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Level 5 – 27th March, 2021

Olympic Torch Relay starts in Japan

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<https://breakingnewsenglish.com/2103/210327-olympic-torch-relay-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2103/210327-olympic-torch-relay-5.html>

The torch relay for the Tokyo Olympics has started. The Games were postponed due to coronavirus but organizers are determined they will go ahead in July. Members of Japan's women's football team carried the torch in the first leg of the relay. It began in Fukushima, which was devastated by the 2011 earthquake, tsunami and nuclear meltdown. The relay torch is made of aluminium recycled from housing built for survivors of the triple disaster. Fukushima was chosen as the start of the relay to show it has recovered. Many people say claims of recovery are premature.

The head of Japan's Olympic organizing committee opened the relay ceremony. She said in her address: "The flame will embark on a 121-day journey and will carry the hopes...and wishes for peace." She asked Japanese people to look at live broadcasts of the relay and not travel to watch it because of a spike in COVID 19 cases. Spectators must wear face masks and clap rather than cheer. Japan's Prime Minister restated his commitment to stage a "safe and secure" Olympics in spite of the pandemic. He said: "We will do our utmost on coronavirus measures."

Sources: <https://www.npr.org/2021/03/25/981136160/torch-relay-kicks-off-for-troubled-tokyo-olympic-games>
<https://english.kyodonews.net/news/2021/03/3ba87be7576c-tokyo-olympic-torch-relay-to-begin-amid-covid-19-fears.html>
<https://edition.cnn.com/2021/03/24/sport/japan-olympics-fukushima-torch-relay-covid-hnk-intl-dst/index.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2103/210327-olympic-torch-relay-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|--------------------|
| 1. The Games were | a. premature |
| 2. determined they will | b. postponed |
| 3. carried the torch in the | c. triple disaster |
| 4. devastated by the 2011 | d. first leg |
| 5. The relay torch is made | e. of the relay |
| 6. survivors of the | f. go ahead |
| 7. chosen as the start | g. of aluminium |
| 8. claims of recovery are | h. earthquake |

PARAGRAPH TWO:

- | | |
|-------------------------------|---------------------|
| 1. opened the relay | a. broadcasts |
| 2. The flame will embark on a | b. pandemic |
| 3. carry the hopes and | c. in COVID 19 |
| 4. look at live | d. utmost |
| 5. because of a spike | e. cheer |
| 6. clap rather than | f. 121-day journey |
| 7. in spite of the | g. ceremony |
| 8. We will do our | h. wishes for peace |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2103/210327-olympic-torch-relay-5.html>

The (1) _____ the Tokyo Olympics has started. The Games were postponed due to coronavirus but organizers are determined they will (2) _____ July. Members of Japan's women's football team carried the torch in the first leg of the relay. It began in Fukushima, (3) _____ by the 2011 earthquake, tsunami and nuclear meltdown. The relay torch is made of aluminium (4) _____ built for survivors of the triple disaster. Fukushima (5) _____ the start of the relay to show it has recovered. Many people say claims of (6) _____.

The head of Japan's Olympic organizing committee (7) _____ ceremony. She said in her address: "The flame (8) _____ a 121-day journey and will carry the hopes...and wishes for peace." She asked Japanese people to look (9) _____ of the relay and not travel to watch it because of a spike in COVID 19 cases. Spectators must wear face masks (10) _____ than cheer. Japan's Prime Minister restated his commitment to stage a (11) _____ Olympics in spite of the pandemic. He said: "We will do (12) _____ coronavirus measures."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2103/210327-olympic-torch-relay-5.html>

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THE OLYMPICS SURVEY

From <https://breakingnewsenglish.com/2103/210327-olympic-torch-relay-4.html>

Write five GOOD questions about the Olympics in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

