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Level 0 – 23rd February 2023

UK king co-writes children's book on climate change

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-0.html>

The UK's King Charles has written a children's book. It is called "Climate Change". Charles is an environmentalist. He speaks about the environment a lot. He hopes his book will teach children about nature. The other writer of the book wants to give children facts. He said children must find answers to climate change for their future.

Last Friday, Charles asked business leaders to help protect nature. He said he was excited because children want to help the Earth. Charles loves "the level of energy and passion [for nature] shown by young people". Charles wrote: "Ever since I was a young teenager, I have been deeply worried about...our world."

Sources: <https://www.bbc.com/news/science-environment-64665675>
<https://www.thebookseller.com/rights/king-charles-pens-afterword-for-ladybird-climate-change-book>
<https://www.express.co.uk/news/royal/1736271/king-charles-climate-change-ladybird-book>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-0.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|----------------------|
| 1. Charles has written a | a. environment |
| 2. It is called | b. environmentalist |
| 3. Charles is an | c. to climate change |
| 4. He speaks about the | d. children's book |
| 5. teach children about | e. facts |
| 6. The other writer | f. nature |
| 7. give children | g. "Climate Change" |
| 8. children must find answers | h. of the book |

PARAGRAPH TWO:

- | | |
|-----------------------|--------------------------|
| 1. Last | a. excited |
| 2. business | b. nature |
| 3. help protect | c. of energy and passion |
| 4. He said he was | d. worried |
| 5. children want to | e. Friday |
| 6. the level | f. young teenager |
| 7. Ever since I was a | g. help the Earth |
| 8. I have been deeply | h. leaders |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-0.html>

The UK's King Charles (1) _____ children's book.

It is called "Climate Change". Charles (2) _____.

He speaks about the environment a lot. (3) _____

book will teach children about nature. The (4) _____

the book wants to give children facts. He said children

(5) _____ to climate change

(6) _____.

Last Friday, Charles (7) _____ to help protect

nature. He (8) _____ excited because children

want (9) _____ Earth. Charles loves "the

(10) _____ and passion [for nature] shown by

young people". Charles wrote: "(11) _____ was a

young teenager, I have been (12) _____...our

world."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-0.html>

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CHILDREN'S BOOKS SURVEY

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-0.html>

Write five GOOD questions about children's books in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2302/230223-childrens-book-climate-change-0.html>

Write about **children's books** for 10 minutes. Read and talk about your partner's paper.
