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**Level 1** – 13th June, 2021

## Earth gets a fifth ocean

**FREE** online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2106/210613-southern-ocean-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2106/210613-southern-ocean-1.html>

We learn at school that there are four oceans - the Atlantic, Indian, Pacific and Arctic Oceans. However, the National Geographic Society now accepts there is a "Southern Ocean". This is around the South Pole and Antarctica. Geography teachers will now teach students that the world has five oceans. National Geographic said: "We think it's really important from an educational [viewpoint]...to bring attention to the Southern Ocean as a fifth ocean."

Learning about the Southern Ocean will change how children see the world and climate change. National Geographic said students must learn about how important oceans are to the world. It said: "Antarctica forms a distinct ecological region defined by ocean currents and temperatures." It added that the Southern Ocean has "unique and fragile marine ecosystems" full of wonderful ocean life like whales, penguins and seals.

Sources: <https://www.theguardian.com/environment/2021/jun/10/new-ocean-global-total-five-national-geographic>  
<https://www.nationalgeographic.com/environment/article/theres-a-new-ocean-now-can-you-name-all-five-southern-ocean>  
<https://www.usatoday.com/story/news/nation/2021/06/10/southern-ocean-officially-recognized-fifth-ocean-national-geographic/7645212002/>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2106/210613-southern-ocean-1.html>

## PARAGRAPH ONE:

- |                                  |                          |
|----------------------------------|--------------------------|
| 1. We learn at school that there | a. viewpoint             |
| 2. Pacific and Arctic            | b. Pole                  |
| 3. the National Geographic       | c. to the Southern Ocean |
| 4. This is around the South      | d. teachers              |
| 5. Geography                     | e. are four oceans       |
| 6. teach students that the world | f. Society               |
| 7. important from an educational | g. has five oceans       |
| 8. bring attention               | h. Oceans                |

## PARAGRAPH TWO:

- |                              |                  |
|------------------------------|------------------|
| 1. change how children       | a. change        |
| 2. climate                   | b. life          |
| 3. learn about how important | c. ecosystems    |
| 4. a distinct ecological     | d. and seals     |
| 5. unique and                | e. see the world |
| 6. marine                    | f. region        |
| 7. full of wonderful ocean   | g. fragile       |
| 8. whales, penguins          | h. oceans are    |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2106/210613-southern-ocean-1.html>

We learn at school that there (1) \_\_\_\_\_ - the Atlantic, Indian, Pacific and Arctic Oceans. However, the National Geographic Society (2) \_\_\_\_\_ is a "Southern Ocean". This is around the (3) \_\_\_\_\_ Antarctica. Geography teachers will now teach students that the world (4) \_\_\_\_\_. National Geographic said: "We think it's really important (5) \_\_\_\_\_ [viewpoint]...to bring attention to the Southern Ocean as (6) \_\_\_\_\_."

Learning about the Southern Ocean (7) \_\_\_\_\_ children see the world (8) \_\_\_\_\_. National Geographic said students must (9) \_\_\_\_\_ important oceans are to the world. It said: "Antarctica forms a distinct ecological (10) \_\_\_\_\_ ocean currents and temperatures." It added that the Southern Ocean has "(11) \_\_\_\_\_ marine ecosystems" full of wonderful ocean life like whales (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2106/210613-southern-ocean-1.html>

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# OCEANS SURVEY

From <https://breakingnewsenglish.com/2106/210613-southern-ocean-4.html>

Write five GOOD questions about oceans in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

