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Level 0 – 5th June, 2021

More young people suffering from 'eco-anxiety'

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2106/210605-eco-anxiety-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-0.html>

More children have "eco-anxiety". They are worrying about climate change and the future of Earth. Teachers want more eco-lessons in schools. They say schools need eco-lessons for all age groups. An ecology group said only four per cent of schoolchildren knew a lot about the environment.

The Earth Rangers campaign group said eco-anxiety affects children in many ways. They feel fear. The group wants to help with their negative feelings. It wants school activities so children can teach their parents about protecting nature. It said: "Children are on the front lines of climate change."

Sources: <https://news.sky.com/story/youngsters-suffering-from-eco-anxiety-as-campaigners-demand-more-climate-change-teaching-in-schools-12321819>
<https://www.globenewswire.com/news-release/2021/06/02/2240546/0/en/New-research-from-Earth-Rangers-Ipsos-mental-health-experts-shows-rising-climate-concerns-among-children-can-be-healthy-with-the-right-support.html>
<https://www.reuters.com/article/us-climate-change-health-idUSKCN2D7206>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|--------------------------|
| 1. They are worrying about climate | a. per cent |
| 2. the future | b. schools |
| 3. Teachers | c. about the environment |
| 4. eco-lessons in | d. of Earth |
| 5. eco-lessons for all | e. group |
| 6. An ecology | f. change |
| 7. only four | g. age groups |
| 8. schoolchildren knew a lot | h. want more |

PARAGRAPH TWO:

- | | |
|---|---------------|
| 1. The Earth Rangers campaign | a. activities |
| 2. eco-anxiety affects children in | b. change |
| 3. They feel | c. many ways |
| 4. help children with their negative | d. lines |
| 5. school | e. fear |
| 6. teach their parents about protecting | f. group |
| 7. Children are on the front | g. nature |
| 8. climate | h. feelings |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-0.html>

(1) _____ "eco-anxiety". They are

(2) _____ change and the

(3) _____. Teachers want more eco-lessons in

schools. They (4) _____ eco-lessons for all age

groups. An (5) _____ only four per cent of

schoolchildren (6) _____ about the environment.

The Earth Rangers (7) _____ eco-anxiety affects

children in many ways. (8) _____. The group

wants to help with (9) _____. It wants school

activities (10) _____ teach their parents

(11) _____. It said: "Children are on

(12) _____ of climate change."

PUT A SLASH (/) WHERE THE SPACES ARE

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ECO-ANXIETY SURVEY

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-0.html>

Write five GOOD questions about eco-anxiety in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2106/210605-eco-anxiety-0.html>

Write about **eco-anxiety** for 10 minutes. Read and talk about your partner's paper.
