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Level 4 – 24th April 2023

UAE astronaut sends Ramadan greetings from space

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<https://breakingnewsenglish.com/2304/230424-eid-al-fitr-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-4.html>

An astronaut has sent end-of-Ramadan greetings from space. Sultan al-Neyadi, 41, is from the UAE. He wished the world a happy, peaceful and prosperous Eid al-Fitr. This is a holiday marking the end of the holy month of Ramadan. Millions of Muslims worldwide spend a month fasting and praying. Mr al-Neyadi will become the first Arab to complete a spacewalk. He has to upgrade equipment on the outside of the International Space Station.

Mr al-Neyadi has amazed millions of Muslims with images of the holy site of Mecca glowing in the dark. He has sparked an interest in technology among people in the UAE. He also talked about fasting in space. Muslims are required to fast from sunrise to sunset. Al-Neyadi said his fasting was different. He has to avoid activities "that could jeopardize the mission or put crew members at risk." He needs enough food to prevent a lack of nutrition.

Sources: <https://english.alarabiya.net/News/gulf/2023/04/21/Emirati-astronaut-Sultan-al-Neyadi-sends-Eid-wishes-from-space-alongside-mascot->
<https://www.space.com/uae-astronaut-ramadan-end-eid-in-space>
<https://www.khaleejtimes.com/space/watch-uae-astronaut-sultan-alneyadi-sends-eid-al-fitr-greetings-from-space>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-4.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|------------------------|
| 1. end-of-Ramadan greetings | a. a spacewalk |
| 2. a happy, peaceful and prosperous | b. from space |
| 3. This is a holiday | c. on the outside |
| 4. the holy month | d. Muslims worldwide |
| 5. Millions of | e. marking the end |
| 6. spend a month | f. Eid al-Fitr |
| 7. the first Arab to complete | g. fasting and praying |
| 8. upgrade equipment | h. of Ramadan |

PARAGRAPH TWO:

- | | |
|---|----------------------|
| 1. images of the holy | a. at risk |
| 2. He has sparked an interest | b. site of Mecca |
| 3. He also talked about fasting | c. of nutrition |
| 4. required to fast from | d. in technology |
| 5. avoid activities that could jeopardize | e. food |
| 6. put crew members | f. sunrise to sunset |
| 7. He needs enough | g. in space |
| 8. prevent a lack | h. the mission |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-4.html>

An astronaut has sent end-of-Ramadan (1) _____.

Sultan al-Neyadi, 41, is from the UAE. He (2) _____ a happy, peaceful and prosperous Eid al-Fitr. This is a holiday (3) _____ of the holy month of Ramadan. Millions of Muslims worldwide spend a month (4) _____. Mr al-Neyadi will become the first Arab to (5) _____. He has to (6) _____ the outside of the International Space Station.

Mr al-Neyadi has (7) _____ Muslims with images of the holy site of Mecca (8) _____ dark. He has (9) _____ in technology among people in the UAE. He also talked about fasting in space. Muslims are (10) _____ from sunrise to sunset. Al-Neyadi said his fasting was different. He has to avoid activities "that could (11) _____ or put crew members at risk." He needs enough food to prevent a (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-4.html>

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RAMADAN SURVEY

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-4.html>

Write five GOOD questions about Ramadan in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

