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Level 2 – 1st May, 2019

Japan has a new emperor

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<https://breakingnewsenglish.com/1905/190501-japanese-emperor-2.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1905/190501-japanese-emperor-2.html>

Japan's emperor has abdicated for the first time in 200 years. Emperor Akihito stepped down from the throne on April 30. He was emperor for 30 years. His son Crown Prince Naruhito is the new emperor. Akihito stepped down because of his health. He is 85 and has been slowing down recently. He has also had some health scares. He thinks his son is better able to carry out the duties of emperor. Emperor Akihito will be remembered for his personal touch with his people after many national disasters. He always visited people after earthquakes, tsunami and other disasters.

Emperor Naruhito, 59, became the 126th emperor of the world's oldest monarchy. He spent two years at Oxford University. His wife, the new Empress Masako, studied at Harvard University. She was a diplomat. A ceremony took place in which Naruhito received a sacred sword, a jewel and official seals that date back thousands of years. The ceremony took place in the middle of a Japanese holiday that was extended to ten days to celebrate the new emperor. Millions of Japanese watched the historic event on their TVs and smartphones.

Sources: <https://www.japantimes.co.jp/news/2019/04/29/national/japans-peaceful-heisei-era-leaves-legacy-change-growth-tragedy/>
<https://www.scmp.com/week-asia/explained/article/3008145/japans-emperor-akihito-abdicates-and-crown-prince-naruhito>
<https://www.nytimes.com/2019/04/29/world/asia/japan-emperor-women.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1905/190501-japanese-emperor-2.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|----------------------|
| 1. abdicated for the first | a. health scares |
| 2. He was emperor | b. disasters |
| 3. Akihito stepped down because | c. of emperor |
| 4. He has also had some | d. for 30 years |
| 5. carry out the duties | e. after earthquakes |
| 6. remembered for his | f. of his health |
| 7. He always visited people | g. time in 200 years |
| 8. tsunami and other | h. personal touch |

PARAGRAPH TWO:

- | | |
|---------------------------------|-------------------------|
| 1. Emperor Naruhito, 59, became | a. at Oxford University |
| 2. the world's oldest | b. place |
| 3. He spent two years | c. diplomat |
| 4. She was a | d. extended to ten days |
| 5. A ceremony took | e. the 126th emperor |
| 6. Naruhito received a sacred | f. the historic event |
| 7. a Japanese holiday that was | g. monarchy |
| 8. Millions of Japanese watched | h. sword |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1905/190501-japanese-emperor-2.html>

Japan's emperor has (1) _____ first time in 200 years. Emperor Akihito stepped down (2) _____ on April 30. He was emperor for 30 years. His son Crown Prince Naruhito is the new emperor. Akihito stepped down because of his health. He is 85 and has (3) _____ recently. He has also had some health scares. He thinks his son is (4) _____ carry out the duties of emperor. Emperor Akihito will be remembered for his (5) _____ his people after many national disasters. He always visited people after earthquakes, (6) _____ disasters.

Emperor Naruhito, 59, became (7) _____ of the world's oldest monarchy. He (8) _____ at Oxford University. His wife, the new Empress Masako, studied at Harvard University. She (9) _____. A ceremony took place in which Naruhito received (10) _____, a jewel and official seals that date back thousands of years. The ceremony took place in (11) _____ a Japanese holiday that was extended to ten days to celebrate the new emperor. Millions of Japanese watched (12) _____ on their TVs and smartphones.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1905/190501-japanese-emperor-2.html>

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JAPAN SURVEY

From <https://breakingnewsenglish.com/1905/190501-japanese-emperor-4.html>

Write five GOOD questions about Japan in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

