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Level 0 – 13th November, 2019

Airlines create extra CO2 by 'fuel-tankering'

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/1911/191113-fuel-tankering-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering-0.html>

A worker said airlines create extra CO₂ by fuel-tankering. This is when airplanes have extra fuel to go somewhere and come back. Airlines use "fuel-tankering" to save money. It is bad for the environment. Fuel-tankering creates lots of CO₂. It creates as much CO₂ each year as a large town.

The boss of British Airways promised to look at this problem.

He said fuel-tankering was "maybe the wrong thing to do". A

flight from London to Italy puts an extra 600kg of CO₂ into the

air because of fuel-tankering. The airline saves just \$50.

Greenpeace said airlines put profit before the planet.

Sources: <https://www.theguardian.com/business/2019/nov/11/ba-to-review-fuel-tankering-after-panorama-revelations>
<https://www.independent.co.uk/travel/news-and-advice/british-airways-carbon-dioxide-panorama-fuel-tankering-greenhouse-gas-flights-a9195701.html>
<https://www.bbc.com/news/science-environment-50365362>

PHRASE MATCHING

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|---------------------|
| 1. A worker said airlines | a. of CO2 |
| 2. airplanes have extra | b. environment |
| 3. go somewhere and | c. town |
| 4. Airlines use "fuel-tankering" to | d. CO2 each year |
| 5. It is bad for the | e. come back |
| 6. Fuel-tankering creates lots | f. create extra CO2 |
| 7. It creates as much | g. fuel |
| 8. a large | h. save money |

PARAGRAPH TWO:

- | | |
|------------------------|-----------------------|
| 1. The boss | a. thing to do |
| 2. promised to look | b. just \$50 |
| 3. maybe the wrong | c. air |
| 4. A flight from | d. of CO2 |
| 5. extra 600kg | e. of British Airways |
| 6. into the | f. before the planet |
| 7. The airline saves | g. at this problem |
| 8. airlines put profit | h. London to Italy |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering-0.html>

A (1) _____ create extra CO2 by fuel-tankering.

This is when airplanes (2) _____ to go somewhere

(3) _____. Airlines use "fuel-tankering" to save

money. It (4) _____ the environment. Fuel-

tankering (5) _____ CO2. It creates as much CO2

each year as (6) _____.

The boss of British Airways (7) _____ at this

problem. He said fuel-tankering was "(8) _____

thing to do". (9) _____ London to Italy puts an

extra 600kg of CO2 (10) _____ because of fuel-

tankering. The (11) _____ \$50. Greenpeace said

airlines (12) _____ the planet.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering-0.html>

A workers said airlines create extra CO2 by fuel-tankering. This is when a
ir planes have extra fuel to go somewhere and come back. Airlines use "fu
el-tankering" to save money. It is bad for the environment. Fuel-tanke
ring creates a lot of CO2. It creates as much CO2 each year as a large town.
The boss of British Airways promised to look at this problem. He said fuel-
tankering was "maybe the wrong thing to do". A flight from London to Ital
y puts an extra 600 kg of CO2 into the air because of fuel-tankering. The ai
rline saves just \$50. Greenpeace said airlines put profit before the planet.

AIRPLANES SURVEY

From <https://breakingnewsenglish.com/1911/191113-fuel-tankering-4.html>

Write five GOOD questions about airplanes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

