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Level 1 – 3rd July, 2021

Flying car flies from one city to another

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<https://breakingnewsenglish.com/2107/210703-flying-car-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2107/210703-flying-car-1.html>

New technology means science fiction is becoming science fact. We have watched movies about a future with flying cars. This week, we saw a real one - the AirCar. It did a test flight between two airports in Slovakia. It flew at a height of 2,500 metres and a speed of 185kph. The 90km journey took 35 minutes. AirCar is from a company called Klein Vision. It said AirCar was no longer just an idea. It said science fiction is now "a reality".

AirCar is road legal. It turns into an aircraft in less than three minutes. On the recent test, the company's CEO landed it at Bratislava Airport. He then pushed a button to turn it into a sports car and drove it into the city. He said the flight was "normal" and "very pleasant". A new AirCar will have a better engine. It will have a cruising speed of 300kph and a range of 1,000 kilometres. It will also have four seats.

Sources: <https://edition.cnn.com/2021/06/30/business/flying-car-flight-slovakia-scli-intl/index.html>
<https://uk.news.yahoo.com/science-fiction-reality-flying-sportscar-070052538.html>
<https://www.engadget.com/aircar-first-inter-city-flight-092852060.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2107/210703-flying-car-1.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|--------------------|
| 1. science fiction is becoming | a. took 35 minutes |
| 2. movies about a future with | b. of 2,500 metres |
| 3. It did a test flight between | c. now a reality |
| 4. It flew at a height | d. flying cars |
| 5. a speed | e. two airports |
| 6. The 90km journey | f. an idea |
| 7. AirCar was no longer just | g. of 185kph |
| 8. science fiction is | h. science fact |

PARAGRAPH TWO:

- | | |
|------------------------------------|--------------------------|
| 1. It turns into | a. of 300kph |
| 2. the company's CEO landed it | b. a button |
| 3. He then pushed | c. have four seats |
| 4. the flight was normal and | d. an aircraft |
| 5. A new AirCar will have a better | e. of 1,000 kilometres |
| 6. a cruising speed | f. at Bratislava Airport |
| 7. a range | g. engine |
| 8. It will also | h. very pleasant |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2107/210703-flying-car-1.html>

New technology means science (1) _____ science fact. We have watched movies about a (2) _____ cars. This week, we saw a real one - the AirCar. It did a test flight between (3) _____ Slovakia. It flew at a height of 2,500 metres and (4) _____ 185kph. The 90km journey took 35 minutes. AirCar is from a company called Klein Vision. It said AirCar was (5) _____ an idea. It said science fiction is (6) _____.

AirCar (7) _____. It turns into an aircraft in less than three minutes. On (8) _____, the company's CEO landed it at Bratislava Airport. He then pushed button to turn it into a sports car (9) _____ into the city. He said the flight was "normal" (10) _____. A new AirCar will have (11) _____. It will have a cruising speed of 300kph and (12) _____ 1,000 kilometres. It will also have four seats.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2107/210703-flying-car-1.html>

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FLYING CARS SURVEY

From <https://breakingnewsenglish.com/2107/210703-flying-car-4.html>

Write five GOOD questions about flying cars in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

