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Level 6 – 6th October, 2018

University to replace clapping with hand-waving

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<https://breakingnewsenglish.com/1810/181006-clapping.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

A university in the UK has voted to replace hand clapping with 'jazz-hand waving'. The University of Manchester Students' Union voted in favor of replacing clapping with 'jazz hands' to respect people who can be negatively affected by loud noise. The jazz hands action is the British Sign Language's form of clapping. It is simply the practice of waving one's hands in the air. Students' Union spokeswoman Sara Khan said the vote was taken out of respect for many people who are affected by loud noise, which includes clapping and cheering. She said many people with conditions like autism, sensory issues and deafness tend to avoid public events because of loud clapping and cheering.

The vote has sparked a lot of criticism online. British broadcaster Piers Morgan tweeted that, "Britain is losing its mind". The debate even reached as far as the USA, where former Florida governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool." Representatives of the Students' Union hit back, saying they represent the majority of students' views at the university. The Union said: "The policy was passed to encourage the use of British Sign Language clapping during our democratic events to make those events more accessible and inclusive for all." It added: "We are not banning audible clapping. We understand that some people may be more comfortable to continue using it."

Sources: <https://abcnews.go.com/International/universitys-move-replace-clapping-jazz-hands-sparks-controversy/story?id=58254353>
<https://www.independent.co.uk/life-style/clapping-banned-manchester-university-students-union-jazz-hands-applause-a8566531.html>
<https://news.sky.com/story/student-union-bans-clapping-to-make-events-inclusive-11515241>

WARM-UPS

1. CLAPPING: Students walk around the class and talk to other students about clapping. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

university / clapping / jazz / loud noise / waving / respect / conditions / autism / vote
criticism / debate / governor / majority / encourage / democratic / inclusive / banning

Have a chat about the topics you liked. Change topics and partners frequently.

3. WAVING: Students A **strongly** believe clapping at events is better than waving; Students B **strongly** believe waving is better. Change partners again and talk about your conversations.

4. SHOWING RESPECT: What are the good and bad things about these ways of showing respect? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good things	Bad things
Clapping		
Cheering		
Waving		
Whistling		
Waving hands		
Waving phones		

5. HANDS: Spend one minute writing down all of the different words you associate with the word "hands". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. LOUD NOISE: Rank these with your partner. Put the worst of these loud noises at the top. Change partners often and share your rankings.

- clapping
- baby screaming
- airplane
- rock concert
- thunder
- vacuum cleaner
- fireworks
- heavy traffic

VOCABULARY MATCHING

Paragraph 1

- | | |
|-------------|--|
| 1. in favor | a. Having or showing approval of something or someone. |
| 2. respect | b. A developmental disorder that is characterized by difficulty in social interaction and communication, and by restricted or repetitive patterns of thought and behavior. |
| 3. affected | c. A feeling of deep admiration for someone or something because of their abilities, qualities, or achievements. |
| 4. practice | d. Shouting for joy or in praise or encouragement. |
| 5. cheering | e. Influenced or changed by another thing or person. |
| 6. autism | f. The actual use of an idea, belief, or method. |
| 7. sensory | g. Anything about our ability to see, hear, feel, taste and smell. |

Paragraph 2

- | | |
|---------------|---|
| 8. sparked | h. A particular way of considering or regarding something; an attitude or opinion. |
| 9. criticism | i. The greater number of something; most. |
| 10. debate | j. Started a dramatic event or process. |
| 11. majority | k. Give support, confidence, or hope to someone. |
| 12. views | l. The expression of disapproval of someone or something because of what people think are their faults or mistakes. |
| 13. encourage | m. Not excluding any section of society or any party involved in something. |
| 14. inclusive | n. A formal discussion on a particular topic in which opposing arguments are talked about. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- a. A university in the UK will ban clapping and cheering at its events. **T / F**
- b. The university wants to respect people who are affected by loud noise. **T / F**
- c. "Jazz hands" is a waving action used in British Sign Language. **T / F**
- d. A spokeswoman said clapping affected people who suffer from autism. **T / F**
- e. A British broadcaster accused Britain of losing its hands over this. **T / F**
- f. A former U.S. governor said the decision wasn't cool. **T / F**
- g. The spokeswoman said jazz hands would make events less inclusive. **T / F**
- h. The spokeswoman said she didn't understand people who clapped. **T / F**

2. SYNONYM MATCH:

Match the following synonyms. The words in **bold** are from the news article.

