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**Level 0 – 19th December, 2020**

## **S. Korea lantern festival on UNESCO heritage list**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-0.html>

### **Contents**

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

**Please try Levels 1, 2 and 3. They are (a little) harder.**

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# THE READING

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-0.html>

UNESCO gave a festival an award. It put South Korea's Lotus Lantern Festival on its list of intangible cultural heritage. If something is intangible, we cannot touch it. Events like South Korea's Lotus Lantern Festival, a dance or a method for weaving baskets are examples of intangible heritage.

The lotus festival celebrates Buddha's birthday. It symbolizes light. The festival is over 2,000 years old. People visited a temple in 57BC to see lotus lanterns. Today, people decorate temples with paper and bamboo lanterns. Towns hold parades. People carry lanterns through the streets. The festival is loved by people worldwide.

Sources: <http://koreabizwire.com/s-koreas-lantern-lighting-fest-listed-as-unesco-intangible-cultural-heritage/177167>  
<http://m.koreaherald.com/view.php?ud=20201216000210>  
[http://world.kbs.co.kr/service/news\\_view.htm?lang=e&Seq\\_Code=158327](http://world.kbs.co.kr/service/news_view.htm?lang=e&Seq_Code=158327)

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-0.html>

## PARAGRAPH ONE:

- |                           |                     |
|---------------------------|---------------------|
| 1. UNESCO gave a festival | a. intangible       |
| 2. on its                 | b. or a method      |
| 3. If something is        | c. weaving baskets  |
| 4. we                     | d. Lantern Festival |
| 5. South Korea's Lotus    | e. heritage         |
| 6. a dance                | f. list             |
| 7. a method for           | g. an award         |
| 8. examples of intangible | h. cannot touch it  |

## PARAGRAPH TWO:

- |                                  |                        |
|----------------------------------|------------------------|
| 1. The lotus festival celebrates | a. lanterns            |
| 2. It symbolizes                 | b. 57BC                |
| 3. The festival is over          | c. by people worldwide |
| 4. People visited a temple in    | d. light               |
| 5. people decorate               | e. through the streets |
| 6. paper and bamboo              | f. Buddha's birthday   |
| 7. People carry lanterns         | g. temples             |
| 8. The festival is loved         | h. 2,000 years old     |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-0.html>

UNESCO gave (1) \_\_\_\_\_ award. It put South Korea's Lotus Lantern Festival (2) \_\_\_\_\_ of intangible cultural heritage. (3) \_\_\_\_\_ intangible, we (4) \_\_\_\_\_. Events like South Korea's Lotus Lantern Festival, (5) \_\_\_\_\_ a method for weaving baskets (6) \_\_\_\_\_ intangible heritage.

The (7) \_\_\_\_\_ Buddha's birthday. It symbolizes light. The (8) \_\_\_\_\_ 2,000 years old. People visited a temple in 57BC to (9) \_\_\_\_\_. Today, people decorate temples with (10) \_\_\_\_\_ lanterns. Towns hold parades. People (11) \_\_\_\_\_ the streets. The festival is loved (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-0.html>

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estival on its list of intangible cultural heritage. If something is intangible,

we cannot touch it. Events like South Korea's Lotus Lantern Festival, ada

nce or a method for weaving baskets are examples of intangible heritage.

The lotus festival celebrates Buddha's birthday. It symbolizes light. The f

estival is over 2,000 years old. People visited a temple in 57 BC to see lotus l

anterns. Today, people decorate temples with paper and bamboo lantern

ns. Towns hold parades. People carry lanterns through the streets. The fe

stival is loved by people worldwide.

# FESTIVALS SURVEY

From <https://breakingnewsenglish.com/2012/201219-lantern-lighting-festival-0.html>

Write five GOOD questions about festivals in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

