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Level 5 – 5th December, 2022

Incorrect battery disposal causes needless fires

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<https://breakingnewsenglish.com/2212/221205-batteries-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2212/221205-batteries-5.html>

We are increasingly dependent on batteries. These ubiquitous sources of energy are in everything from cars and phones, to watches and toys. However, these essential sources of power can be hazardous. A report from a U.K. environmental agency discovered that the incorrect disposal of batteries causes many fires. This costs fire services millions of dollars. The financial loss is much higher for those whose property has burnt down. A fire expert said: "These fires can be challenging...to deal with....Everyone can do their bit...by disposing of batteries correctly."

The biggest culprits for fires starting are lithium-ion batteries. These can explode and start fires if they are crushed or they get wet. The agency told the BBC that, "more people are putting devices containing these batteries in with household waste". It said: "That causes a real problem because they have a tendency - when damaged - to explode or ignite....They're likely to be crushed...or they might get wet. It added: "They're in the presence of other flammable material...that can lead to quite big fires." We need to be mindful of the potential hazards of batteries.

Sources: <https://www.bbc.com/news/science-environment-63809620>
<https://www.dailymail.co.uk/sciencetech/article-11489909/Batteries-left-discarded-electricals-start-700-fires-year-report-warns.html>
<https://www.ecowatch.com/lithium-ion-batteries-fires.html>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2212/221205-batteries-5.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|----------------------|
| 1. We are increasingly dependent | a. bit |
| 2. These ubiquitous | b. be hazardous |
| 3. sources of power can | c. loss |
| 4. financial | d. correctly |
| 5. for those whose property has | e. on batteries |
| 6. fires can be challenging | f. sources of energy |
| 7. Everyone can do their | g. to deal with |
| 8. disposing of batteries | h. burnt down |

PARAGRAPH TWO:

- | | |
|------------------------------------|-----------------------|
| 1. The biggest | a. big fires |
| 2. household | b. or ignite |
| 3. explode | c. of batteries |
| 4. They're likely to | d. wet |
| 5. they might get | e. waste |
| 6. the presence of other flammable | f. culprits for fires |
| 7. that can lead to quite | g. material |
| 8. the potential hazards | h. be crushed |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2212/221205-batteries-5.html>

We are (1) _____ batteries. These ubiquitous (2) _____ are in everything from cars and phones, to watches and toys. However, these (3) _____ power can be hazardous. A report from a U.K. environmental agency discovered that (4) _____ of batteries causes many fires. This costs fire services millions of dollars. The financial loss is much higher for those whose (5) _____ down. A fire expert said: "These fires can be challenging...to deal with....Everyone can (6) _____...by disposing of batteries correctly."

The (7) _____ fires starting are lithium-ion batteries. These can explode and start fires if they are crushed or (8) _____. The agency told the BBC that, "more people are putting devices containing these batteries in (9) _____". It said: "That causes a real problem because they (10) _____ - when damaged - to explode or ignite....They're likely to be crushed...or they might get wet. It added: "They're in the presence of (11) _____...that can lead to quite big fires." We need to be mindful of (12) _____ of batteries.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2212/221205-batteries-5.html>

BATTERIES SURVEY

From <https://breakingnewsenglish.com/2212/221205-batteries-4.html>

Write five GOOD questions about batteries in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