- | | |
|------------------------|------------------|
| 1. replace | a. problems |
| 2. in favor | b. discussion |
| 3. form | c. opinions |
| 4. debate | d. type |
| 5. conditions | e. ex- |
| 6. sparked | f. substitute |
| 7. former | g. most |
| 8. majority | h. at ease |
| 9. views | i. for |
| 10. comfortable | j. brought about |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--------------------------------------|----------------------------|
| 1. voted in | a. clapping |
| 2. people who can be negatively | b. hands in the air |
| 3. the practice of waving one's | c. of students' views |
| 4. the vote was taken out of respect | d. like autism |
| 5. many people with conditions | e. as far as the USA |
| 6. The vote has sparked a | f. favor |
| 7. The debate even reached | g. and inclusive |
| 8. they represent the majority | h. for many people |
| 9. make those events more accessible | i. lot of criticism online |
| 10. We are not banning audible | j. affected by loud noise |

GAP FILL

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

A university in the UK has (1) _____ to replace hand clapping with 'jazz-hand waving'. The University of Manchester Students' Union voted in (2) _____ of replacing clapping with 'jazz hands' to respect people who can be (3) _____ affected by loud noise. The jazz hands action is the British Sign Language's form of clapping. It is simply the (4) _____ of waving one's hands in the air. Students' Union spokeswoman Sara Khan said the vote was taken out of (5) _____ for many people who are affected by loud noise, which includes clapping and (6) _____. She said many people with conditions like autism, (7) _____ issues and deafness tend to (8) _____ public events because of loud clapping and cheering.

practice
voted
sensory
negatively
avoid
respect
favor
cheering

The vote has (9) _____ a lot of criticism online. British broadcaster Piers Morgan tweeted that, "Britain is losing its (10) _____". The debate even reached as (11) _____ as the USA, where former Florida governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool." Representatives of the Students' Union (12) _____ back, saying they represent the (13) _____ of students' views at the university. The Union said: "The policy was passed to encourage the use of British Sign Language clapping during our democratic (14) _____ to make those events more accessible and (15) _____ for all." It added: "We are not banning (16) _____ clapping. We understand that some people may be more comfortable to continue using it."

far
majority
inclusive
mind
audible
sparked
events
hit

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

- 1) The University of Manchester Students' Union _____
 - a. vote it in favor
 - b. voted in favor
 - c. voting favor
 - d. voting in favor
- 2) replacing clapping with 'jazz hands' to respect people who can be _____
 - a. negatively affect it
 - b. negatively effected
 - c. negatively effect it
 - d. negatively affected
- 3) The jazz hands action is the British Sign Language's _____
 - a. form off clapping
 - b. forms of clapping
 - c. forms off clapping
 - d. form of clapping
- 4) Students' Union spokeswoman Sara Khan said the vote was taken _____
 - a. outer respect
 - b. out off respect
 - c. ought off respect
 - d. out of respect
- 5) people with conditions like autism, sensory issues and deafness tend to _____
 - a. avoids public events
 - b. avoid publicity events
 - c. avoids public event
 - d. avoid public events
- 6) British broadcaster Piers Morgan tweeted that, "Britain is _____"
 - a. lose in its mind
 - b. lose in knits mind
 - c. losing its mind
 - d. loosening its mind
- 7) the Students' Union hit back, saying they represent _____ students
 - a. then majority of
 - b. the majority of
 - c. them majority of
 - d. their majority of
- 8) the use of British Sign Language clapping during our _____
 - a. democratic events
 - b. democratically events
 - c. democratic event
 - d. democracy events
- 9) make those events more accessible and _____
 - a. inclusive for all
 - b. non-inclusive for all
 - c. inclusivity for all
 - d. inclusiveness for all
- 10) We understand that some people may be more comfortable to _____
 - a. continuing using it
 - b. continued using it
 - c. continues using it
 - d. continue using it

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

A university in the UK (1) _____ replace hand clapping with 'jazz-hand waving'. The University of Manchester Students' Union voted in favor of replacing clapping with 'jazz hands' (2) _____ who can be negatively (3) _____ noise. The jazz hands action is the British Sign Language's form of clapping. It is simply the practice of waving one's (4) _____ air. Students' Union spokeswoman Sara Khan said the vote was taken out of respect for many people who are affected by loud noise, which includes clapping and cheering. She said many people (5) _____ autism, sensory issues and deafness tend to (6) _____ because of loud clapping and cheering.

