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**Level 1** – 8th June, 2020

## Black Lives Matter protests take place worldwide

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2006/200608-black-lives-matter-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-1.html>

Black Lives Matter protests have spread after the death of George Floyd. Protestors marched in cities worldwide. They held "Black Lives Matter" signs. They wore T-shirts with slogans like "I can't breathe" and "Silence is violence". Canada's Prime Minister joined an anti-racism demonstration. He took the knee with thousands of other people. Similar protests have taken place in Australia, Mexico, Korea, Norway and many other countries in support of equality.

Protestors explained why they joined the marches. A teacher said: "I have come down in support of black people who have been ill-treated for many, many, many, many, years. It is time for change." An IT specialist said: "We are all human beings. There should be fairness for all of us." She added that all lives matter. Another marcher said we needed to talk about race, "if we want to finally create a kind of society where black bodies are treated equally".

Sources: <https://www.reuters.com/article/us-minneapolis-police-protests-global/your-pain-is-my-pain-global-anti-racism-protests-rage-idUSKBN23C289>  
<https://www.dw.com/en/germany-thousands-attend-anti-racism-protests-honoring-george-floyd/a-53700909>  
[https://www3.nhk.or.jp/nhkworld/en/news/20200607\\_05/](https://www3.nhk.or.jp/nhkworld/en/news/20200607_05/)

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-1.html>

## PARAGRAPH ONE:

- |                                 |                    |
|---------------------------------|--------------------|
| 1. Black Lives Matter protests  | a. knee            |
| 2. Protestors marched in cities | b. with slogans    |
| 3. They wore T-shirts           | c. of equality     |
| 4. joined an anti-racism        | d. worldwide       |
| 5. He took the                  | e. taken place     |
| 6. with thousands               | f. demonstration   |
| 7. Similar protests have        | g. have spread     |
| 8. in support                   | h. of other people |

## PARAGRAPH TWO:

- |                                  |                       |
|----------------------------------|-----------------------|
| 1. Protestors explained why they | a. equally            |
| 2. in support                    | b. for change         |
| 3. who have been ill-            | c. for all of us      |
| 4. It is time                    | d. of black people    |
| 5. We are all human              | e. joined the marches |
| 6. There should be fairness      | f. lives matter       |
| 7. She added that all            | g. treated            |
| 8. treated                       | h. beings             |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-1.html>

Black Lives Matter protests (1) \_\_\_\_\_ the death of George Floyd. Protestors (2) \_\_\_\_\_ worldwide. They held "Black Lives Matter" signs. They wore T-shirts with slogans like "(3) \_\_\_\_\_" and "Silence is violence". Canada's Prime Minister joined (4) \_\_\_\_\_ demonstration. He (5) \_\_\_\_\_ with thousands of other people. Similar protests have taken place in Australia, Mexico, Korea, Norway and many other countries (6) \_\_\_\_\_ equality.

Protestors explained why they (7) \_\_\_\_\_. A teacher said: "I have come (8) \_\_\_\_\_ of black people who have been ill-treated for many, many, many, many, years. It is (9) \_\_\_\_\_." An IT specialist said: "We are all human beings. There should (10) \_\_\_\_\_ all of us." She added that (11) \_\_\_\_\_. Another marcher said we needed to talk about race, "if we want to finally create a kind of society where black bodies (12) \_\_\_\_\_".

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-1.html>

BlackLivesMatterprotestshavespreadafterthedeathofGeorgeFloyd.P  
rotestorsmarchedincitiesworldwide.Theyheld"BlackLivesMatter"sig  
ns.TheyworeT-shirtswithsloganslike"Ican'tbreathe"and"Silenceisv  
iolence".Canada'sPrimeMinisterjoinedananti-racismdemonstration  
.Hetookthekneewiththousandsofotherpeople.Similarprotestshavet  
akenplaceinAustralia,Mexico,Korea,Norwayandmanyothercountrie  
sinsupportofequality.Protestorsexplainedwhytheyjoinedthemarche  
s.Ateachersaid:"Ihavecomedowninsupportofblackpeoplewhohaveb  
eenill-treatedformany,many,many,many,years.Itistimeforchange  
."AnITspecialistsaid:"Weareallhumanbeings.Thereshouldbefairnes  
sforallfus."Sheaddedthataillivesmatter.Anothermarchersaidwene  
ededtotalkaboutrace,"ifwewanttofinallycreateakindofsocietywhere  
blackbodiesaretreatedequally".

# BLACK LIVES MATTER SURVEY

From <https://breakingnewsenglish.com/2006/200608-black-lives-matter-4.html>

Write five GOOD questions about Black Lives Matter in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

*Black Lives Matter protests take place worldwide – 8th June, 2020*  
More free lessons at [breakingnewsenglish.com](http://breakingnewsenglish.com)

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

