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Level 1 – 16th September, 2021

Scientists want to bring mammoths back to life

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<https://breakingnewsenglish.com/2109/210916-woolly-mammoths-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2109/210916-woolly-mammoths-1.html>

Scientists want to bring back the woolly mammoth. It died out 4,000 years ago. The idea to bring it back is like the movie Jurassic Park. Scientists will use mammoth DNA from bones to clone the giant animal. It would be the first time since the Ice Age for a mammoth to walk on the earth. The lead scientist is an expert in DNA and genes. Ben Lamm, a businessman working on the project, said: "Our goal is to have our first calves in the next...six years."

Mr Lamm created a technology company and gave \$15 million for this research. He wants to bring the mammoth back to life and return it to its Arctic home. Mr Lamm thinks new ideas will come from the research. This will make our health care better. He said the project was like the Apollo missions to the moon. They led to the development of technology such as GPS. Mr Lamm believes research into genes will improve our lives.

Sources: <https://www.theguardian.com/science/2021/sep/13/firm-bring-back-woolly-mammoth-from-extinction>
<https://edition.cnn.com/2021/09/13/world/woolly-mammoth-resurrect-deextinction-scn/index.html>
<https://www.usatoday.com/story/news/nation/2021/09/13/resurrect-woolly-mammoth-company-plans/8325439002/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2109/210916-woolly-mammoths-1.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|----------------------|
| 1. It died out | a. animal |
| 2. Scientists will use mammoth | b. on the project |
| 3. clone the giant | c. DNA |
| 4. It would be the first time | d. six years |
| 5. walk | e. an expert |
| 6. The lead scientist is | f. since the Ice Age |
| 7. a businessman working | g. 4,000 years ago |
| 8. in the next | h. on the earth |

PARAGRAPH TWO:

- | | |
|------------------------------|----------------------|
| 1. gave \$15 million | a. Arctic home |
| 2. return it to its | b. as GPS |
| 3. new ideas will come | c. lives |
| 4. This will make our health | d. from the research |
| 5. the Apollo missions | e. genes |
| 6. technology such | f. for this research |
| 7. research into | g. to the moon |
| 8. improve our | h. care better |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2109/210916-woolly-mammoths-1.html>

Scientists (1) _____ back the woolly mammoth. It died out 4,000 years ago. The (2) _____ it back is like the movie Jurassic Park. Scientists will use mammoth DNA from (3) _____ the giant animal. It would be the first (4) _____ Ice Age for a mammoth to walk on the earth. The lead scientist is an expert in DNA and genes. Ben Lamm, a businessman working (5) _____, said: "Our goal is to (6) _____ calves in the next...six years."

Mr Lamm created a technology (7) _____ \$15 million for this research. He (8) _____ the mammoth back to life and return it to its Arctic home. Mr Lamm thinks new ideas will come (9) _____. This will make our health care better. He (10) _____ was like the Apollo missions (11) _____. They led to the development of technology such as GPS. Mr Lamm believes research into genes will (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2109/210916-woolly-mammoths-1.html>

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MAMMOTHS SURVEY

From <https://breakingnewsenglish.com/2109/210916-woolly-mammoths-4.html>

Write five GOOD questions about mammoths in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