The vote has sparked a lot (7) _____. British broadcaster Piers Morgan tweeted that, "Britain is losing its mind". The debate even (8) _____ as the USA, where former Florida governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool." Representatives of the Students' Union hit back, saying they represent (9) _____ students' views at the university. The Union said: "The policy was passed to (10) _____ of British Sign Language clapping during our democratic events to make those events more accessible and (11) _____." It added: "We are not banning audible clapping. We understand that some people may be more comfortable to (12) _____."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

1. What is the name of the university in the article?
2. What uses jazz hands as its form of clapping?
3. Who is Sara Khan?
4. Who was this vote taken out of respect for?
5. What other conditions were mentioned besides autism and deafness?
6. What did broadcaster Piers Morgan say Britain was losing?
7. What did a former of the USA say about the vote?
8. What did a spokeswoman say her union represented?
9. What did the spokeswoman say she wanted to make the events?
10. What did the spokeswoman say she is not banning?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

- 1) What is the name of the university in the article?
 - a) Yale
 - b) Manchester
 - c) Tokyo
 - d) Sorbonne
- 2) What uses jazz hands as its form of clapping?
 - a) a lecturers' group
 - b) English schools
 - c) jazz studios
 - d) British Sign Language
- 3) Who is Sara Khan?
 - a) a student union spokeswoman
 - b) a signer
 - c) a student
 - d) a jazz singer
- 4) Who was this vote taken out of respect for?
 - a) jazz singers
 - b) a student
 - c) people affected by loud noise
 - d) Internet users
- 5) What other conditions were mentioned besides autism and deafness?
 - a) pneumonia
 - b) sensory issues
 - c) blindness
 - d) paralysis
- 6) What did broadcaster Piers Morgan say Britain was losing?
 - a) its mind
 - b) its marbles
 - c) its money
 - d) its direction
- 7) What did a former governor of the USA say about the vote?
 - a) he waved
 - b) he clapped
 - c) it wasn't cool
 - d) it was great
- 8) What did a spokeswoman say her union represented?
 - a) the majority of students
 - b) jazz artists
 - c) signers
 - d) broadcasters
- 9) What did the spokeswoman say she wanted to make the events?
 - a) accessible and inclusive
 - b) happy and fun
 - c) quiet and respectful
 - d) encouraging and confirming
- 10) What did the spokeswoman say she is not banning?
 - a) waving
 - b) jazz
 - c) students
 - d) clapping

ROLE PLAY

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

Role A – Clapping

You think clapping is the worst loud noise. Tell the others three reasons why. Tell them why their noise isn't as bad. Also, tell the others which is the least annoying of these (and why): a screaming baby, a vacuum cleaner or heavy traffic.

Role B – Screaming Baby

You think a screaming baby is the worst loud noise. Tell the others three reasons why. Tell them why their noise isn't as bad. Also, tell the others which is the least annoying of these (and why): clapping, a vacuum cleaner or heavy traffic.

Role C – Vacuum Cleaner

You think a vacuum cleaner is the worst loud noise. Tell the others three reasons why. Tell them why their noise isn't as bad. Also, tell the others which is the least annoying of these (and why): a screaming baby, clapping or heavy traffic.

Role D – Heavy Traffic

You think heavy traffic is the worst loud noise. Tell the others three reasons why. Tell them why their noise isn't as bad. Also, tell the others which is the least annoying of these (and why): a screaming baby, a vacuum cleaner or clapping.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'clap' and 'cheer'.

clap	cheer
-------------	--------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• UK• favor• action• simply• taken• issues	<ul style="list-style-type: none">• lot• even• tweeted• majority• during• some
---	---

CLAPPING SURVEY

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

Write five GOOD questions about clapping in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

CLAPPING DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'clap'?
3. What do you think of clapping?
4. What do you think of the student union's decision?
5. Why do people clap?
6. When can clapping be too loud?
7. Why might waving be better than clapping?
8. What do you think of waving to consider people with sensory issues?
9. What would an event like a concert be like without clapping?
10. Would it be better to ask people to clap or cheer quietly?

