels led to poverty and war and could either (11) _____ or prevent them. He added: "Clean energy (12) _____ that we owe...generations yet to come."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1806/180613-fossil-fuels-4.html>

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FOSSIL FUELS SURVEY

From <https://breakingnewsenglish.com/1806/180613-fossil-fuels-4.html>

Write five GOOD questions about fossil fuels in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

