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Level 5 – 11th September 2023

Over-tourism threatens Mt. Fuji's world heritage status

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<https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-5.html>

Japan's Mt. Fuji's UNESCO status is at risk from over-tourism. The iconic peak became a World Heritage site in 2013. However, the number of tourists climbing Fuji is threatening that listing. There is a post-covid tourist boom in Japan. Many visitors are heading for Fuji-san's climbing trails. Mt. Fuji is sacred for Japanese people. They hope to climb it at least once in their lives. The climbers are causing environmental damage on Fuji. Litter is everywhere, and parking lots have been built for the tourists. These are an eyesore on the mountain's once-pristine habitat.

A local official said: "Fuji faces a real crisis. Tourism has become uncontrollable." He said Fuji might become so unattractive that nobody will climb it. He added: "Fuji-san is screaming in pain. We can't just wait for improvement; we need to tackle over-tourism now." The mountain has seen a 50 per cent jump in visitors since 2013, with four million arriving this summer. Another headache for authorities is "bullet climbers" - people who ascend and descend Fuji in 24 hours. They risk getting altitude sickness. The official climbing season has ended, giving Fuji a rest.

Sources: <https://www.asahi.com/ajw/articles/14978598>
<https://www.japantimes.co.jp/news/2023/08/02/japan/warn-mt-fuji-climbing-visitors/>
<https://mainichi.jp/english/articles/20230616/p2a/00m/0na/008000c>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-5.html>

PARAGRAPH ONE:

- | | |
|--|------------------------|
| 1. Mt. Fuji's UNESCO status is | a. everywhere |
| 2. There is a post-covid tourist | b. climbing trails |
| 3. visitors are heading for Fuji-san's | c. eyesore |
| 4. Mt. Fuji is sacred | d. in their lives |
| 5. climb it at least once | e. at risk |
| 6. Litter is | f. pristine habitat |
| 7. These are an | g. for Japanese people |
| 8. the mountain's once- | h. boom in Japan |

PARAGRAPH TWO:

- | | |
|-------------------------------|------------------------|
| 1. Fuji faces a real | a. sickness |
| 2. Fuji-san is screaming | b. over-tourism now |
| 3. we need to tackle | c. season has ended |
| 4. a 50 per cent jump in | d. crisis |
| 5. Another headache | e. Fuji in 24 hours |
| 6. ascend and descend | f. in pain |
| 7. They risk getting altitude | g. for authorities |
| 8. The official climbing | h. visitors since 2013 |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-5.html>

Japan's Mt. Fuji's UNESCO status (1) _____ from over-tourism. The (2) _____ a World Heritage site in 2013. However, the number of tourists climbing Fuji is threatening that listing. There is a post-(3) _____ in Japan. Many visitors are heading for Fuji-san's climbing trails. Mt. Fuji (4) _____ Japanese people. They hope to climb it at least once in their lives. The climbers are causing environmental damage on Fuji. (5) _____, and parking lots have been built for the tourists. These are (6) _____ the mountain's once-pristine habitat.

A local official said: "Fuji (7) _____ crisis. Tourism has become uncontrollable." He said Fuji might become (8) _____ that nobody will climb it. He added: "Fuji-san is (9) _____. We can't just wait for improvement; we need to tackle over-tourism now." The mountain has seen a 50 per cent jump in visitors since 2013, with four million arriving this summer. Another (10) _____ is "bullet climbers- people who (11) _____ Fuji in 24 hours. They risk getting altitude sickness. The (12) _____ has ended, giving Fuji a rest.

PUT A SLASH (/) WHERE THE SPACES ARE

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TOURISM SURVEY

From <https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-4.html>

Write five GOOD questions about tourism in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-5.html>

Write about **tourism** for 10 minutes. Read and talk about your partner’s paper.