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CLAPPING DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'cheer'?
13. What do you think about what you read?
14. Do you think Britain is "losing its mind"?
15. Why is former governor Jeb Bush commenting on this?
16. Would you choose to clap or wave?
17. What would singers or actors think of no clapping?
18. What other things should we do to help people with sensory issues?
19. What three adjectives best describe this story?
20. What questions would you like to ask the student union?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

A university in the UK has voted to replace hand clapping with 'jazz-hand waving'. The University of Manchester Students' Union voted (1) _____ favor of replacing clapping with 'jazz hands' (2) _____ respect people who can be negatively affected by loud noise. The jazz hands action is the British Sign Language's (3) _____ of clapping. It is simply the (4) _____ of waving one's hands in the air. Students' Union spokeswoman Sara Khan said the vote was taken (5) _____ of respect for many people who are affected by loud noise, which includes clapping and cheering. She said many people with conditions like autism, sensory issues and deafness (6) _____ to avoid public events because of loud clapping and cheering.

The vote has (7) _____ a lot of criticism online. British broadcaster Piers Morgan tweeted that, "Britain is losing its (8) _____ ". The debate even reached as far as the USA, where former Florida governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool." Representatives of the Students' Union hit (9) _____, saying they represent the majority of students' views at the university. The Union said: "The policy was (10) _____ to encourage the use of British Sign Language clapping during our democratic events to make those events more accessible and (11) _____ for all." It added: "We are not banning (12) _____ clapping. We understand that some people may be more comfortable to continue using it."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|------------------|---------------|---------------|------------------|
| 1. | (a) of | (b) at | (c) on | (d) in |
| 2. | (a) by | (b) for | (c) as | (d) to |
| 3. | (a) sort | (b) form | (c) kind | (d) type |
| 4. | (a) practicality | (b) practical | (c) practice | (d) practitioner |
| 5. | (a) in | (b) up | (c) out | (d) from |
| 6. | (a) tend | (b) fend | (c) send | (d) bend |
| 7. | (a) spooked | (b) sparked | (c) spanked | (d) spiked |
| 8. | (a) mind | (b) head | (c) brain | (d) lobe |
| 9. | (a) forward | (b) back | (c) up | (d) down |
| 10. | (a) entered | (b) rolled | (c) passed | (d) returned |
| 11. | (a) includes | (b) including | (c) inclusive | (d) inclusion |
| 12. | (a) malleable | (b) laughable | (c) credible | (d) audible |

SPELLING

Paragraph 1

1. voted in rvaof
2. egtnviaely affected by loud noise
3. epsrect for many people
4. clapping and heericng
5. people with conditions like tuaism
6. nsosery issues and deafness

Paragraph 2

7. sparked a lot of iitrccsim online
8. The ebadte even reached as far as the USA
9. the ojmratiy of students' views
10. ncuearoge the use of British Sign Language
11. more accessible and nlisucive for all
12. We are not banning udabile clapping

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

Number these lines in the correct order.

- () clapping. We understand that some people may be more comfortable to continue using it."
- () of clapping. It is simply the practice of waving one's hands in the air. Students' Union spokeswoman Sara Khan said the vote was taken
- () out of respect for many people who are affected by loud noise, which includes clapping
- () and cheering. She said many people with conditions like autism, sensory issues and
- () tweeted: "Not cool, University of Manchester. Not Cool." Representatives of the Students' Union hit
- () losing its mind". The debate even reached as far as the USA, where former Florida governor Jeb Bush
- () affected by loud noise. The jazz hands action is the British Sign Language's form
- () back, saying they represent the majority of students' views at the university. The Union said: "The policy was
- () Students' Union voted in favor of replacing clapping with 'jazz hands' to respect people who can be negatively
- () make those events more accessible and inclusive for all." It added: "We are not banning audible
- () The vote has sparked a lot of criticism online. British broadcaster Piers Morgan tweeted that, "Britain is
- () passed to encourage the use of British Sign Language clapping during our democratic events to
- (**1**) A university in the UK has voted to replace hand clapping with 'jazz-hand waving'. The University of Manchester
- () deafness tend to avoid public events because of loud clapping and cheering.

