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**Level 1** – 11th November, 2018

## Disgusting Food Museum opens in Sweden

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-1.html>

A new museum might make you not want to eat your dinner. It is the Disgusting Food Museum in Sweden. It will get people to think about why they love or hate food. They might also think about other food sources. The museum's founder was researching the effect meat had on the environment. He then thought about different sources of protein, like insects. He opened the museum to get people to think about eating bugs or other things.

The museum will test our senses of smell, touch, sight and taste. People think some food from around the world is "disgusting," but people in other parts of the world think it is nice. The museum includes food like fried tarantula and sheep eyeball juice. The founder said our culture teaches us to think some food is not tasty. He said: "What we find disgusting has to be learned - it's purely cultural." He is also worried the museum might smell.

Sources: <https://edition.cnn.com/travel/article/disgusting-food-museum-sweden/index.html>  
<https://www.usatoday.com/story/travel/2018/11/01/gag-frog-smoothies-mouse-wine-menu-disgusting-food-museum/1841455002/>  
<https://www.reuters.com/article/us-usa-election-stocks-analysis/firepower-for-u-s-stocks-may-lose-spark-as-democrats-gain-clout-idUSKCN1NC0XO>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-1.html>

## PARAGRAPH ONE:

- |                               |                       |
|-------------------------------|-----------------------|
| 1. make you not want          | a. or hate food       |
| 2. the Disgusting Food Museum | b. of protein         |
| 3. why they love              | c. in Sweden          |
| 4. the effect meat had on     | d. other things       |
| 5. different sources          | e. to eat your dinner |
| 6. He opened                  | f. think              |
| 7. get people to              | g. the environment    |
| 8. eating bugs or             | h. the museum         |

## PARAGRAPH TWO:

- |                          |                  |
|--------------------------|------------------|
| 1. The museum will test  | a. of the world  |
| 2. smell, touch, sight   | b. the world     |
| 3. food from around      | c. might smell   |
| 4. people in other parts | d. our senses    |
| 5. fried                 | e. eyeball juice |
| 6. sheep                 | f. is not tasty  |
| 7. some food             | g. and taste     |
| 8. worried the museum    | h. tarantula     |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-1.html>

A new museum might make (1) \_\_\_\_\_ to eat your dinner. It is the Disgusting Food Museum in Sweden. It (2) \_\_\_\_\_ to think about why they (3) \_\_\_\_\_ food. They might also think about other food sources. The museum's founder was researching (4) \_\_\_\_\_ had on the environment. He then thought about different (5) \_\_\_\_\_, like insects. He opened the museum to get people to think about eating (6) \_\_\_\_\_ things.

The museum will (7) \_\_\_\_\_ of smell, touch, sight and taste. People think (8) \_\_\_\_\_ around the world is "disgusting," but people (9) \_\_\_\_\_ of the world think it is nice. The museum includes (10) \_\_\_\_\_ tarantula and sheep eyeball juice. The founder said our culture teaches us to think some food (11) \_\_\_\_\_. He said: "What we find disgusting has to be learned - it's purely cultural." He (12) \_\_\_\_\_ the museum might smell.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-1.html>

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# DISGUSTING FOOD SURVEY

From <https://breakingnewsenglish.com/1811/181109-disgusting-food-museum-4.html>

Write five GOOD questions about disgusting food in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

|      | STUDENT 1<br>_____ | STUDENT 2<br>_____ | STUDENT 3<br>_____ |
|------|--------------------|--------------------|--------------------|
| Q.1. |                    |                    |                    |
| Q.2. |                    |                    |                    |
| Q.3. |                    |                    |                    |
| Q.4. |                    |                    |                    |
| Q.5. |                    |                    |                    |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

