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Level 0 – 29th June, 2021

Scientists show the world 'Dragon Man'

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2106/210629-dragon-man-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2106/210629-dragon-man-0.html>

A 146,000-year-old skull is from a new species of humans. Researchers called it "Dragon Man". The species could be our closest relatives. A Chinese man found the skull 90 years ago. He hid it in his garden to keep it safe from Japan's army. He recently told his family about it. They found it and gave it to scientists.

Dragon Man changes what we know about early humans. He looked more like us than other members of the human family tree. He is closer to modern-day humans than Neanderthals were. A researcher said he was a "hunter-gatherer". He lived off the land. He also lived in a place that was very, very cold.

Sources: <https://www.bbc.com/news/science-environment-57432104>
<https://asiatimes.com/2021/06/dragon-man-skull-offers-clues-to-human-evolution/>
<https://www.nature.com/articles/d41586-021-01738-w>
<https://doi.org/10.1038/d41586-021-01738-w>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2106/210629-dragon-man-0.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|--------------------|
| 1. A 146,000-year- | a. found the skull |
| 2. a new species | b. it "Dragon Man" |
| 3. Researchers called | c. in his garden |
| 4. our closest | d. ago |
| 5. A Chinese man | e. old skull |
| 6. 90 years | f. about it |
| 7. He hid it | g. of humans |
| 8. He recently told his family | h. relatives |

PARAGRAPH TWO:

- | | |
|-------------------------------|----------------------|
| 1. Dragon Man changes what | a. a place |
| 2. early | b. like us |
| 3. He looked more | c. day humans |
| 4. the human family | d. "hunter-gatherer" |
| 5. He is closer to modern- | e. we know |
| 6. A researcher said he was a | f. off the land |
| 7. He lived | g. humans |
| 8. He also lived in | h. tree |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2106/210629-dragon-man-0.html>

A 146,000-year-old (1) _____ a new species of humans. Researchers called it "Dragon Man". The species could be (2) _____. A Chinese man found the skull 90 years ago. (3) _____ in his garden to (4) _____ from Japan's army. (5) _____ his family about it. They (6) _____ gave it to scientists.

Dragon Man changes what we know (7) _____. He looked more like (8) _____ members of the (9) _____. He is closer to modern-day humans than Neanderthals were. A (10) _____ was a "hunter-gatherer". He lived (11) _____. He also lived in a place that was (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2106/210629-dragon-man-0.html>

A 146,000-year-old skull is from a new species of humans. Researchers called it "Dragon Man". This species could be our closest relatives. A Chinese man found the skull 90 years ago. He hid it in his garden to keep it safe from Japan's army. He recently told his family about it. They found it and gave it to scientists. Dragon Man changes what we know about early humans. He looked more like us than other members of the human family tree. He is closer to modern-day humans than Neanderthals were. A researcher said he was a "hunter-gatherer". He lived off the land. He also lived in a place that was very, very cold.

ANCIENT HUMANS SURVEY

From <https://breakingnewsenglish.com/2106/210629-dragon-man-0.html>

Write five GOOD questions about ancient humans in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