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

1. the UK A in university voted . has
2. loud who affected negatively People by are noise .
3. practice is one's of It hands . waving the
4. of vote Khan taken respect . was out the said
5. of public Avoid clapping . loud because events
6. online . sparked has vote criticism lots The of
7. debate reached far as The as America . even
8. majority of They the views . students' represent
9. those and accessible more events inclusive . Make
10. comfortable more continue . to Some may be people

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

A university in the UK has voted *to / for* replace hand clapping with 'jazz-hand waving'. The University of Manchester Students' Union voted *on / in* favor of replacing clapping with 'jazz hands' *to / so* respect people who can be negatively *affected / affective* by loud noise. The jazz hands action is the British Sign Language's *frame / form* of clapping. It is simply the practice of waving one's hands *in / on* the air. Students' Union spokeswoman Sara Khan said the vote was taken out of *inspect / respect* for many people who are affected by loud noise, which *include / includes* clapping and cheering. She said many people with *condition / conditions* like autism, sensory issues and *deafness / deaf* tend to avoid public events because of loud clapping and cheering.

The vote has *sparkling / sparked* a lot of criticism online. British broadcaster Piers Morgan tweeted that, "Britain is *lost / losing* its mind". The debate even reached as far as the USA, where *firmer / former* Florida governor Jeb Bush tweeted: "Not cool, University of Manchester. Not Cool." Representatives of the Students' Union *smacked / hit* back, saying they represent the majority *of / for* students' views at the university. The Union said: "The policy was passed to encourage the use of British Sign Language clapping *during / daring* our democratic events to make *those / them* events more accessible and inclusive for *every / all*." It added: "We are not banning *audible / laudable* clapping. We understand that some people may be more comfortable to continue using *them / it*."

Talk about the connection between each pair of words in italics, and why the correct word is correct.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

A _n_v_r_s_t_y _n_ t_h_ U_K h_s v_t_d t_ r_p_l_c_ h_n_d c_l_p_p_n_g w_t_h 'j_z_z - h_n_d w_v_n_g'. T_h_ U_n_v_r_s_t_y _f_ M_n_c_h_s_t_r S_t_d_n_t_s' U_n__n v_t_d _n_ f_v_r _f_ r_p_l_c_n_g c_l_p_p_n_g w_t_h ' j_z_z h_n_d_s' t_ r_s_p_c_t p__p_l_ w_h_ c_n b_ n_g_t_v_l_y _f_f_c_t_d b_y l__d n__s_. T_h_ j_z_z h_n_d_s _c_t__n_ s_ t_h_ B_r_t_s_h S_g_n L_n_g__g_'s f_r_m _f_ c_l_p_p_n_g. I_t_ s_ s_m_p_l_y t_h_ p_r_c_t_c_ _f_ w_v_n_g _n_'s h_n_d_s _n_ t_h_ __r. S_t_d_n_t_s' U_n__n s_p_k_s w_m_n S_r_ K_h_n s__d t_h_ v_t_ w_s t_k_n __t_ _f_ r_s_p_c_t f_r m_n_y p__p_l_ w_h_ r_ _f_f_c_t_d b_y l__d n__s_, w_h_c_h _n_c_l_d_s c_l_p_p_n_g _n_d c_h__r_n_g. S_h_ s__d m_n_y p__p_l_ w_t_h c_n_d_t__n_s l_k_ __t_s_m, s_n_s_r_y _s s__s _n_d d__f_n_s_s t_n_d t_ _v__d p_b_l_c _v_n_t s b_c__s_ _f_ l__d c_l_p_p_n_g _n_d c_h__r_n_g.

