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Level 4 – 6th October, 2018

University to replace clapping with hand-waving

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<https://breakingnewsenglish.com/1810/181006-clapping-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1810/181006-clapping-4.html>

A university voted to replace clapping with 'jazz-hand waving'. The University of Manchester Students' Union voted to respect people who are affected by loud noise. The 'jazz hands' wave is the British Sign Language's form of clapping. A Students' Union spokeswoman said many people with conditions like autism, sensory issues and deafness often avoid public events because of loud clapping and cheering.

There has been a lot of criticism of the vote. A broadcaster tweeted that, "Britain is losing its mind". Even former Florida governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool." The Students' Union said it represents the majority of students' views. It wants, "to make...events more accessible and inclusive for all". It added: "We are not banning...clapping. We understand that some people may be more comfortable to continue using it."

Sources: <https://abcnews.go.com/International/universitys-move-replace-clapping-jazz-hands-sparks-controversy/story?id=58254353>
<https://www.independent.co.uk/life-style/clapping-banned-manchester-university-students-union-jazz-hands-applause-a8566531.html>
<https://news.sky.com/story/student-union-bans-clapping-to-make-events-inclusive-11515241>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1810/181006-clapping-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|--------------------|
| 1. jazz-hand | a. like autism |
| 2. The University of Manchester | b. waving |
| 3. people who are affected | c. events |
| 4. form | d. by loud noise |
| 5. people with conditions | e. and cheering |
| 6. sensory | f. Students' Union |
| 7. public | g. issues |
| 8. loud clapping | h. of clapping |

PARAGRAPH TWO:

- | | |
|----------------------------|---------------------|
| 1. There has been a lot | a. majority |
| 2. Britain is losing its | b. comfortable |
| 3. it represents the | c. accessible |
| 4. students' | d. of criticism |
| 5. make events more | e. banning clapping |
| 6. inclusive for | f. mind |
| 7. We are not | g. views |
| 8. some people may be more | h. all |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1810/181006-clapping-4.html>

A university (1) _____ clapping with 'jazz-hand waving'.

The University of Manchester Students' Union (2) _____

people who are affected (3) _____. The 'jazz hands' wave is

the British Sign Language's (4) _____. A Students' Union

spokeswoman said (5) _____ conditions like autism,

sensory issues and deafness often (6) _____ because of

loud clapping and cheering.

There has (7) _____ of criticism of the vote A broadcaster

tweeted that, "Britain is (8) _____". Even former Florida

governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool."

The Students' Union said it represents (9) _____ students'

views. It wants, "(10) _____ more accessible and

(11) _____". It added: "We are not banning...clapping. We

understand that some people (12) _____ comfortable to

continue using it."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1810/181006-clapping-4.html>

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CLAPPING SURVEY

From <https://breakingnewsenglish.com/1810/181006-clapping-4.html>

Write five GOOD questions about clapping in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1810/181006-clapping-4.html>

Write about **clapping** for 10 minutes. Read and talk about your partner's paper.
