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Level 4 – 22nd June, 2020

Climate crisis threatens future of global sport

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<https://breakingnewsenglish.com/2006/200622-sports-events-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2006/200622-sports-events-4.html>

Climate change will threaten global sport over the next three decades. A report said nearly all sports would be impacted by "an accelerating climate crisis". It highlighted how the weather had already disrupted major events. Bushfires created dangerous playing conditions at the Australian Tennis Open and torrential typhoon rain disrupted last year's Rugby World Cup in Japan. Fires, floods, heatwaves and rising sea levels will cause more problems.

A researcher asked the sports industry to become carbon-neutral. He said: "Sport provides some of society's most influential role models. If sport can change how it operates to...halt the climate emergency, others will follow." Carbon emissions from global sport are equal to those of a medium-sized country. The report author said sport should be more proactive. He said making sports carbon-neutral would bring a common-sense approach to politics.

Sources: <https://www.theguardian.com/environment/2020/jun/20/climate-crisis-threatens-future-of-global-sport-says-report>
<https://news.yahoo.com/climate-change-sport-heading-fall-053733948.html>
<https://www.bbc.com/news/science-environment-53111881>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2006/200622-sports-events-4.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|-----------------------|
| 1. over the next | a. rain |
| 2. nearly all sports would be | b. events |
| 3. an accelerating climate | c. problems |
| 4. disrupted major | d. impacted |
| 5. Bushfires created dangerous | e. crisis |
| 6. torrential typhoon | f. levels |
| 7. rising sea | g. three decades |
| 8. cause more | h. playing conditions |

PARAGRAPH TWO:

- | | |
|---------------------------------------|----------------------|
| 1. some of society's most influential | a. emergency |
| 2. If sport can change how | b. sized country |
| 3. halt the climate | c. to politics |
| 4. carbon | d. role models |
| 5. a medium- | e. neutral |
| 6. sport should | f. emissions |
| 7. making sports carbon- | g. it operates |
| 8. bring a common-sense approach | h. be more proactive |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2006/200622-sports-events-4.html>

Climate (1) _____ global sport over the next three decades.

A report said (2) _____ would be impacted by "an

accelerating climate crisis". It highlighted how the

(3) _____ disrupted major events. Bushfires created

dangerous (4) _____ the Australian Tennis Open and

torrential typhoon rain (5) _____ Rugby World Cup in

Japan. Fires, floods, heatwaves and rising sea levels will

(6) _____.

A researcher asked the sports (7) _____ carbon-neutral. He

said: "Sport provides (8) _____ most influential role

models. If sport can change (9) _____ to...halt the climate

emergency, others will follow." Carbon emissions from global sport are equal

to those of a (10) _____. The report author said sport

should (11) _____. He said making sports carbon-neutral

would bring a common-sense (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2006/200622-sports-events-4.html>

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SPORTS EVENTS SURVEY

From <https://breakingnewsenglish.com/2006/200622-sports-events-4.html>

Write five GOOD questions about sports events in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2006/200622-sports-events-4.html>

Write about **sports events** for 10 minutes. Read and talk about your partner's paper.