T_h_ v_t_ h_s s_p_r_k_d _l_t_ _f_ c_r_t_c_s_m _n_l_n_. B_r_t_s_h b_r__d_c_s_t_r P__r_s M_r_g_n t_w__t_d t_h_t, " B_r_t__n_ s_ l_s_n_g _t_s m_n_d ". T_h_ d_b_t_ _v_n_ r__c_h_d _s_ f_r _s_ t_h_ U_S_A, w_h_r_ f_r_m_r F_l_r_d_ g_v_r_n_r J_b B_s_h t_w__t_d: " N_t c__l, U_n_v_r_s_t_y _f_ M_n_c_h_s_t_r. N_t C__l. " R_p_r_s_n_t_t_v_s _f_ t_h_ S_t_d_n_t_s' U_n__n h_t b_c_k, s_y_n_g t_h_y r_p_r_s_n_t t_h_ m_j_r_t_y _f_ s_t_d_n_t_s' v__w_s t_ t_h_ _n_v_r_s_t_y. T_h_ U_n__n s__d: " T_h_ p_l_c_y w_s p_s_s_d t_ _n_c__r_g_ t_h_ _s_ _f_ B_r_t_s_h S_g_n L_n_g__g_ c_l_p_p_n_g d_r_n_g __r d_m_c_r_t_c _v_n_t_s t_ m_k_ t_h_s_ _v_n_t_s m_r_ _c_c_s_s_b_l_ _n_d _n_c_l_s_v_ _f_r _l_l. " I_t_ _d_d_d: " W_ _r_ n_t b_n_n_n_g __d_b_l_ c_l_p_p_n_g. W_ _n_d_r_s_t_n_d t_h_t s_m_ p__p_l_ m_y b_m_r_ c_m_f_r_t_b_l_ t_ c_n_t_n__ _s_n_g _t. "

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

a university in the uk has voted to replace hand clapping with 'jazz-hand waving'. the university of manchester students' union voted in favor of replacing clapping with 'jazz hands' to respect people who can be negatively affected by loud noise. the jazz hands action is the british sign language's form of clapping. it is simply the practice of waving one's hands in the air. students' union spokeswoman sara khan said the vote was taken out of respect for many people who are affected by loud noise, which includes clapping and cheering. she said many people with conditions like autism, sensory issues and deafness tend to avoid public events because of loud clapping and cheering.

the vote has sparked a lot of criticism online. british broadcaster piers morgan tweeted that, "britain is losing its mind". the debate even reached as far as the usa, where former florida governor jeb bush tweeted: "not cool, university of manchester. not cool." representatives of the students' union hit back, saying they represent the majority of students' views at the university. the union said: "the policy was passed to encourage the use of british sign language clapping during our democratic events to make those events more accessible and inclusive for all." it added: "we are not banning audible clapping. we understand that some people may be more comfortable to continue using it."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1810/181006-clapping.html>

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some people may be more comfortable to continue using it."

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. CLAPPING: Make a poster about clapping. Show your work to your classmates in the next lesson. Did you all have similar things?

4. JAZZ HANDS: Write a magazine article about using jazz hands to show approval. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on clapping. Ask him/her three questions about it. Give him/her three of your opinions on clapping. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. a 2. c 3. e 4. f 5. d 6. b 7. g
8. j 9. l 10. n 11. i 12. h 13. k 14. m

TRUE / FALSE (p.5)

- a F b T c T d T e F f T g F h F

SYNONYM MATCH (p.5)

- | | |
|-----------------|------------------|
| 1. replace | a. substitute |
| 2. in favor | b. for |
| 3. form | c. type |
| 4. debate | d. discussion |
| 5. conditions | e. problems |
| 6. sparked | f. brought about |
| 7. former | g. ex- |
| 8. majority | h. most |
| 9. views | i. opinions |
| 10. comfortable | j. at ease |

COMPREHENSION QUESTIONS (p.9)

1. The University of Manchester
2. British Sign Language
3. A Students' Union spokeswoman
4. People affected by loud noise
5. Sensory issues
6. Its mind
7. It wasn't cool
8. The majority of students' views
9. More inclusive and accessible
10. Clapping

WORDS IN THE RIGHT ORDER (p.20)

1. A university in the UK has voted.
2. People who are negatively affected by loud noise.
3. It is the practice of waving one's hands.
4. Khan said the vote was taken out of respect.
5. Avoid public events because of loud clapping.
6. The vote has sparked lots of criticism online.
7. The debate even reached as far as America.
8. They represent the majority of students' views.
9. Make those events more accessible and inclusive.
10. Some people may be more comfortable to continue.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. a 7. c 8. a 9. a 10. d

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)