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Level 0 – 29th May, 2019

Scientists hope to find cure for snakebites

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1905/190529-snakebite-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1905/190529-snakebite-0.html>

Scientists hope to find a snakebite cure. They are using technology used to find HIV anti-bodies. They want to use human anti-bodies in their cure. Snakebite is treated using anti-venom. This is made from the snake's venom. A professor said they are making the 'next generation' of snakebite cures. These will cure any snakebite.

Snakebites kill 140,000 people a year. About 400,000 people get terrible injuries and stress. About 250 types of snake have a dangerous venom. Every venom is very different. This makes finding a cure difficult. Someone said snakebite was, "the biggest public health crisis you have...never heard of".

Sources: <https://www.theguardian.com/global-development/2019/may/24/scientists-pursue-universal-snakebite-cure-using-hiv-antibody-techniques>
<https://allafrica.com/stories/201905230131.html>
<https://www.dw.com/en/snakebites-kill-at-least-80000-people-per-year-and-probably-more/a-48836235>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1905/190529-snakebite-0.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|---------------------|
| 1. Scientists hope to find | a. venom |
| 2. technology used to find HIV | b. cures |
| 3. use human anti- | c. anti-bodies |
| 4. Snakebite is treated | d. any snakebite |
| 5. This is made from the snake's | e. generation |
| 6. the next | f. using anti-venom |
| 7. snakebite | g. a snakebite cure |
| 8. These will cure | h. bodies |

PARAGRAPH TWO:

- | | |
|----------------------------|-------------------|
| 1. Snakebites kill 140,000 | a. cure difficult |
| 2. get terrible injuries | b. heard of |
| 3. About 250 types | c. venom |
| 4. a dangerous | d. health crisis |
| 5. Every venom is | e. and stress |
| 6. This makes finding a | f. of snake |
| 7. you have never | g. people a year |
| 8. the biggest public | h. very different |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1905/190529-snakebite-0.html>

Scientists (1) _____ a snakebite cure. They are using technology (2) _____ HIV anti-bodies. They want to use human anti-bodies (3) _____.

Snakebite (4) _____ anti-venom. This is made from (5) _____. A professor said they are making the 'next generation' of snakebite cures. These (6) _____ snakebite.

Snakebites kill 140,000 (7) _____. About 400,000 people (8) _____ and stress. About 250 types of snake (9) _____ venom. Every venom is very different. This makes (10) _____ difficult.

Someone said snakebite (11) _____ public health crisis you have... (12) _____".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1905/190529-snakebite-0.html>

Scientists hope to find a snake bite cure. They are using technology used to find HIV anti-bodies. They want to use human anti-bodies in their cure. Snake bite is treated using anti-venom. This is made from the snake's venom. A professor said they are making the 'next generation' of snake bite cures. These will cure any snake bite. Snake bites kill 140,000 people a year. About 400,000 people get terrible injuries and stress. About 250 types of snakes have a dangerous venom. Every venom is very different. This makes finding a cure difficult. Someone said a snake bite was, "the biggest public health crisis you have... never heard of".

SNAKEBITE SURVEY

From <https://breakingnewsenglish.com/1905/190529-snakebite-4.html>

Write five GOOD questions about Snakebite in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/1905/190529-snakebite-0.html>

Write about **Snakebite** for 10 minutes. Read and talk about your partner's paper.
